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SOME PROBLEMS OF TEACHING IN VOCATIONAL COLLEGES

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Abstract

The article provides detailed information on English language teaching methods and the problems that may arise during the application of these methods. The benefits of using different methods in learning new languages have been debated and proven by a variety of facts.

Key words:

Teaching methods, educational buildings, scientific and practical manuals.

I. Introduction

The future of our country, the future of our people, the prestige of our country in the world community depends, first of all, on how our children grow up, and become human beings. We must never forget such a sharp move. Since Uzbekistan gained independence, many changes have taken place in the field of education. State programs and laws have been developed, such as the Law on Education and the National Training Program. It should be noted that to date, a lot of work has been done in our country and is still being done. In rural areas, educational buildings have been built and equipped with new equipment. Many scientific and practical manuals have been developed.

II. Main part

Rooms in schools, colleges, lycées and universities have been enriched with equipment. Every year, Olympiads, competitions, grants are organized to increase the potential of students. Significant progress has been made in sports. Our young people are showing great results in the world. Teacher training for human perfection is incomparable. For us, education should be the motto of every institution, teacher, employee, "life, death, happiness or destruction." Now it is time to create professional colleges in line with modern requirements.

This requires a new approach to teaching the subject "Foreign Language" in the newly established educational institutions. One of the main objectives of the Vocational Colleges program is to consolidate the English language knowledge, skills and competencies acquired by the school up to 9th grade within new topics, to enhance their oral and written speaking activities and to ensure communication.

According to the National Training Program, students of professional colleges are required to master one of the foreign languages, as well as perfect professional knowledge.

Students will have mastered one of the foreign languages as a subject in pre-9th grade education. They can speak on general topics such as "Family", "My School", "My Home", "My Friend", "Uzbekistan", "Symbols of Uzbekistan", "England", "America". Therefore, the main purpose of foreign language teaching in professional colleges is not to repeat the knowledge acquired in school, but to form and develop a speech related to the specialty. Students entering colleges need to be taught to work with texts and terms relevant to their field so that they are not left with the knowledge they have acquired in school.

Professor J.J. Jalolov's "Methods of teaching foreign languages" identifies five goals of foreign language teaching in professional colleges and universities. They are practical, educational, pedagogical, developmental and professional goals. Professional purpose is not encountered in the school education



process. Our goal is to develop this professional skill in college students. Because, after graduating from college, they go directly to work in an enterprise or go to university. In the future, a specialist visiting the enterprises and factories may encounter equipment and machinery imported from abroad. He has to work directly on the equipment and then he can rely on his knowledge of the foreign language. Or, a student who has graduated from a medical college in a field can accept a foreign patient in his / her field of activity, in which case he / she has to rely on his / her knowledge of a foreign language.

We also need to choose texts that are career-oriented. For example, in the pedagogical professional college are mainly related to education: "Jahon Otin Uvaysiy", "Behbudi", "Abdulla Avloni", "Uzbek Pedagogues", "Education system of Uzbekistan", "Primary and Secondary Education in Uzbekistan", "Education system of England", "Primary and Secondary Education in England", "Primary and Secondary Education in England", "Texts such as "Education system of the USA", "Primary and Secondary Education in the USA", "" should be taught and new words should be reinforced with exercises. Many new pedagogical technologies can be used in their consolidation. Boomerang, Chain, Brainstorming and Cluster methods should be used effectively. Each text taught will of course include terms and words related to the new profession. In developing students' professional lexical potential, the development of texts and the selection and training of professional colleges for a specialized profession are important for the next generation.

The use of new words learned from English in the field in English lessons and the disclosure of their meaning will ensure that in the future young employees and workers, managers will reach a higher level. The purpose of the "National Training Program" is to provide personnel who will be able to compete with other countries in the world intellectual market, who in the future will know their field and can apply it in practice.

III. Conclusion

So, based on the words mentioned above, English teachers in every professional college should teach students professional words throughout the lesson and reinforce them with exercises. This is because the content of professional speech consists of terms related to the field.

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