

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI



O'QISH KO'NIKMALARI
FANI BO'YICHA
SILLABUS

Bilim sohasi: 200 000 – San'at va gumanitar fanlar
Ta'lim sohasi: 230 000 - Tillar
Ta'lim yo'nalishi: 60230100 - Filologiya va tillarni o'qitish (ingliz tili)

MODUL/ FAN SILLABUSI

Xorijiy tillar fakulteti

60230100 - Filologiya va tillarni o'qitish (ingliz tili)

ta'lim yo'nalishi

Fan nomi:	O'qish ko'nikmalari
Fan turi:	Majburiy
Fan kodi:	O'K1110
Yil	2
Semestr	3-4
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar	120
Ma'ruza	-
Amaliy mashg'ulotlar	60
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	60
Kredit miqdori	4
Baholash shakli	Imtihon (yozma)
Fan tili	Ingliz tili

Fan maqsadi (FM)	
FM1	Talabalarga kasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining funksional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.
Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	Mustaqil ta'lim ko'nikmalari (MTK1106)
2.	O'qish ko'nikmalari (1-KURS) (O'K1110)
3.	Kommunikativ leksika (KL1110)
4.	Kommunikativ grammatika (KG1110)
5.	Tilshunoslik (TILSH1104)
Ta'lim natijalari	
Bilimlar jihatidan	
TN1	Chet tilini Umum Yevropa standartlariga ko'ra C1 darajada o'zlashtirishi
TN2	O'rganilayotgan chet tilida o'qish, tinglab tushunish, gapirish va yozish ko'nikmalarini egallashi
TN3	O'rganilayotgan chet tilining xalqaro muloqotdagi rolini bilishi
TN4	Til o'rganish jarayonlari hamda ularning til o'rganishdagi roli va ahamiyatini bilishi
TN5	O'quv materiallarini tanqidiy tahlil qilishi, baholashi, muayyan sharoitga moslashtirishi va yangilarini yarata olishi
TN6	Darsni rejalashtirishda izchillikni ta'minlash hamda reja asosida mashg'ulot olib boorish haqida bilimga ega bo'lishi
TN7	Chet tilini o'qitishning turli usublari va til o'qitishdagi turli yondashuvlarni bilishi

TN8	Til o'qitilayotgan guruh va sharoitga mos ravishda o'qitish uslublarini tanlash va to'g'ri qo'llay olishi
TN9	Ta'lim oluvchilar bilimini baholashning turli shakl va metodlarini bilishi
TN10	Madaniyatlara kompetensiya va uning chet tilini o'qitishdagi roli bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetensiyalarga ega bo'lishi
Ko'nikmalar jihatidan	
TN11	O'zining o'quv va pedagogik faoliyatini baholay oladi va refleksiya ko'nikmalarini qo'llay oladi
TN12	O'z faoliyati bo'yicha ilmiy tadqiqot olib bora oladi
TN13	Tilni anglay oladi va til tahlili sohalaridan pedagogik maqsadlarda foydalana oladi
Fanning mazmuni	
Mashg'ulot shakli: amaliy mashg'ulot (a)	
A1	Uzbekistan and the world.
A2	The essential Wales Fact File. Where in the world...?
A3	A Weekend in Wales.
A4	The International Olympic Committee. Olympic business.
A5	The Physical World. Comparing Two Countries.
A6	Start your own business. It's a risky business.
A7	Attitudes towards money. Work sweet work.
A8	Climate change. How much do I know about ... earthquakes?
A9	The Storm. Getting warmer.
A10	The Environment.
A11	Endangered Species. Green Packaging.
A12	Daily life, Parents, Adults and Children.
A13	Parental Aspiration. Gender Discrimination.
A14	Parents' attitude to adolescents.
A15	Marriage and divorce, the cost of marriage.
A16	Culture shock.
A17	Desperate Immigrants.
A18	Conversational Ball Games.
A19	The Role of Mass Media (press, radio, TV, Internet).
A20	How to make a speech.

A21	The language and power of Media. The Media.	
A22	Science and Nature. Public Attitudes towards Science.	
A23	Chains, Webs and Pyramids.	
A24	Talking sense. Why we need two ears. The Art of Genius.	
A25	The power and magic of dreams. A young Blind Whiz.	
A26	To teach or not to teach. Health education in schools. Student learning teams.	
A27	Education, Revise ... But Take a Break.	
A28	Law. Crime and Punishment.	
A29	Crime.	
A30	Computer crime.	
Mustaqil ta'lim (MT)		
<i>60 soat</i>		
1.	Newspaper and magazine articles	6 soat
2.	Critical reviews	6 soat
3.	Poems	6 soat
4.	Extracts from plays and novels	6 soat
5.	Internet texts (blogs, websites, forums)	6 soat
6.	Instruction manuals (e.g. for equipment)	6 soat
7.	Encyclopedia entries	8 soat
8.	Articles on professional topics (from such magazines as UZTEA Newsletter, English Teaching Professional, Modern English Teacher)	8 soat
9.	Reports, analyses and commentaries where opinions, viewpoints are presented and discussed	8 soat
Asosiy adabiyotlar		
1.	Dorothy E.Zemach. Skillful 1. Reading and writing. Macmillan. 2013.	
2.	Louis Rogers and Jennifer Wilkin, Dorothy E. Zemach. Skillful 1. Reading and writing. Macmillan. 2012.	
3.	Sam McCarter. Improve your reading skills. Cambridge. 2010.	
4.	Scarry, S. & Scarry J. The Writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010.	
5.	Evans, V. Successful Writing. Upper Intermediate. Express Publishing. 1998.	
6.	Evans V. Successful Writing. Proficiency. Express Publishing. 2000.	
7.	Dorothy E. Zemach. Lisa a. Rumisek. Academic writing from paragraph to essay. Macmillan. 2005.	

8.	Sandra Scarry. John Scarry. The Writer's workplace with Readings. Seventh Edition. Wadsworth. Cengage learning. 2010.
9.	Alireza Memarzadeh. Maximizer Reading, Writing, Speaking. Memarzadeh Pub. 2016.
Qo`shimcha adabiyotlar	
1.	Anelli Williams. Writing for IELTS. Harper Collins Publishers. 2011.
2.	Gabi Duigu. Visuals. Writing about graphs, tables and diagrams, Academic English Press. 2001.
3.	IELTS – Write Right – retyped by : Hội các sĩ tử luyện thi IELTS.
4.	Jon Marks: (2007) IELTS Resource pack Delta Publishing.
5.	Shukurova M.A., Jumayeva O.I., Akramov I.I. Asosiy o`rganilayotgan chet tili (o`qish va yozish). – B., Durdon – 2021. – 148 b.

Talabanning fan bo`yicha o`zlashtirish ko`rsatkichini nazorat qilishda

quyidagi mezonlar tavsiya etiladi

oraliq nazoratini baholash mezonlari

Talabaga 3-4 jarayon oraliq nazoratlarida turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) beriladi. Matnlar kasbga oid va ilmiy ommabop manbalardan olinishi mumkin. Har bir matnga turli shakldagi vazifalar beriladi - 40 ta savol. Oraliq baholash testi kurs davomida otilgan o`qish strategiyalarining qo`llanilishi baholashga asoslanadi. Shuningdek, mustaqil ta`lim topshiriqlariga yozma ravishda javob berishi kerak, 5 baho yuzasidan:

35- 40 ta to'g'ri javob - 5 baho

29- 34 ta to'g'ri javob - 4 baho

22 -28 ta to'g'ri javob - 3 baho

22 tadan kam to'g'ri javob - 2 baho

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Talabaga 3-4 jarayon yakuniy nazoratlarida turli matnlarga asoslangan testdan iborat variantlar tarqatiladi. Yakuniy nazorat uchun o`qib tushunish testi o`tkaziladi. Matnlar turli ilmiy va ommabop manbalardan olinadi. Har bir matnga turli topshiriqlar beriladi. Topshiriqlar asosan kurs davomida o`tilgan o`qish strategiyalariga tayangan holda tuziladi. Test 3 ta matnga asoslanadi. Savollar soni 40 ta.

➤ 35- 40 ta test savollariga to'g'ri va to'liq javob bergan talabaga – 5 baho;

- 29 -34 ta test savollariga to'g'ri va to'liq javob bergan talabaga – 4 baho;
- 22 -28 ta test savollariga to'g'ri va to'liq javob bergan talabaga – 3 baho;
- - 22 ta dan kam test savollariga to'g'ri javob bergan talabaga – 2 baho.
 - - talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 5 (a'lo) baho;
 - - talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 4 (yaxshi) baho;
 - - talaba olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 3 (qoniqarli) baho;
 - - talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 2 (qoniqarsiz) baho bilan baholanadi;
 - - talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (yozma) nazorati davomida inobatga olinadi.

Fan o`qituvchisi to`g`risida ma`lumot

Muallif	Shukurova Madina Askarovna, filologiya fanlari bo'yicha falsafa doktori (PhD)
E-mail	madinashukurova.77@gmail.com
Tashkilot	Buxoro davlat universiteti, "Ingliz tilshunosligi" kafedrasini
Taqrizchilar	Qobilova Nargisa Sulaymonovna, Filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent Djumayeva Nozima Djuraboyevna, Filologiya fanlari bo'yicha falsafa doktori (PhD), Ingliz tilshunosligi kafedrasini dotsenti

Mazkur Sillabus Buxoro davlat universiteti o`quv-uslubiy kengashining
2023 yil 28 August dagi 1-yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Ingliz tilshunosligi" kafedrasining 2023 yil 26 avgustdagi
1-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy departament boshlig'i:

M.A.Tursunov

Fakultet dekani:

N.B.Ataboyev

Kafedra mudiri:

Z.I.Rasulov

Tuzuvchi:

M.A.Shukurova