

PRAGMALINGUISTICS, FUNCTIONAL TRANSLATION STUDIES AND INTEGRATION OF LANGUAGE TEACHING PROCESSES



Deep Learning
Network capable of
adapting itself to new
data



Section 1: Cognitology and cultural linguistics in modern linguistics.

Section 2: Literary criticism and society.

Section 3: Problems of comparative typology and translation studies, modern problems of philology.

Section 4: Integration of communicative technologies in language learning.



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**O'ZBEKISTON RESPUBLIKASI OLIY
TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI**

Ingliz tilshunosligi kafedrası

**PRAGMALINGVISTIKA, FUNKSIONAL TARJIMASHUNOSLIK VA TIL
O'RGATISH JARAYONLARI INTEGRATSIYASI**

**mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari
TO'PLAMI**

2024 yil, 22-may

Buxoro 2024

Pragmalingvistika, funksional tarjimashunoslik va til o'rgatish jarayonlari integratsiyasi mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari: to'plovchi va nashrga tayyorlovchi: M.U.Saidova, M.A.Shukurova, N.J.Bobojonova, X.X.Qodirova; Buxoro; 2024 yil, 487 bet.

Xalqaro miqyosidagi ilmiy-nazariy anjuman O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirining 2024-yil 20-martdagi 76-sonli "2024-yilda qo'shimcha o'tkaziladigan xalqaro va Respublika miqyosidagi ilmiy va ilmiy-texnik tadbirlar to'g'risida"gi buyrug'iga asosan o'tkazilmoqda. To'plamda respublikamiz olimlari, katta ilmiy xodim-izlanuvchilari va mustaqil izlanuvchilarining xorijiy tillarda o'quv va badiiy adabiyotlar, elektron darsliklar, ixtisoslashtirilgan rasmlar bilan bezatilgan gazetalar va jurnallarni yaratish hamda chop etish samaradorligini oshirish, yoshlarda chet tilni egallash darajalarining Yevropa tizimi (CEFR)ni o'rganishning o'rni, yoshlarga chet tilni o'rgatishning psixologik aspektlari, chet tilni o'rganishda til xususiyatlarining ahamiyati va muammolari, til va madaniyatlararo kommunikatsiya metodlari, tilshunoslik va adabiyotshunoslik masalalari, uslubshunos olimlarning ilg'or tajribalarining roli kabi masalalar talqiniga bag'ishlangan maqolalari o'z ifodasini topgan. To'plamda til muammolari bilan qiziquvchi ilmiy xodimlar, katta ilmiy-xodim izlanuvchilar, mustaqil tadqiqotchi-izlanuvchilar, magistrantlar va o'quvchilar foydalanishlari mumkin.

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<i>Shukurova M.A., Hikmatova A.Q.</i> Differences between lexical expressive means and stylistic devices in English language.....	232
<i>Djalilova Z.B., Yuldasheva N.O.</i> Узбекские национальные реалии в произведении Пиримкула Кадырова «Юлдузли тунлар» (Звездные ночи) в английском переводе К.Эрмакова	235
<i>Axmedova S.H., Mizrobova V.H</i> Comparative analysis of gender-specific characteristics in English and Uzbek linguocultural discourses	238
<i>Saidova Z.X.</i> Ingliz va o'zbek tillaridagi frazeologizmlarning lingvomadaniy tahlili	240
<i>Babayev O.A.,</i> Rumiy asarlaridagi diniy atamalarning nemis tilida berilishi.....	243
<i>Saidova M.R.,</i> Межязыковые соответствия и различия односоставных предложений в русском и узбекском языках	245
<i>Ubaydullayeva M.O'.</i> Specific features of lacunae in Russian and Uzbek languages	248
<i>Xayrulloeva N.N., Nurulloeva G.</i> Ingliz tilidagi "kayfiyat"ni ifodalovchi frazeologik birliklarning struktural-semantik qiyosiy tahlili	251
<i>Mukhamadiev A., Jalolova L.S.</i> Similarities and differences of number which is the category of nouns in English and Uzbek languages.....	255
<i>Surmilova E.A.</i> Culture-based elements of tongue-twisters in English and Russian languages.....	257

4 - SHO'BA: XORIJIY TILLARNI O'QITISHNING INNOVATSION TEKNOLOGIYALARI

<i>Qobilova N.S., Azimjonova E.T.</i> Exploring the Impact of Gamification on Engagement and Learning Outcomes in Listening Activities	260
<i>Djumaeva N.D., Abdurakhmonova M.</i> Some considerations on bilingualism	264
<i>Usmonova Z.H., Yodgorova M.</i> The implementation of blended learning approach in teaching foreign language.....	266
<i>Yuldasheva F.E., Muhammadova S.N.</i> Use of innovative technologies in learning foreign languages.....	270
<i>Kendjaeva G.F., Ro'zimboyeva M.A.</i> Methodology in teaching foreign languages	272
<i>Sadikov E.T.</i> Specific peculiarities of teaching and evaluating pragmatic speech acts through the listening skills	275
<i>Yadgarova Z.T.</i> How to teach suprasegmental to ESL students	277
<i>Saparova M.R., Ahmadova S.</i> The use of AI software in assessing learners' language skills.....	280
<i>Tuhktamatova U.B.</i> Effective techniques of reading in English.....	283
<i>Ahmadaliyeva D., Raximova I.</i> Descriptive type of sentences or cumulative sentences to improve writing skills.....	285
<i>Zaxidova D.T., Maxsudova N.A.</i> Shaping the future of education: an insightful journey through pedagogical discourse	289
<i>Umarova Z.N.</i> Culture-based techniques in foreign language teaching.....	291
<i>F.E.Yuldasheva., Halimova N.H.</i> Embracing communicative technologies for language learning	295
<i>Qobilova N.S., Azimova M.Sh.</i> Exploring concept of evaluation in education	297

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EXPLORING CONCEPT OF EVALUATION IN EDUCATION

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Abstract: *This thesis explores the concept of evaluation in education, focusing on examples of evaluation in the classroom and highlighting the importance of evaluative research in enhancing student learning.*

Key words: *Educational assessment, evaluative research, formative assessment, summative assessment, diagnostic assessment, evaluative research.*

Introduction:

Educational assessment plays a crucial role in measuring student learning outcomes and informing instructional practices. Evaluative research, which involves conducting studies to evaluate the effectiveness of educational programs or interventions, provides valuable insights into the impact of various assessment methods on student achievement.

Formative Assessment:

Formative assessment is a dynamic process that allows teachers to gather real-time feedback on student understanding and adjust instruction accordingly. By using tools such as exit tickets at the end of a lesson, teachers can gauge students' comprehension of the material covered and identify areas where additional support is needed. This form of evaluation promotes ongoing student engagement and helps teachers tailor their instructional strategies to meet the diverse needs of learners.

Summative Assessment:

Summative assessment provides a comprehensive measure of student achievement at the end of a unit or course. Through tools like comprehensive tests, teachers can assess students' mastery of content and determine whether learning objectives have been met. The results of summative assessments inform teachers' decisions on further instruction and help identify areas where students may require additional support or enrichment opportunities.

Diagnostic Assessment:

Diagnostic assessment serves as a valuable tool for identifying students' prior knowledge, misconceptions, and learning needs. By administering pre-tests at the beginning of a unit, teachers can gather data on students' baseline understanding and tailor instruction to address specific areas of weakness. This form of evaluation enables teachers to differentiate instruction and provide targeted support to help all students succeed.

Evaluative Research:

Evaluative research goes beyond individual classroom assessments to examine the impact of educational programs or interventions on student learning outcomes. By collecting data on student performance before and after implementing a new initiative, researchers can assess its effectiveness and make data-driven recommendations for improvement. For example, a school district may conduct a study to evaluate the impact of a new reading program on students' literacy skills, using evaluative research to inform future instructional practices and enhance student learning outcomes.

Conclusion:

In conclusion, evaluative research plays a critical role in enhancing student learning through effective evaluation practices. By incorporating formative, summative, diagnostic assessments, and conducting evaluative research, educators can gain valuable insights into student progress, tailor instruction to meet individual needs, and improve overall learning outcomes. By embracing a culture of evaluation in education, educators can empower students to reach their full potential and create a more equitable and inclusive learning environment.

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