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EDUCATIONAL INNOVATIONS IN THE SYSTEM OF PEDAGOGY

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Abstract: *This thesis discusses educational innovations that can be effectively used in studying the improvement of the system of preparing students for sports competitions.*

Keywords: *educational innovations, system of preparation for sports competitions, interactive ways of teaching.*

In the system of preparing students for the Olympiad, it is important that students set their own goals and the degree of independence in this process. Having determined this, one can determine how developed their intellectual level is, and effectively apply this feature in the process of preparing students for the Olympiads. This process can be carried out by identifying and grouping students according to their level of intellectual development.

The preparation of students for the Olympiad depends on the fact that students are intellectually developed low, medium and highly developed. Indeed, in the process of working with them, this feature is reflected in the effectiveness of materials, their practical application and use in their favor in unforeseen emergency situations.

It is advisable to approach the determination of the level of intellectual development in the system of preparing students for Olympiads on the basis of:

- 1) striving for the goals and ideals formed by certain groups of students, perceiving oneself as equal to everyone;
- 2) striving for the goals set by the state and society, the level of public self-awareness of the student;
- 3) the desire to achieve personal goals and ideals, based on the requirements of society, the student acquires a special identity, inseparable from the members of society;
- 4) the student's desire for the goals and ideals set for himself as a socialized, unique personality, in which the priority is the idea that I am needed by society and its members.

Below we will try to describe each of the levels separately.

Students with intellectual disabilities:

- Students do not need intellectual development;

- their behavior is dominated by the mood to avoid unpleasant situations;
 - they do not have the opportunity to understand the goals of intellectual development;
 - students have no idea about the value of their intellectual activity, their attitude to society is conditionally positive, they are always indifferent to learning activities;
 - students of this category do not have the desire to acquire knowledge inherent in human nature.
- The knowledge they have acquired is superficial, not firm.

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