O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI

“TASDIQLAYMAN”
Xorijiy tillar fakulteti dekani
N.B.Ataboyev
2026-yil “27” avgust

O‘QISH VA YOZISH AMALIYOTI

FANINING O‘QUV DASTURI

(kunduzgi ta’lim shakli 2025-yil qabul uchun 1,2,3-kurslar)

Bilim sohasi:	230 000	- San’at va gumanitar fanlar
Ta’lim sohasi:	200 000	- Tillar
Ta’lim yo‘nalishi:	60230100	- Filologiya va tillarni o`qitish (ingliz)

Buxoro – 2026

Mazkur o‘quv dasturi Xorijiy tillar fakulteti Kengashining 2026-yil 29-avgust dagi 1-sonli yig‘ilish bayoni bilan ma‘qullangan.

Mazkur o‘quv dasturi Buxoro davlat universitetining Ingliz tilshunosligi kafedrasi tomonidan taqdim etilgan (kafedraning 2026-yil 29- avgust dagi 1-sonli yig‘ilish bayoni).

Tuzuvchilar:

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№	Fan dasturdagi mavzu nomi	QS World University Rankings 2025	Top-300 ta’lim dasturi asosida kiritilgan qo‘shimchalar
Amaliy mashg`ulot (a)1.O’qish moduli.1-jarayon			
1	A9.Effective Note-Making and Rewriting Techniques	University of Reading (Buyuk Britaniya) QS reytingida 172-o‘rinda	Paraphrasing skills: Effective note-making and paraphrasing strategies
2	A15. Identifying Key and Supporting Ideas	University of Reading (Buyuk Britaniya) QS reytingida 172-o‘rinda	Summarizing skills: Identifying key and subsidiary points
Mustaqil ta`lim (MT) Modul 2: Yozish amaliyoti.4-jarayon			
3	A3.Critical Report on a Short Story	**Lomonosov Moskva Davlat Universiteti** (Moscow State University)QS reytingida 105-o‘rinda	Critical Report on the short story. First draft. Peer evaluation. Bayonnomalar (masalan, ijtimoiy tadqiqotlar, jamoa muammolari, ta`lim jarayoniga oid muammolar va b.) (Протокол производственного совещания - ishlab chiqarish kengashi

			bayon nomasi
4	A7. How to Write a Resume and Cover Letter. First draft.	**Lomonosov Moskva Davlat Universiteti** (Moscow State University)QS reytingida 105-o'rinda	Resume and Cover letters. First draft. Peer evaluation. Rezyume va tarjimai hol (Составление резюме Изложение биографии - Rezyume tuzish; Tarjimayi hol bayoni
5	A8. How to Write a Resume and Cover Letter. Second draft	**Lomonosov Moskva Davlat Universiteti** (Moscow State University)QS reytingida 105-o'rinda	Resume and Cover letters. Second draft. Ishga qabul qilish to'g'risidagi ariza xati. Rezyume - Письмо-заявление о приеме на работу. Резюме

"Ingliz tilshunosligi" kafedrasidagi "O'qish va Yozish amaliyoti" fani o'quv dasturiga Top-300 OTM ta'lim dasturlari asosida quyidagi qo'shimchalar kiritildi.

"O'qish va Yozish amaliyoti" fanining o'quv dasturi QS reytingida 172-o'rinda turgan "University of Reading" ning ta'lim dastur hamda QS reytingida 105-o'rinda "Lomonosov Moskva Davlat Universiteti"(Moscow State University)
lari asosida tahlil qilinib, ishlab chiqildi.

Course Link:
(https://www.reading.ac.uk/modules/documents?acyear=2025%252f6&modcode=EN1CW&schoolcode=HUM%20CLASS%7CHUM%20ENGL%20E%7CHUM%20ENGL%20L%7CHUM%20GCMS%7CHUM%20HIST%7CHUM%20LCL%20M%7CHUM%20LCL%20W%7CHUM%20PHIL)(
http://www.ffl.msu.ru/students/courses/fl-teaching/39-medvedeva-delovoye-pismo.pdf)

1.	Fan ma'lumotlari			
Fan/modul kodi	**O'quv yili**	**Semestr**		**ECTS – Kreditlar**
O'YA11-632	2025-2026 2026-2027 2027-2028	**1,2,3,4,5,6**		32
Fan/modul turi	**Ta'lim tili**	**O'quv rejadagi tartib raqami**		**Haftadagi dars soatlari**
Majburiy	o'zbek/rus	1.12		4
Fanning nomi O'qish va Yozish amaliyoti	**Jami yuklama (soat)** 960 72/48/180 90/60/210 72/48/180	**Auditoriya mashg'ulotlari jami – 90 soat, shundan:**		**Mustaqil ta'lim (soat)** 570 108/72 90/120 108/72
		Ma'ruza -	**Amaliy Sem/lab** 390 72/48 - 90/60 72/48	

2.	Fanning mazmuni

Fanining maqsadi – talabalarda umumiy o'rta ta`lim maktablari, akademik litsey va kollej o'quvchilarining o'qish (reading) va yozish (writing) ko'nikmalarini rivojlantirishga yo'naltirilgan amaliy mashg'ulotlarni tashkil etish, o'quv matnlarini tanlash va tahlil qilish, yozma nutqni bosqichma-bosqich shakllantirish bo'yicha zarur kasbiy malaka va ko'nikmalarni hosil qilishdan iborat.Shuningdek, fan doirasida o'qish va yozish amaliyotining nazariy asoslari, asosiy tushunchalari, mazmuni hamda tamoyillari o'rganilib, ularni ta'lim jarayonida samarali qo'llash ko'nikmalari shakllantiriladi

Fanining vazifalari quyidagilardan iborat:

- talabalarni o'qish va yozish amaliyoti bo'yicha bo'lajak chet tili o'qituvchisining kasbiy faoliyatiga nazariy va amaliy jihatdan tayyorlash;
- o'qish va yozishga oid darslarning amaliy, ta'limiy va tarbiyaviy maqsadlarini aniqlash va shakllantirish;
- mavzuga mos o'quv matnlarini tanlash, ularni tahlil qilish, o'qish turlarini (skimming, scanning, intensive, extensive reading) qo'llashni o'rgatish;
- yozma nutq bo'yicha reja tuzish, matn strukturasini shakllantirish, esse, xat, bayon, tavsif va fikr bildirish kabi yozma ish turlarini bajarish ko'nikmalarini rivojlantirish;
- o'qish va yozish bo'yicha savol va topshiriqlar tuzish, baholash mezonlarini ishlab chiqish;
- o'quvchilarning mustaqil o'qish va yozish faoliyatini tashkil etish, ularning yozma ishlarini tahlil qilish va baholash malakasini shakllantirish;

3.Fanni o`zlahtirish uchun zarur boshlang`ich bilimlar	
1.	Mustaqil ta`lim ko`nikmalari (MTK1106)
2.	O`qish ko`nikmalari (1-KURS) (O`K1110)
3.	Kommunikativ leksika (KL1110)
4.	Kommunikativ grammatika (KG1110)
5.	Tilshunoslik (TILSH1104)
4.Ta`lim natijalari	
	Bilimlar jihatidan
TN1	Talaba CEFR talablariga muvofiq C1 darajada chet tilida o‘qish va yozish ko‘nikmalarini mustaqil, samarali va izchil tarzda namoyon eta oladi.
TN2	Murakkab akademik hamda autentik matnlarni chuqur o‘qib tushunadi, ulardagi asosiy g‘oya, dalillar va muallif pozitsiyasini aniqlaydi hamda tanqidiy tahlil qila oladi.
TN3	Turli kommunikativ va akademik maqsadlar uchun mantiqan izchil, grammatik va uslubiy jihatdan to‘g‘ri yozma matnlar (esse, sharh, xulosa, tahliliy yozuv)ni yarata oladi.
TN4	O‘qish va yozish jarayonida samarali strategiya va texnikalarni (skimming, scanning, summarizing, paraphrasing) ongli va maqsadli ravishda qo‘llay oladi.
TN5	O‘qish va yozish faoliyatida madaniyatlararo kompetensiyani namoyon etadi, yozma nutqda madaniy farqlar va diskurs xususiyatlarini hisobga ola oladi.
	Ko`nikmalar jihatidan
TN11	Talaba o‘qish va yozish bo‘yicha o‘zining o‘quv hamda pedagogik faoliyatini tahlil qiladi, natijalarni baholaydi va refleksiya ko‘nikmalarini samarali qo‘llay oladi.
TN12	O‘qish va yozish amaliyoti bilan bog‘liq muammolar yuzasidan ilmiy-tadqiqot olib boradi, kichik hajmdagi akademik izlanishlar (tahliliy yozuv, amaliy tadqiqot, loyiha)ni amalga oshira oladi.
TN13	Til tizimini anglaydi va til tahlilining asosiy sohalari — leksik, grammatik va diskurs tahlili asosida o‘qish materiallarini tanlash, yozma topshiriqlarni ishlab chiqish hamda pedagogik maqsadlarda samarali foydalanish ko‘nikmasiga ega bo‘ladi.
5.Fanning mazmuni	

Amaliy mashg`ulot (a)1.O'qish moduli		**Soat**
I TERM		**36 hours**
A1	People and personalities. Three women. Feature article (identifying the main idea and supporting details) (Just reading and writing p.36)	2
A2	Horoscopes and Stereotypes. Internet text (reading for main points)	2
A3	Individuals and society. Magazine article. (scanning) (Improve your reading p.78)	2
A4	Information leaflets. Brochures. Travel guides (guessing meaning of	2

	words in the context)	
A5	Advertisements. Collocations. (reading for gist) (IELTS Advantage. Reading skills p.81)	2
A6	Menus. Recipes (taking notes)	2
A7	Food. Healthy and unhealthy food. Healthy eating. Newspaper article. (inferring meaning) (Read and understand1 p.83) (Skillful 2 p.7)	2
A8	Health, wealth and happiness. Internet text (previewing)) (IELTS Advantage. Reading skills p.19)	2
A9	Health. Illnesses and human body. Eating disorders. Feature article (summarizing technique) (Read and understand 2 p.92)	2
A10	Health and Fitness. Exercise routine. Research based on analytical text. (scanning for meaning) (Improve your reading p.70)	2
A11	Disease. Internet blog. (distinguishing fact from opinion) (Skillful 3 p. 57)	2
A12	The power of branding. Magazine article (reading for specific information) (Inside reading p.18)	2
A13	Family in our life. Parental aspirations. Internet text (identifying definitions) (Read and understand1 p.83)	2
A14	Family values. Home is where the heart is. Feature article (reading the main idea) (Skillful p. 29)	2
A15	Family celebrations. 77 years of marriage. What is the best age to get married? Newspaper article (summarizing) (Reading extra p.16)	2
A16	Wonders of the modern world. (summarizing) (Headway academic skills. Reading, Writing and Study skills. Level 3 p.52)	2
A17	Communication and technology. (dealing with longer texts) (Headway academic skills. Reading, Writing and Study skills. Level 3 p.76)	2
A18	Science and technology. (choosing a title) (Reading extra p.110)	2
	Amaliy mashg`ulot (a)2.Yozish moduli	
	1 TERM	**36 hours**
A1	Form completion with personal details.	2
A2	Capitalization and punctuation.	2
A3	Sentence construction (subject +verb agreement, word order)	2
A4	Types of sentence (simple, complex and compound)	2
A5	Pre-writing ,gathering rules –to plan their writing (mindmapping, clustering, brainstorming, simple researching)	2
A6	Recipe writing	2
A7	Types of letters. Personal letter writing.	2

A8	E-mail writing. Peer evaluation.	2
A9	Paraphrasing skills: Effective note-making and paraphrasing strategies[1]	2
A10	Paragraph writing (Developing topic and concluding sentences)	2
A11	Descriptive paragraph. Draft 1.	2
A12	Descriptive paragraph. Draft 2. Correction codes	2
A13	Descriptive paragraph. Draft 3. Final draft	2
A14	CV writing and personal statements	2
A15	Summarizing skills: Identifying key and subsidiary points[2]	2
A16	Linking ideas. (Writing extra. p.86)	2
A17	Opinion paragraphs. 1	2
A18	Opinion paragraphs. 2	2
Mustaqil ta`lim (MT) Modul 1: O'qish		**54 hours**
MT1.	Short newspaper articles on familiar topics	12
MT2.	Information leaflets, brochures (on exhibitions, on films), travel guides	12
MT3.	Magazine articles (interview with celebrities, horoscopes)	10
MT4.	Internet texts (blogs)	10
MT5.	Instructions (e.g. for equipment)	10
Mustaqil ta`lim (MT) Modul 2: Yozma nutq amaliyoti		**54 hours**
MT1.	Short, simple postcards	12
MT2.	Form completion	12
MT3.	Simple notes, messages relating to matters in areas of immediate need	10
MT4.	Personal letters including expression of feelings and description of events, people, objects	10
MT5.	Diary	10

[1] Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi University of Reading (Buyuk Britaniya) (172) ta'lim dasturi asosida tayyorlandi.
(https://www.reading.ac.uk/modules/documents?acyear=2025%252f6&modcode=ENICW&schoolcode=HUM%20CLASS%7CHUM%20ENGL%20E%7CHUM%20ENGL%20L%7CHUM%20GCMS%7CHUM%20HIST%7CHUM%20LCL%20M%7CHUM%20LCL%20W%7CHUM%20PHIL)

[2] Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi University of Reading (Buyuk Britaniya) (172) ta'lim dasturi asosida tayyorlandi.
(https://www.reading.ac.uk/modules/documents?acyear=2025%252f6&modcode=ENICW&schoolcode=HUM%20CLASS%7CHUM%20ENGL%20E%7CHUM%20ENGL%20L%7CHUM%20GCMS%7CHUM%20HIST%7CHUM%20LCL%20M%7CHUM%20LCL%20W%7CHUM%20PHIL)

Amaliy mashg`ulot (a)1.O'qish moduli		
II TERM		**24 hours**
A1	Planning the family. The best place to get married. Internet text (skimming) (Just reading and writing. Int. p.44)	2
A2	Friends and relationships. Youth. Magazine article (summarizing) (Improve your reading p.38)	2
A3	"Two Thanksgiving Day Gentlemen" O'Henry. Short story (understanding the plot of a story and recognizing the most important episodes and events)	2
A4	Education. Time to study. Internet blog (predicting) (Read and understand 2 p.21)	2
A5	Education and learning. (effective reading). (Headway academic skills. Reading, Writing and Study skills. Level 3 p.4)	2
A6	Studying abroad. Taking time out. Article (scanning) (Read and understand 2 p.59)	2
A7	Town and country. Too much traffic. Feature article (skimming) (Read and understand 1 p.9)	2
A8	City or country living. Where would you prefer to live? Urban planning. Report. (making inferences) (Skillful 3 p.17)	2
A9	Sport, leisure and time. Internet text (understanding diagrams) (IELTS Advantage. Reading skills p.17)	2
A10	The world of IT. Computer crime. Magazine article (skimming) (Read and understand 2)	2
A11	Inventions. Feature article (scanning) (Reading extra p.83)	2
A12	Innovations in health and medicine. (predicting content) (Headway academic skills. Reading, Writing and Study skills. Level 3 p.12)	2
Amaliy mashg`ulot (a)2.Yozish moduli		
II TERM		**24 hours**
A1	Compare – contrast Paragraph 1.	2
A2	Compare – contrast Paragraph 2. Peer evaluation	2
A3	Compare – contrast Paragraph. Final draft	2
A4	Narrative paragraph. Draft 1.	2
A5	Narrative paragraph. Draft 2.	2
A6	Narrative paragraph. Final draft.	2
A7	Peer- reviewing and self-evaluation.	2
A8	Problem-solution paragraphs 1	2
A9	Problem-solution paragraphs 2	2
A10	Problem-solution paragraphs. Final draft.	2

A11	Creating coherence	2
A12	Introductions and conclusions	2
Mustaqil ta`lim (MT) Modul 1: O'qish		**36 hours**
MT1.	Encyclopaedia entries	8
MT2.	Travel guides	8
MT3.	Short stories	8
MT4.	Poems	8
MT5.	Menu, recipes	4
Mustaqil ta`lim (MT) Modul 2: Yozma nutq amaliyoti		**36 hours**
MT1.	E-mail, posting to forum discussions	8
MT2.	CV writing	8
MT3.	Invitation cards	8
MT4.	Paragraph writing	8
MT5.	Informal letter	4
Amaliy mashg`ulot (a) 1.O'qish		
	III term	**44 hours**
A1	Uzbekistan and the world. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Skimming)	2
A2	The essential Wales Fact File. Where in the world...? Feature article. (Identifying main idea)	2
A3	A Weekend in Wales. Magazine article. (Summarizing)	2
A4	The International Olympic Committee. Olympic business. Internet text (blogs, websites, forums) (Scanning)	2
A5	The Physical World. Comparing Two Countries. Report. (Summarising)	2
A6	Start your own business. It's a risky business. Magazine article. (Making inferences)	2
A7	Attitudes towards money. Work sweet work. Article on professional topic (Scanning)	2
A8	Giving nature a hand. Newspaper article. (Fact versus opinion)	2
A9	The weather warnings. The weather goes to court: Forensic meteorology. Internet text (blogs, websites, forums. (Reading graphs)	2
A10	Geology: Pieces of a puzzle. The evidence for Pangaea. Critical review. (Making inferences)	2
A11	Flood damage. Magazine article. (Scanning)	2
A12	Daily life. Parents, Adults and Children. Article on professional topic. (Scanning)	2

A13	Parental Aspiration. Gender Discrimination. Newspaper article. (Skimming)	2
A14	Nurturing the talent within the family. Article on professional topic. (Scanning)	2
A15	Marriage and divorce, the cost of marriage. Feature article. (Making inferences)	2
A16	Culture shock. Internet text (blogs, websites, forums). (Identifying definitions)	2
A17	The wisdom of crowds. Excerpt from a non-fiction book by James Surowiecki. (Understanding analogies)	2
A18	Conversational Ball Games. Expository essay. (Evaluating generalizations)	2
A19	The Role of Mass Media. Research article. (Identifying examples)	2
A20	How to make a speech. Feature article. (Finding the main idea)	2
A21	The language and power of Media. The Media. Internet text. (blogs, websites, forums (Previewing)	2
A22	Science and Nature. Public Attitudes towards Science. Research-based analytical text. (Identifying ethics and values)	2
Amaliy mashg`ulot (a) 2. Yozish amaliyoti		
	III term	**46 hours**
A1	Introduction to the course (Feedback, Peer evaluation, Correction codes, Review)	2
A2	Types of letters. Personal letter writing.	2
A3	Informal e-mail writing. First draft. Peer evaluation.	2
A4	Informal e-mail writing. Second draft. Final version. Reflection on a completed task.	2
A5	Letters with different purposes. (Letters of complaint). First draft. Peer evaluation.	2
A6	Letters of complaint. Second draft.	2
A7	Letters of complaint. Final version, written feedback to a peer. Reflection on a completed task.	2
A8	Paragraph revision. Descriptive paragraph. First draft. Peer evaluation.	2
A9	Descriptive paragraph. Second draft. Final version. Reflection on a completed task.	2
A10	Descriptive essay. First draft. Peer evaluation.	2
A11	Descriptive essay. Second draft.	2
A12	Descriptive essay. Final version, written feedback to a peer. Reflection on a completed task.	2
A13	Writing compare-contrast essays. First draft. Peer evaluation.	2

A14	Writing compare-contrast essays. Second draft. Reflection on a completed task.	2
A15	Revision. Grammar Relay.	2
A16	Letters according to the writer's relationship (letters to the editor). First draft. Peer evaluation.	2
A17	Letters to the editor. Second draft.	2
A18	Letters to the editor. Final version, written feedback to a peer. Reflection on a completed task.	2
A19	Argumentative essay. First draft. Peer evaluation.	2
A20	Argumentative essay. Second draft.	2
A21	Argumentative essay. Final version, written feedback to a peer. Reflection on a completed task.	2
A22	Cause and effect essays. First draft. Peer evaluation.	2
A23	Cause and effect essays. Second draft.	2
Mustaqil ta`lim (MT)Modul 1: O'qish		
	III term	**38 hours**
MT1.	Newspaper and magazine articles	8
MT2.	*Critical review of an extract from a novel*	8
MT3.	*Critical review of professional article (*Articles on professional topics (from such magazines as UZTEA Newsletter, English Teaching Professional, Modern English Teacher))	8
MT4.	*Critical response to websites or blogs*	8
MT5.	Poems	6
Mustaqil ta`lim (MT) Modul 2: Yozish amaliyoti		
	III term	**52 hours**
MT1.	Personal letters including expression of feelings and description of events, people, objects	4
MT2.	E-mail writing	8
MT3.	Informal e-mail messages	8
MT4.	*A Letter of explanation or complaint.*	8
MT5.	Paragraph writing: Narrative Paragraph	8
MT6.	Informal letter	8
MT7.	Types of letters (Writing letters of application, of complaint, of request, of thanks and etc.)	8
Amaliy mashg`ulot (a) 1.O'qish		
	IV term	**30 hours**
A1	Robots "R" us. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Analyzing	2

	advantages and disadvantages)	
A2	Mind Wide Open by Steven Johnson. Book review. (Annotating and highlighting a text)	2
A3	The power and magic of dreams. Magazine article. (Making inferences)	2
A4	Public Health. Immunization against diseases of Public Health Importance. Report. (Interpreting charts, graphs and tables)	2
A5	Education. Revise … But Take a Break. Magazine article. (Revising information)	2
A6	Student learning teams. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Skimming)	2
A7	Law. Crime and Punishment. Magazine article (Recognizing discourse markers)	2
A8	Crime. Computer crime. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Inferencing and using examples)	2
A9	The Art of Genius. Magazine article. (Using examples)	2
A10	A young Blind Whiz. Informative article. (Inferencing)	2
A11	Riding Through the History. Magazine article. (Previewing)	2
A12	Fighting Disease. Report. (Finding the main idea)	2
A13	What your clothes say about You. Magazine article. (Identifying examples)	2
A14	Success Story. Article on professional topics. (Identifying definitions)	2
A15	Sea of Life. Report. (Reading statistical tables)	2
Amaliy mashg`ulot (a) 2. Yozish amaliyoti		
	IV term	**30 hours**
A1	Cause and effect essays. Final version, written feedback to a peer. Reflection on a completed task.	2
A2	Avoiding Plagiarism.	2
A3	Critical Report on the short story. First draft. Peer evaluation. Bayonnomalar (masalan, ijtimoiy tadqiqotlar, jamoa muammolari, ta'lim jarayoniga oid muammolar va b.) (Протокол производственного совещания - ishlab chiqarish kengashi bayon nomasi[3]	2
A4	Critical Report on the short story. Second draft.	2
A5	Final version, written feedback to a peer. Reflection on a completed task.	2
A6	Working on the Platform.	2

[3] http://www.ffl.msu.ru/students/courses/fl-teaching/39-medvedeva-delovoye-pismo.pdf

A7	Resume and Cover letters. First draft. Peer evaluation. Rezyume va tarjimai hol (Составление резюме Изложение биографии - Rezyume tuzish; Tarjimayi hol bayoni[4]	2
A8	Resume and Cover letters. Second draft. Ishga qabul qilish to'g'risidagi ariza xati. Rezyume - Письмо-заявление о приеме на работу. Резюме[5]	2
A9	Resume and Cover letters. Final version, written feedback to a peer. Reflection on a completed task.	2
A10	Article for a university newspaper. First draft. Peer evaluation.	2
A11	Article for a university newspaper. Second draft.	2
A12	Article for a university newspaper. Final version, written feedback to a peer. Reflection on a completed task.	2
A13	Reviews: Film Review. First draft. Peer evaluation.	2
A14	Film Review. Second draft.	2
A15	Film Review. Final version, written feedback to a peer. Reflection on a completed task.	2
Mustaqil ta`lim (MT)Modul 1: O'qish		
	IV term	**64 hours**
MT1.	Extracts from plays and novels	8
MT2.	Internet texts (blogs, websites, forums)	8
MT3.	Instruction manuals (e.g. for equipment)	8
MT4.	*Critical review of popular science article*	10
MT5.	*Critical response to an on-line article or blog*	10
MT6.	*Reflection on the reading skills that I have developed*	10
MT7.	Reports, analyses and commentaries where opinions, viewpoints are presented and discussed	10
Mustaqil ta`lim (MT) Modul 2: Yozish amaliyoti		
	IV term	**56 hours**
MT1.	*A Letter to the Editor*	8
MT2.	*A Report on research into community problem*	8
MT3.	CV writing	4
MT4.	*Writing a story:* A story about a real or imaginary house which has something mysterious about it.	8
MT5.	The story of an unusual or difficult holiday or journey.	8
MT6.	The story of a very special day: a wedding, a hike	4
MT7.	*Feedback to a peer*	4
MT8.	*Analysing newspaper editorial*	4

[4] http://www.ffl.msu.ru/students/courses/fl-teaching/38-medvedeva-praktika-pism-rechi.pdf
[5] http://www.ffl.msu.ru/students/courses/fl-teaching/39-medvedeva-delovoye-pismo.pdf

MT9.	*Reflective log*	4
MT10.	*A review of a film or a book*	4
Amaliy mashg`ulot (a) 1.O'qish		
	V term	**30 hours**
A1	"Roots" (excerpt from Alex Haley's novel). Skimming, reading for main ideas and details, speedreading (Skimming and Scanning, page 12)	2
A2	"Sharks: The Silent Savages" by Theo W.Brown. Skimming, reading for main ideas and details, speedreading (Skimming and Scanning, page 20)	2
A3	"Hour of Gold, Hour of Lead" by Anne Morrow Lindbergh. Skimming, reading for main ideas and details, speedreading (Skimming and Scanning, page 27)	2
A4	"Lame Beaver" by James A.Michener, Skimming, reading for main ideas and details, speedreading (Skimming and Scanning, page 32)	2
A5	"An American in Paris" by Phyllis Raybin Emert. Skimming, reading for main ideas and details, speedreading (Skimming and Scanning, page 36)	2
A6	"Longevity", The Dolce Vita (The Sweet Life) Identifying main ideas, supporting ideas, reading a chart, recognizing supporting evidence (Beyond true stories, page 3)	2
A7	"Longevity", Excerpt from Having Our Say. Identifying main ideas, supporting ideas, reading a chart, recognizing supporting evidence (Beyond true stories, page 9)	2
A8	"Finding Work That is Right for You", The Greatest job in the world. Sequencing events, understanding cause and effect, summarizing, identifying main ideas, reading a ch art (Beyond true stories, page 21)	2
A9	"Finding Work That is Right for You", Excerpt from Tender at the Bone. Sequencing events, understanding cause and effect, summarizing, identifying main ideas, reading a chart (Beyond true stories, page 26)	2
A10	"Geeks", Calm and Crisis is in my blood. Paraphrasing main ideas, scanning, making inferences, responding to the reading, recognizing details, reading a bag graph (Beyond true stories, page 45)	2
A11	"Finding the right person to marry". Shipmates and Soul Mates. Paraphrasing main ideas, understanding story settings, making inferences, separating fact from opinion, reading a bag graph (Beyond true stories, page 59)	2
A12	" Lamb to the slaughter " by Roald Dahl. Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
A13	" Lamb to the slaughter " by Roald Dahl. Paraphrasing main ideas,	2

	scanning, making inferences, responding to the reading.	
A14	"Landlady". Paraphrasing main ideas, scanning, making inferences, responding to the reading	2
A15	"Gratitude" . Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
Amaliy mashg`ulot (a) 2. Yozish amaliyoti		
V TERM		**42 hours**
A1	Successful introduction	2
A2	Writing successful conclusions	2
A3	A letter of application for a job (Cover Letter). Register and style. Drafting	2
A4	A letter of application for a job (Cover Letter). Peer and teacher editing. Draft Evaluation.	2
A5	A letter of application for a job (Cover Letter). Evaluation/Error correction.	2
A6	A Letter of Complaint. Register, style, content	2
A7	A Letter of Complaint. Peer and teacher editing. Draft Evaluation	2
A8	A Letter of Complaint. Evaluation/Error correction. Reflection on a completed task	2
A9	Writing topic sentences	2
A10	Writing supporting paragraphs	2
A11	Writing supporting paragraphs. Using examples, reasons and evidence effectively	2
A12	Opinion essay.generating ideas, outlining and drafting	2
A13	Opinion essay. Peer and teacher editing.Coherence, cohesion and language accuracy	2
A14	Summary writing and reading-based response essay.	2
A15	Paraphrasing, avoiding plagiarism and presenting a written response.	2
A16	Argumentative essay. Content Organization and Development of Ideas.Error correction. Editing.	2
A17	Argumentative essay. Peer and teacher evaluation. Evidence of Critical Thinking. Coherence and Cohesion	2
A18	Argumentative essay. Error correction. Editing. Accuracy of Vocabulary and Grammatical Structures	2
A19	Argumentative essay. Final draft. Reflection on a completed task	2
A20	Critical Review of the article. Drafting. Relevance, Organization and Development of Ideas	2
A21	Critical Review of the article. Editing. Accuracy of Facts, Coherence and Cohesion of ideas	2
Mustaqil ta`lim (MT) Modul 1: Oqish		
V TERM		**54 hours**
MT1.	Newspaper and magazine articles	9

MT2.	Critical review of an extract from a novel	9
MT3.	Critical review of professional article (Articles on professional topics	9
MT4.	Critical response to websites or blogs	9
MT5.	Extracts from plays and novels	9
MT6.	Critical review of popular science article	9
Mustaqil ta`lim (MT) **Modul 2: Yozish amaliyoti**		
	V TERM	**54 hours**
MT1.	Writing. Portfolio Entries: Entry № 1. Discursive Essays: For and Against Essays	16
MT2.	Entry № 2. Opinion Essays	14
MT3.	Entry № 3. Essays Suggesting Solutions to Problems	14
MT4.	Entry № 5. Writing Cover Letters and Resumes	10
Amaliy mashg`ulot (a) 1.O'qish		
	VI term	**20 Hours**
A1	"Finding the right person to marry". What are you looking for in a Spouse? Paraphrasing main ideas, understanding story settings, making inferences, separating fact from opinion, reading a bag graph (Beyond true stories, page 65)	2
A2	"Intuition". A Sixth sense. Paraphrasing main ideas, scanning for information, understanding chronological order, reading actively, reading a pie chart (Beyond true stories, page 79)	2
A3	"Intuition". A parent's sixth sense. Paraphrasing main ideas, scanning for information, understanding chronological order, reading actively, reading a pie chart (Beyond true stories, page 85)	2
A4	"Neighborhood Feuds". Family feud. Visualizing a scene, using a timeline, understanding cause and effect, paraphrasing main ideas (Beyond true stories, page 99)	2
A5	"Neighborhood Feuds". Corn. Visualizing a scene, using a timeline, understanding cause and effect, paraphrasing main ideas (Beyond true stories, page 105)	2
A6	"The stock market". A smart investor. Understanding cause and effect, identifying main ideas and supporting details, paraphrasing, reading a bar graph (Beyond true stories, page 117)	2
A7	"The stock market". How I lost money in the bull market. Understanding cause and effect, identifying main ideas and supporting details, paraphrasing, reading a bar graph (Beyond true stories, page 123)	2
A8	"Helping one another". Chosen. Identifying main ideas, understanding time expressions, making inferences, making an	2

	outline, reading a graph (Beyond true stories, page 133)	
A9	"Helping one another". Who will buy? Identifying main ideas, understanding time expressions, making inferences, making an outline, reading a graph (Beyond true stories, page 141-143)	2
A10	Revision and summary	2
Amaliy mashg`ulot (a) 2. Yozish amaliyoti		
	VI TERM	**28 hours**
A1	A letter to the editor of a journal/newspaper. Drafting. Use of Appropriate Layout, Format and appropriate Register	2
A2	A letter to the editor of a journal/newspaper. Editing. Organization and Development of Ideas. Coherence and Cohesion	2
A3	A letter to the editor of a journal/newspaper. Final Draft. Reflection on a completed task	2
A4	Report on a Survey. Social Problem.	2
A5	Report on a Survey. Survey questions. Aim and objectives	2
A6	Report on a Survey. Drafting and editing the survey on a social problem	2
A7	Report on a Survey. Report on the survey	2
A8	Report on a Survey. Drafting. Peer and teacher evaluation. Organization and Development of Ideas	2
A9	Report on a Survey. Drafting. Coherence and Cohesion.	2
A10	Report on a Survey. Editing. Accuracy of Vocabulary and Grammatical Structures. Final Draft. Reflection on a completed task	2
A11	Error correction	2
A12	Summary. Revision.	2
A13	A Reflective Journal Entry	2
A14	A Reflective Journal Entry	2
Mustaqil ta`lim (MT)Modul 1: O'qish		
	VI TERM	**36 hours**
MT1.	Critical response to an on-line article or blog	12
MT2.	Reflection on the reading skills that I have developed	12
MT3.	Reports, analyses and commentaries where opinions, viewpoints are presented and discussed	12
Mustaqil ta`lim (MT)Modul 1: Yozish		
	VI TERM	**36 hours**
MT5.	Entry № 6. A Descriptive Composition: Describing People	12
MT6.	Entry № 9. Types of Letters. a) Letters of Request.	12
MT7.	b) Letters of Complaint	6
MT8.	c) Letters of Apology	6

7.	**Ta'lim texnologiyalari va metodlari**
	➢ nazariy bilimlarni tushuntirishga yo'naltirilgan ma'ruzalar; ➢ o'qish va yozish ko'nikmalarini shakllantirishga qaratilgan amaliy mashg'ulotlar va topshiriqlarni bajarish hamda ularni tahlil qilish; ➢ matnlar asosida interfaol keys-stadilar; ➢ o'tilgan mavzularni mustahkamlash maqsadida blits-so'rovlar; ➢ matn ustida ishlash jarayonida kichik guruhlarda ishlash; ➢ o'qilgan matnlar va yozma ishlar asosida taqdimotlar tayyorlash va taqdim etish; ➢ jamoa bo'lib ishlash, yozma loyihalar tayyorlash va ularni himoya qilish.

8. Talabalar tomonidan kreditlarni olish uchun talablar

Talabaning fan bo`yicha o`zlashtirish ko`rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi
1-ORALIQ NAZORAT - 30 ball
2-ORALIQ NAZORAT - 30 ball
YAKUNIY NAZORAT - 40 ball

1-semestr

Oraliq nazorat			**Ball**
1.	ON 1:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 100 ta so`zdan iborat yozma topshiriq: xat (a letter)	**30 ball**
2	ON 2:	Mustaqil ta`lim topshiriqlari (4ta hikoya va 1 ta maqola. Reading log)	**30 ball**

Yakuniy nazorat		**Ball**
1.	Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 150 ta so'zdan iborat yozma topshiriq (a summary of a story) va 100 ta so`zdan iborat yozma topshiriq (a descriptive paragraph)	**40 ball**
	Jami	**100**

2-semestr

Oraliq nazorat			**Baho**
1.	ON 1:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 150 ta so'zdan iborat yozma topshiriq (narrative paragraph)	**30 ball**
2	ON 2:	Mustaqil ta`lim topshiriqlari ( 5ta maqola o`qib,	**30 ball**

		tahlil qilish. Reading log)	
Yakuniy nazorat			
			Ball
1.		1. Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 200 ta so'zdan iborat yozma topshiriq (Reflective Log)	**40 ball**
Jami			**100**

I-II SEMESTR

1-oraliq nazoratini baholash mezonlari

Modul 1: O'qish

Talabaga 1-2 jarayon oraliq nazoratlarida turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) beriladi. Matnlar kasbga oid va ilmiy ommabop manbalardan olinishi mumkin. Har bir matnga turli shakldagi vazifalar beriladi - 40 ta savol. Oraliq baholash testi kurs davomida otilgan o`qish strategiyalarining qo`llanilishi baholashga asoslanadi. Shuningdek, mustaqil ta`lim topshiriqlariga yozma ravishda javob berishi kerak, baho yuzasidan:

35- 40 ta to'g'ri javob - **36-40 ball** -5 baho

29- 34 ta to'g'ri javob - **28-35 ball** -4 baho

22 -28 ta to'g'ri javob - **24-27 ball** -3 baho

22 tadan kam to'g'ri javob - **0-23 ball** -2 baho

2-oraliq nazoratini baholash mezonlari

O'qish va yozish amaliyoti fani bo'yicha 2-oraliqni baholashga har bir talabaning mustaqil ishlari taqdimoti og'zaki shaklda olinadi. Talabaning berilgan mavzu bo'yicha

5 ta vazifani to'liq bajargan talabaga – **27-30 ball - 5 baho**

4 ta vazifani to'liq bajargan talabaga – **21-26 ball - 4 baho;**

3 ta vazifani to'liq bajargan talabaga - **18-20 ball - 3 baho;**

1-2 ta vazifani ham to'liq bajarmagan talabaga - **0-17 ball - 2 baho**

Shuningdek, mustaqil ta`lim topshiriqlariga yozma ravishda ham javob berishi kerak.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Talabaga 1-2 jarayon yakuniy nazoratlarida turli matnlarga asoslangan testdan iborat variantlar tarqatiladi. Yakuniy nazorat uchun o`qib tushunish testi o`tkaziladi. Matnlar turli ilmiy va ommabop manbalardan olinadi. Har bir matnga turli topshiriqlar beriladi. Topshiriqlar asosan kurs davomida o`tilgan o`qish strategiyalariga tayangan holda tuziladi. Test 3 ta matnga asoslanadi. Savollar soni 40 ta.

- 35- 40 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **27-30 ball- 5 baho;**
- 29 -34 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **21-26 ball -4 baho;**
- 22 -28 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **18-20 ball – 3 baho;**
- - 22 ta dan kam test savollariga to'g'ri javob bergan talabaga – **0-17 ball - 2 baho.**

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 5 (a'lo) baho;
- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 4 (yaxshi) baho;
- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 3 (qoniqarli) baho;
- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 2 (qoniqarsiz) baho bilan baholanadi;
- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (yozma) nazorati davomida inobatga olinadi.

Talabaning fan bo`yicha o`zlashtirish ko`rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi

Oraliq nazoratini baholash mezonlari

2.Yozish moduli

Talaba 1-jarayon oraliq nazoratida 100 ta so`zdan iborat xat yozadi va mustaqil ta`lim topshiriqlari asosida baholanadi, 2-jarayon oraliq nazoratida esa 150 so'zdan iborat yozma topshiriq (a narrative paragraph). Yozma ishni baholash jarayonida rasmiy/norasmiy til, o'rinli so'z tanlovi, o'quvchiga to'g'ri murojaat qilish; tuzilishi (matnning to'g'ri tuzilganligi, leksik va grammatik uzviylik); samarali so'z tanlovi; grammatik jihatdan to'g'riligi kabi mezonlarga rioya qilinganligiga e`tibor qaratiladi. Shu bilan birga, yozma ishlarni tekshirish jarayonida ishning **mazmuni va vazifaning bajarilishi** (mazmunning berilgan mavzuga mosligi, qay darajada tafsilotlar bilan yoritilganligi, shaxsiy tajriba va o'qilgan adabiyotlarga asoslanganligi, so'z chekloviga, ko'rsatmalarga amal qilish); **tuzilishi** (yozma matn qay darajada asosiy tamoyillarga mos holda tuzilgan, qay darajada mantiqan va tizimli tuzilgan, diskurs belgilari va paragraflarga ajratish kabi jihatlardan qay darajada oqilona foydalanilgan); **grammatik va leksik**

strukturalarning xilma-xilligi (so'zlarning ko'lami, so'zlarning mos ravishda tanlanganligi va qo'llanilishi, gap strukturalarining xilma-xilligi, ega va kesimning moslashishi, zamon, ko'plik/birlik formalari, artikllar, olmoshlar va predloglarning to'g'ri ishlatilishi); **orfografiya** (so'zlarni to'g'ri yozish, punktuatsiya, bosh harf qoidasiga amal)siga ham e`tibor qaratilib, baholashda inobatga olinadi:

5 baho –27-30 ball - savolga to'liq javob bergan, imloviy va grammatik xatolardan xoli, berilgan savolni yoritishda o'z pozitsiyasini ko'rsata olgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega, ko'rsatilgan til faktlari buyicha qo'shimcha, yangi ma'lumotlarga tayangan, keltirilgan fikrlar misollar orqali bayon qilingan, berilgan javob ravon grammatik xatolardan xoli ingliz tilida ifodalangan, muammoni yoritish asnosida taqqoslash, umumlashtirish, xulosa chiqarish, tahlil qila olish malakalariga ega.

4 baho – 22-26 ball -savolga atroflicha javob bergan, biroq bir nechta imloviy xatolar uchraydi, berilgan savolni yoritishda bir tomonlama yondashgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega emas, ko'rsatilgan til faktlari buyicha faqat qotib qolgan ma'lumotlarga tayangan, o'z fikrlari bo'lsa-da, sayoz, puxta bilim asosida qurilmagan.

3 baho – 18-21 ball - hech qanday xulosaviy fikrlarga tayanmagan, savol bo'yicha faqat qisman faktlar qayd etilgan, ko'plab imloviy va grammatik xatolar mavjud, mavzu tor doirada yoritilgan, savol yuzasidan umumiy ma'lumotga ega.

2 baho - 0-17 ball - savolga umuman yoki to'liq javob berilmagan, berilgan javobning savolga bevosita aloqasi yo'q, mavzu yuzasidan o'z fikrlari ko'rsatilmagan yoki notug'ri fikrlar ifodalangan. ko'plab imloviy va grammatik xatolarga ega, mavzu yuzasidan xulosa chiqarish darajasida yetarli bilimga ega emas.

2-oraliq nazoratini baholash mezonlari

2-oraliqni baholashga har bir talabaning mustaqil ishlari taqdimoti og`zaki shaklda olinadi. Talabaning berilgan mavzu bo'yicha

5 ta vazifani to'liq bajargan talabaga – **27 -30 ball - 5 baho**

4 ta vazifani to'liq bajargan talabaga – **21-26 ball - 4 baho;**

3 ta vazifani to'liq bajargan talabaga - **18-20 ball - 3 baho;**

1 ta vazifani ham to'liq bajarmagan talabaga – **0-17 ball - 2 baho**

Shuningdek, mustaqil ta`lim topshiriqlariga yozma ravishda ham javob berishi kerak.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Talaba 1-jarayon yakuniy nazoratida 150 ta so`zdan iborat yozma topshiriq (a summary of a story) va 100 ta so`zdan iborat yozma topshiriq (a descriptive paragraph) yozadi. 2-jarayon yakuniy nazoratida esa 200 ta so`zdan iborat yozma topshiriq (a Reflection Log)ni bajaradi:

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil

mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda –36-40 ball - 5 (a'lo) baho;

- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 28-35 ball - 4 (yaxshi) baho;
- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 24-27 ball - 3 (qoniqarli) baho;
- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 0-23 ball - 2 (qoniqarsiz) baho bilan baholanadi;
- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda, amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

III-IV SEMESTR

Talabaning fan bo`yicha o`zlashtirish ko`rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi

oraliq nazoratini baholash mezonlari

1-ORALIQ NAZORAT - 30 ball
2-ORALIQ NAZORAT - 30 ball
YAKUNIY NAZORAT - 40 ball

III SEMESTR

Oraliq nazorat			**Ball**
1.	ON:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 ta so`zdan iborat insho	**30 ball**
2	ON:	Mustaqil ta'lim topshiriqlari (Portfolio presentation)	**30 ball**
Yakuniy nazorat			**Ball**
1.		Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 ta so'zdan iborat yozma topshiriq (bayon, insho - a descriptive or compare contrast essay) va 1 ta xat	**40 ball**
	Jami:		**100**

IV SEMESTR **Oraliq nazorat**			**Ball**
1.	ON:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 so'zdan iborat rasmiy xat – tushuntirish xati yoki gazeta muharririga rasmiy xat (tushuntirish xati yoki gazeta muharririga xat)	**30 ball**

2	ON:	Mustaqil ta'lim topshiriqlari (Portfolio presentation)	**30 ball**
Yakuniy nazorat			**Ball**
1.	1. Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 ta so`zdan iborat insho (cause and effect essay) yozma topshiriq va 1 ta filmga taqriz		**40 ball**
Jami:			**100**

ORALIQ NAZORATNI BAHOLASH MEZONLARI:

1-oraliq nazoratini baholash mezonlari

Talabaga **3-jarayon** 1-oraliq nazoratida **O'qish modulidan** turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va **Yozish amaliyoti modulidan** 250-300 ta so`zdan iborat insho yozish topshiriq sifatida beriladi. Matnlar kasbga oid va ilmiy ommabop manbalardan olinishi mumkin. Har bir matnga turli shakldagi vazifalar beriladi - 40 ta savol. Oraliq baholash testi kurs davomida otilgan o`qish strategiyalarining qo`llanilishi baholashga asoslanadi (20 ball yuzasidan).

35-40 ta to'g'ri javob - 5 baho (18-20 ball)

29-34 ta to'g'ri javob - 4 baho (14-17 ball)

22-28 ta to'g'ri javob - 3 baho (12-13 ball)

22 tadan kam to'g'ri javob - 2 baho (0-11 ball)

Talaba 3-jarayon Yozish amaliyoti moduli oraliq nazoratida 250-300 ta so`zdan iborat insho asosida baholanadi (10 ball yuzasidan):

Yozma ishni baholash jarayonida rasmiy/norasmiy til, o'rinli so'z tanlovi, o'quvchiga to'g'ri murojaat qilish; tuzilishi (matnning to'g'ri tuzilganligi, leksik va grammatik uzviylik); samarali so'z tanlovi; grammatik jihatdan to'g'riligi kabi mezonlarga rioya qilinganligiga e`tibor qaratiladi. Shu bilan birga, yozma ishlarni tekshirish jarayonida ishning **mazmuni va vazifaning bajarilishi** (mazmunning berilgan mavzuga mosligi, qay darajada tafsilotlar bilan yoritilganligi, shaxsiy tajriba va o'qilgan adabiyotlarga asoslanganligi, so'z chekloviga, ko'rsatmalarga amal qilish); **tuzilishi** (yozma matn qay darajada asosiy tamoyillarga mos holda tuzilgan, qay darajada mantiqan va tizimli tuzilgan, diskurs belgilari va paragraflarga ajratish kabi jihatlardan qay darajada oqilona foydalanilgan); **grammatik va leksik strukturalarning xilma-xilligi** (so'zlarning ko'lami, so'zlarning mos ravishda tanlanganligi va qo'llanilishi, gap strukturalarining xilma-xilligi, ega va kesimning moslashishi, zamon, ko'plik/birlik formalari, artikllar, olmoshlar va predloglarning to'g'ri ishlatilishi); **orfografiya** (so'zlarni to'g'ri yozish, punktuatsiya, bosh harf qoidasiga amal)siga ham e`tibor qaratilib, baholashda inobatga olinadi:

5 baho (9-10 ball) – savolga to'liq javob bergan, imloviy va grammatik xatolardan xoli, berilgan savolni yoritishda o'z pozitsiyasini ko'rsata olgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega, ko'rsatilgan til faktlari buyicha qo'shimcha, yangi ma'lumotlarga tayangan, keltirilgan fikrlar misollar orqali bayon qilingan, berilgan javob ravon grammatik xatolardan xoli ingliz tilida ifodalangan, muammoni yoritish asnosida taqqoslash, umumlashtirish, xulosa chiqarish, tahlil qila olish malakalariga ega.

4 baho (7-8 ball) – savolga atroflicha javob bergan, biroq bir nechta imloviy

xatolar uchraydi, berilgan savolni yoritishda bir tomonlama yondashgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega emas, ko'rsatilgan til faktlari buyicha faqat qotib qolgan ma'lumotlarga tayangan, o'z fikrlari bo'lsa-da, sayoz, puxta bilim asosida qurilmagan.

3 baho (6 ball) – hech qanday xulosaviy fikrlarga tayanmagan, savol bo'yicha faqat qisman faktlar qayd etilgan, ko'plab imloviy va grammatik xatolar mavjud, mavzu tor doirada yoritilgan, savol yuzasidan umumiy ma'lumotga ega.

2 baho (0-5 ball) – savolga umuman yoki to'liq javob berilmagan, berilgan javobning savolga bevosita aloqasi yo'q, mavzu yuzasidan o'z fikrlari ko'rsatilmagan yoki notug'ri fikrlar ifodalangan, ko'plab imloviy va grammatik xatolarga ega, mavzu yuzasidan xulosa chiqarish darajasida yetarli bilimga ega emas.

2-oraliq nazoratini baholash mezonlari

O'qish va yozish amaliyoti fani bo'yicha 2-oraliqni baholashga har bir talabaning mustaqil ishlari Portfolio taqdimoti tarzida og'zaki shaklda olinadi. Talabaning berilgan mavzu bo'yicha

5 ta vazifani to'liq bajargan talabaga – **27-30 ball - 5 baho**

4 ta vazifani to'liq bajargan talabaga – **21-26 ball - 4 baho;**

3 ta vazifani to'liq bajargan talabaga - **18-20 ball - 3 baho;**

1-2 ta vazifani ham to'liq bajarmagan talabaga - **0-17 ball - 2 baho**

Shuningdek, mustaqil ta`lim topshiriqlariga yozma ravishda ham javob berishi kerak.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

3-jarayonda Yakuniy nazorat uchun har biri 4 ta shartdan iborat 2 variantli yozma ish olinadi.

Yakuniy nazorat uchun **O'qish modulidan** o`qib tushunish testi o`tkaziladi. Matnlar turli ilmiy va ommabop manbalardan olinadi. Har bir matnga turli topshiriqlar beriladi. Topshiriqlar asosan kurs davomida o`tilgan o`qish strategiyalariga tayangan holda tuziladi. Test 3 ta matnga asoslanadi. Savollar soni 40 ta (20 ball yuzasidan).

- 35- 40 ta test savollariga to'g'ri va to'liq javob bergan talabaga – 5 **baho** (18-20 ball);
- 29 -34 ta test savollariga to'g'ri va to'liq javob bergan talabaga – 4 **baho** (14-17 ball);
- 22 -28 ta test savollariga to'g'ri va to'liq javob bergan talabaga – 3 **baho** (12-13 ball);
- 22 ta dan kam test savollariga to'g'ri javob bergan talabaga – **2 baho** (0-11 ball).

Talaba **Yozish amaliyoti modulidan** yakuniy nazoratda 250-300 ta so`zdan iborat yozma topshiriq (bayon, insho - a descriptive or compare contrast essay) va 1 ta xat yozadi (20 ball yuzasidan):

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 5 baho (18-20 ball);

- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 4 baho (14-17 ball);

- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 3 baho (12-13 ball);

- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 2 baho (0-11 ball) bilan baholanadi;

- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda, amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

Talabaning fan bo`yicha o`zlashtirish ko`rsatkichini nazorat qilishda quyidagi mezonlar tavsiya etiladi

oraliq nazoratini baholash mezonlari

1-ORALIQ NAZORAT - 30 ball
2-ORALIQ NAZORAT - 30 ball
YAKUNIY NAZORAT - 40 ball

5-semestr

Oraliq nazorat			**Ball**	**ECTS Kreditlar**
1.	ON:	1. Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 ta so`zdan iborat xat	**30 ball**	
2	ON:	Mustaqil ta'lim topshiriqlari	**30 ball**	

Yakuniy nazorat		**Ball**	**ECTS Kreditlar**
1.	Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 350-400 ta so`zdan iborat yozma topshiriq	**40 ball**	
	Jami	**100**	

6-semestr

Oraliq nazorat			**Baho**	**ECTS Kreditlar**
1.	ON:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 so'zdan iborat rasmiy xat – tushuntirish xati yoki gazeta muharririga rasmiy xat (tushuntirish xati yoki gazeta muharririga xat)	**30 ball**	
2	ON:	Mustaqil ta'lim topshiriqlari	**30 ball**	

Yakuniy nazorat			
		Ball	ECTS Kreditlar
1.	1.Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 250-300 ta so`zdan iborat insho (cause and effect essay) yozma topshiriq va 1 ta filmga taqriz	40 ball	
Jami		100	

1-oraliq nazoratini baholash mezonlari

Talabaga 5-jarayon o'qish moduli oraliq nazoratida turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) beriladi. Matnlar kasbga oid va ilmiy ommabop manbalardan olinishi mumkin. Har bir matnga turli shakldagivazifalar beriladi - 40 ta savol. Oraliq baholash testi kurs davomida otilgan o`qish strategiyalarining qo`llanilishi baholashga asoslanadi.

35-40 ta to'g'ri javob - 5 baho

29-34 ta to'g'ri javob - 4 baho

22-28 ta to'g'ri javob -3 baho

22 tadan kam to'g'ri javob -2 baho

Talaba 5-jarayon Yozish amaliyoti moduli oraliq nazoratida 350-400 ta so`zdan iborat insho asosida baholanadi (5 baho yuzasidan):

Yozma ishni baholash jarayonida rasmiy/norasmiy til, o'rinli so'z tanlovi, o'quvchiga to'g'ri murojaat qilish; tuzilishi (matnning to'g'ri tuzilganligi, leksik va grammatik uzviylik): samarali so'z tanlovi; grammatik jihatdan to'g'riligi kabi mezonlarga rioya qilinganligiga e`tibor qaratiladi. Shu bilan birga, yozma ishlarni tekshirish jarayonida ishning mazmuni va vazifaning bajarilishi (mazmunning berilgan mavzuga mosligi, qay darajada tafsilotlar bilan yoritilganligi, shaxsiy tajriba va o'qilgan adabiyotlarga asoslanganligi, so'z chekloviga, ko'rsatmalarga amal qilish);tuzilishi (yozma matn qay darajada asosiy tamoyillarga mos holda tuzilgan, qay darajada mantiqan va tizimli tuzilgan, diskurs belgilari va paragraflarga ajratish kabi jihatlardan qay darajada oqilona foydalanilgan); grammatik va leksik strukturalarning xilma-xilligi (so'zlarning ko'lami, so'zlarning mos ravishda tanlanganligi va qo'llanilishi, gap strukturalarining xilma-xilligi, ega va kesimning moslashishi, zamon, ko'plik/birlik formalari, artikllar, olmoshlar va predloglarning to'g'ri ishlatilishi); orfografiya (so'zlarni to'g'ri yozish, punktuatsiya, bosh harf qoidasiga amal) siga ham e`tibor qaratilib, baholashda inobatga olinadi:

5 baho – savolga to'liq javob bergan, imloviy va grammatik xatolardan xoli, berilgan savolni yoritishda o'z pozitsiyasini ko'rsata olgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega, ko'rsatilgan til faktlari buyicha

qo'shimcha, yangi ma'lumotlarga tayangan, keltirilgan fikrlar misollar orqali bayon qilingan, berilgan javob ravon grammatik xatolardan xoli ingliz tilida ifodalangan, muammoni yoritish asnosida taqqoslash, umumlashtirish, xulosa chiqarish, tahlil qila olish malakalariga ega.

4 baho - savolga atroflicha javob bergan, biroq bir nechta imloviy xatolar uchraydi, berilgan savolni yoritishda bir tomonlama yondashgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega emas, ko'rsatilgan til faktlari buyicha faqat qotib qolgan ma'lumotlarga tayangan, o'z fikrlari bo'lsa-da, sayoz, puxta bilim asosida qurilmagan.

3 baho – hech qanday xulosaviy fikrlarga tayanmagan, savol bo'yicha faqat qisman faktlar qayd etilgan, ko'plab imloviy va grammatik xatolar mavjud, mavzu tor doirada yoritilgan, savol yuzasidan umumiy ma'lumotga ega.

2 baho - savolga umuman yoki to'liq javob berilmagan, berilgan javobning savolga bevosita aloqasi yo'q, mavzu yuzasidan o'z fikrlari ko'rsatilmagan yoki notug'ri fikrlar ifodalangan, ko'plab imloviy va grammatik xatolarga ega, mavzu yuzasidan xulosa chiqarish darajasida yetarli bilimga ega emas.

2-oraliq nazoratini baholash mezonlari

O`qish va yozish amaliyoti fani bo‘yicha 2-oraliqni baholashga har bir talabaning mustaqil ishlari taqdimoti og’zaki shaklda olinadi. Talabaning berilgan mavzu bo`yicha

5 ta vazifani to'liq bajargan talabaga – **27-30 ball -5 baho**

4 ta vazifani to'liq bajargan talabaga – **21-26 ball - 4 baho;**

3 ta vazifani to'liq bajargan talabaga - **18-20 ball - 3 baho;**

1-2 ta vazifani hamto'liq bajarmagan talabaga - **0-17 ball - 2 baho**

Shuningdek, mustaqil ta`lim topshiriqlarigayozma ravishda ham javob berishi kerak.

Talabaga **6-jarayon** o`qish moduli oraliq nazoratida turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) beriladi. Matnlar kasbga oid va ilmiy ommabop manbalardan olinishi mumkin. Har bir matnga turli shakldagi vazifalar beriladi - 40 ta savol. Oraliq baholash testi kurs davomida otilgan o`qish strategiyalarining qo`llanilishi baholashga asoslanadi.

35- 40 ta to'g'ri javob - 5 baho

29- 34 ta to'g'ri javob - 4 baho

22 -28 ta to'g'ri javob -3 baho

22 tadan kam to'g'ri javob -2 baho

Talaba 6-jarayon Yozish amaliyoti moduli oraliq nazoratida 250-300 so'zdan iborat rasmiy xat – tushuntirish xati yoki gazeta muharririga rasmiy xat (tushuntirish xati yoki gazeta muharririga xat) yozadi (5 baho yuzasidan):

Yozma ishni baholash jarayonida rasmiy/norasmiy til, o'rinli so'z tanlovi,

o'quvchiga to'g'ri murojaat qilish; tuzilishi (matnning to'g'ri tuzilganligi, leksik va grammatik uzviylik); samarali so'z tanlovi; grammatik jihatdan to'g'riligi kabi mezonlarga rioya qilinganligiga e`tibor qaratiladi. Shu bilan birga, yozma ishlarni tekshirish jarayonida ishning mazmuni va vazifaning bajarilishi (mazmunning berilgan mavzuga mosligi, qay darajada tafsilotlar bilan yoritilganligi, shaxsiy tajriba va o'qilgan adabiyotlarga asoslanganligi, so'z chekloviga, ko'rsatmalarga amal qilish);tuzilishi (yozma matn qay darajada asosiy tamoyillarga mos holda tuzilgan, qay darajada mantiqan va tizimli tuzilgan, diskurs belgilari va paragraflarga ajratish kabi jihatlardan qay darajada oqilona foydalanilgan); grammatik va leksik strukturalarning xilma-xilligi (so'zlarning ko'lami, so'zlarning mos ravishda tanlanganligi va qo'llanilishi, gap strukturalarining xilma-xilligi, ega va kesimning moslashishi, zamon, ko'plik/birlik formalari, artikllar, olmoshlar va predloglarning to'g'ri ishlatilishi); orfografiya (so'zlarni to'g'ri yozish, punktuatsiya, bosh harf qoidasiga amal)siga ham e`tibor qaratilib, baholashda inobatga olinadi:

5 baho – savolga to'liq javob bergan, imloviy va grammatik xatolardan xoli, berilgan savolni yoritishda o'z pozitsiyasini ko'rsata olgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega, ko'rsatilgan til faktlari buyicha qo'shimcha, yangi ma'lumotlarga tayangan, keltirilgan fikrlar misollar orqali bayon qilingan, berilgan javob ravon grammatik xatolardan xoli ingliz tilida ifodalangan, muammoni yoritish asnosida taqqoslash, umumlashtirish, xulosa chiqarish, tahlil qila olish malakalariga ega.

4 baho - savolga atroflicha javob bergan, biroq bir nechta imloviy xatolar uchraydi, berilgan savolni yoritishda bir tomonlama yondashgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega emas, ko'rsatilgan til faktlari buyicha faqat qotib qolgan ma'lumotlarga tayangan, o'z fikrlari bo'lsa-da, sayoz, puxta bilim asosida qurilmagan.

3 baho – hech qanday xulosaviy fikrlarga tayanmagan, savol bo'yicha faqat qisman faktlar qayd etilgan, ko'plab imloviy va grammatik xatolar mavjud, mavzu tor doirada yoritilgan, savol yuzasidan umumiy ma'lumotga ega.

2 baho - savolga umuman yoki to'liq javob berilmagan, berilgan javobning savolga bevosita aloqasi yo'q, mavzu yuzasidan o'z fikrlari ko'rsatilmagan yoki notug'ri fikrlar ifodalangan, ko'plab imloviy va grammatik xatolarga ega, mavzu yuzasidan xulosa chiqarish darajasida yetarli bilimga ega emas.

2-oraliq nazoratini baholash mezonlari

2-oraliqni baholashga har bir talabaning mustaqil ishlari taqdimoti og`zaki shaklda olinadi. Talabaning berilgan mavzu bo'yicha

5 ta vazifani to'liq bajargan talabaga – **27 -30 ball -5 baho**

4 ta vazifani to'liq bajargan talabaga – **21-26 ball - 4 baho;**

3 ta vazifani to'liq bajargan talabaga - **18-20 ball - 3 baho;**

1 ta vazifani hamto'liq bajarmagan talabaga –**0-17 ball - 2 baho**

Shuningdek, mustaqil ta`lim topshiriqlariga yozma ravishda ham javob berishi kerak.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Yakuniy nazorat uchun har biri 4 ta shartdan iborat 2 variantli yozma ish olinadi.

Talabaga 5-jarayon yakuniy nazoratida turli matnlarga asoslangan testdan iborat variantlar tarqatiladi. Yakuniy nazorat uchun Oqish modulidan o`qib tushunish testi o`tkaziladi. Matnlar turli ilmiy va ommabop manbalardan olinadi. Har bir matnga turli topshiriqlar beriladi. Topshiriqlar asosan kurs davomida o`tilgan o`qish strategiyalariga tayangan holda tuziladi. Test 3 ta matnga asoslanadi. Savollar soni 40 ta.

- 35- 40 ta test savollariga to'g'ri va to'liq javob bergan talabaga –**5 baho;**
- 29 -34 ta test savollariga to'g'ri va to'liq javob bergan talabaga–**4 baho;**
- 22 -28 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **3 baho;**
- 22 ta dan kam test savollariga to'g'ri javob bergan talabaga –**2 baho**.

Talaba 3-jarayon yakuniy nazoratida 250-300 ta so`zdan iborat yozma topshiriq (bayon, insho - a descriptive or compare contrast essay) va 1 ta xat yozadi:

-talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 5 (a'lo) baho;

-talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 4 (yaxshi) baho;

-talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 3 (qoniqarli) baho;

-talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 2 (qoniqarsiz) baho bilan baholanadi;

-talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda, amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

Talabaga 4-jarayon yakuniy nazoratida turli matnlarga asoslangan testdan iborat variantlar tarqatiladi. Yakuniy nazorat uchun Oqish modulidan o`qib tushunish testi o`tkaziladi. Matnlar turli ilmiy va ommabop manbalardan olinadi. Har bir matnga turli topshiriqlar beriladi.Topshiriqlar asosan kurs davomida o`tilgan o`qish strategiyalariga tayangan holda tuziladi. Test 3 ta matnga asoslanadi. Savollar soni 40 ta.

- 35- 40 ta test savollariga to'g'ri va to'liq javob bergan talabaga –**5 baho;**
- 29 -34 ta test savollariga to'g'ri va to'liq javob bergan talabaga–**4 baho;**

➢ 22 -28 ta test savollariga to'g'ri va to'liq javob bergan talabaga **–3 baho;**
➢ 22 ta dan kam test savollariga to'g'ri javob bergan talabaga **–2 baho.**

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 5 (a'lo) baho;
- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 4 (yaxshi) baho;
- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 3 (qoniqarli) baho;
- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 2 (qoniqarsiz) baho bilan baholanadi;
- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (yozma) nazorati davomida inobatga olinadi.

Talaba 6-jarayon yakuniy nazoratida 350-400 ta so`zdan iborat insho yozma topshiriq va 1 ta filmga taqriz yozadi:

-talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 5 (a'lo) baho;

-talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 4 (yaxshi) baho;

-talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – 3 (qoniqarli) baho;

-talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – 2 (qoniqarsiz) baho bilan baholanadi;

-talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda, amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

9. Talabalar bilimini baholash mezoni

a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:

- fanning mohiyati va mazmunini to'liq yorita olsa;
- fandagi mavzularni bayon qilishda ilmiylik va mantiqiylik saqlanib, ilmiy

	xatolik va chalkashliklarga yo'l qo'ymasa; - fan bo'yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo'lsa; - fan doirasida mustaqil erkin fikrlash qobiliyatini namoyon eta olsa; - berilgan savollarga aniq va lo'nda javob bera olsa; - konspektga puxta tayyorlangan bo'lsa; - mustaqil topshiriqlarni to'liq va aniq bajargan bo'lsa; - fanga tegishli qonunlar va boshqa me'yoriy-huquqiy hujjatlarni to'liq o'zlashtirgan bo'lsa; - fanga tegishli mavzulardan biri bo'yicha ilmiy maqola chop ettirgan bo'lsa; - ijtimoiy-iqtisodiy jarayonlarni mustaqil tahlil qila olsa;
	b) 4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: - fanning mohiyati va mazmunini tushungan, fandagi mavzularni bayon qilishda ilmiy va mantiqiy chalkashliklarga yo'l qo'ymasa; - fanning mazmunini amaliy ahamiyatini tushingan bo'lsa; - fan bo'yicha berilgan vazifa va topshiriqlarni o'quv dasturi doirasida bajarsa; - fan bo'yicha berilgan savollarga to'g'ri javob bera olsa; - fan bo'yicha konspektini puxta shakllantirgan bo'lsa; - fan bo'yicha mustaqil topshiriqlarni to'liq bajargan bo'lsa; - fanga tegishli qonunlar va boshqa me'yoriy hujjatlarni o'zlashtirgan bo'lsa;
	d) 3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: - fan haqida umumiy tushunchaga ega bo'lsa; - fandagi mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo'l qo'yilsa; - bayon qilish ravon bo'lmasa; - fan bo'yicha savollarga mujmal va chalkash javoblar olinsa; - fan bo'yicha matn puxta shakllantirilmagan bo'lsa.
	e) quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin: - fan bo'yicha mashg'ulotlarga tayyorgarlik ko'rilmagan bo'lsa; - fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa; - fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa; - fan bo'yicha matnda jiddiy xato va chalkashliklarga yo'l qo'yilgan bo'lsa; - fanga doir berilgan savollarga javob olinmasa; - fanni bilmasa.

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