

THE ROLE OF INTERNET IN LEARNING FOREIGN LANGUAGE

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Abstract

The internet has an almost endless amount of resources. This is both valuable and quite daunting, since a single search might bring you to millions of websites with the information you want. Finding the best methods to use the internet to meet your goals is critical, and there are several possibilities when it comes to language learning.

Keywords: amount of resources, online groups, new opportunities, native tongue, search engines.

INTRODUCTION

There are several methods to use the internet for language study, and we've already discussed the variety of online groups available. However, in this essay, we'll look at how to adapt your internet usage to various languages. The internet is meant to keep you firmly in your native tongue, especially for English speakers. However, with a little effort, you'll discover a plethora of new opportunities to practice your target language. For everyone who wishes to learn a new language, this is the most apparent initial step. There are choices for changing your language on both your phone and your PC. The most obvious advantage is that all of the buttons will suddenly be in your target language, providing you with terminology particular to the technology you use.

Another advantage of changing your tech's language is that it will be simpler to access portions of the internet that are not in your native language. When you set your phone to English, it utilizes that option to customize what you see. However, if your smartphone is set to another language, it will make it simpler to find items that aren't in your native language. Search engines are among the most powerful producers of internet bubbles, and they do so discreetly. It will only take a little maneuvering to get out of your English bubble. You may try using Google in other countries — google.de for Germany, google.es for Spain, and so on — but this will have no effect on your search results because your computer will still advertise that it is seeking for English exclusively. The simplest approach to acquire results in other languages is to utilize search phrases in other languages. This may be more challenging to begin, but the rewards extend beyond simply achieving results in another language. You may also obtain helpful information that is not available in English. When looking for authentic cuisine, being able to read restaurant recommendations from locals in their language is a huge plus.

Today, the Internet plays a significant role in the lives of young people. Children and adolescents participate in internet activities both within and outside of the classroom. Formally, that is at school, young people use the Internet to seek for information and to complete assessments, for example. In their leisure time, they communicate with friends, play online computer games, and participate in fan fiction, which is the use of published material to make photos, videos, and so on.

MATERIALS AND METHODS

Young people in fan fiction not only consume but also create culture. Teachers must be familiar with the use of the Internet in planning and teaching for two reasons. First, a teacher who uses the Internet as an extra teaching tool will most likely acquire the respect and consideration of his or her students, which will provide the instructor a sense of security and confidence. However, because some pupils are very skilled in ICT, teachers may be hesitant to utilize the Internet in the classroom. Teachers may be

discouraged from utilizing the Internet in class because they are afraid of being outperformed by their students. Teachers who use the Internet regularly are more confident users, and they are less likely to believe that their pupils know more about the Internet than they do. Second, the teacher's understanding and usage of the Internet in his or her regular job will most likely help lesson/course preparation and teaching. For example, utilizing the Internet in classroom education boosts students' drive to study English, encourages student responsibility for their studies, and stimulates students to create when they know their written products will be available to readers all over the world. It is also critical to recognize learning that occurs in the classroom via the usage of ICT. A number of scholars have highlighted the advantages of utilizing the Internet in formal education. According to some instructors, the Internet is utilized in education because it enhances learning, teaching, and communicating. It is possible to find a large amount of course/subject information online at any time. Commenting specifically on the benefits of the Internet for English Language Teaching, he adds that students may study any topic in English independently online, and they can also discover various exercises to do on the Internet to increase their ability. Other scholars have looked into the disadvantages of using the Internet in teaching.

Scientists highlight technological issues including a lack of Internet connection, instructors' lack of expertise and experience, inappropriate content for youngsters, and time-consuming Internet browsing. It raises concerns about the dangers of Internet use for children. On the Internet, you may get information regarding drug usage and bomb building, among other things.

Because of the present COVID-19 epidemic and the phenomenal rise in popularity of online English instruction, it is important to think about how teaching English online differs from classroom instruction. It's crucial to begin with the different sorts of pupils when comparing online versus classroom instruction. You have a wide range of possibilities for students and age groups whether you want to teach English in a school at home or abroad. You may work at a preschool, kindergarten, or elementary school if you wish to deal with young students. Alternately, you might decide to work with teenagers in a middle or high school. You can work at a university or teach Business English if you prefer older students. If you're working in a physical location, after deciding on the age range you like, you should also think about whether you'd rather work in a public or private school or a training facility. Teaching English at an independent or chain school overseas has both benefits and drawbacks. The secret is to conduct your homework and locate the location that best suits your needs. Also bear in mind that certain schools may delay start dates or put employment on hold due to the current epidemic, depending on the city, nation, and limitations in place. The flexibility of online English instruction is one of its major benefits. Online teaching is the perfect option for you if you've been seeking for a profession that would let you live a mobile lifestyle. For instance, it is very possible to spend six months living in Costa Rica before spending a few months traveling to see your family. No matter where you are in the globe, it is feasible to work as a digital nomad while teaching English online. You may always teach online and tour different regions if you know you want to live overseas but aren't entirely sure where. Then, after you locate a city or nation where you intend to reside for a longer period of time, you could. However, there are advantages and disadvantages to teaching English in a conventional classroom environment. The majority of teaching professions that take place in a classroom come with a set wage, providing more security month to month. The employment may also provide extra perks like health insurance and a retirement plan, depending on your company. Additionally, since you'll have a group of pupils, you may create engaging, interactive courses for the full class. Being present when your pupils are learning and developing may be a fulfilling teaching experience. You'll have regular class times and perhaps extra staff assistance from your school's management.

RESULT AND DISCUSSION

Having physical co-workers, whether locals or other foreign instructors, may be a simple approach to create a social network.

The twenty-first century's global education system makes extensive use of the Internet. The creation of the best resources and teaching strategies for instructors and students is the primary goal of new technology and the Internet in the educational process today. The employment of new informational

technology in schools has come under increased scrutiny in recent years. This is a new technique of teaching that takes a fresh approach to the learning process in addition to new technical tools. The construction and growth of schoolchildren's communicative culture is the primary goal of teaching foreign languages, together with the practical knowledge of a foreign language. It is well known that English is one of the more challenging academic courses. As a result, it is thought that one of the key duties is to spark students' interest in the material, boost their passion for it, and arouse their intellectual and creative potential. English proficiency is a type of window into the current world. You can attain your goals with the aid of fresh opportunities if you are fluent in this language of worldwide communication. The role of the instructor is to provide the framework for each student's practical language mastery and to select instructional strategies that will encourage each learner to demonstrate initiative and creativity while also boosting cognitive activity. With the mastery of any new technology comes the formation of a new way of thinking about teaching that emphasizes clarity, structure, and logical language as well as a technique that adheres to a reasonable standard. You may ensure that the process of learning English can be seen from a fresh point of view and to understand the psychological mechanisms of personality formation, obtaining superior outcomes, by utilizing innovative pedagogical technology in the classroom. English courses may be made more effective by using instructional technologies including games, project-based learning, pictograms, crafts, group projects, conversation formats, and multi-touch writing while taking into consideration the age characteristics of the students. Utilizing resources on the Internet has a huge range of possibilities.

CONCLUSION

The Internet makes it possible for students and instructors to access all available information, including cross-cultural materials, news about young people's lives, articles from newspapers and magazines, essential literature, etc. The purpose of this essay is to adapt the approach to teaching foreign languages in classrooms to the advancement of contemporary digital technology. We may do a lot of teaching objectives in foreign language classes utilizing the Internet, including developing students' reading skills and abilities, improving their writing abilities, expanding their vocabulary, and cultivating students' persistent interest in studying English language.

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