

PEDAGOGICAL METHODS IN TEACHING A FOREIGN LANGUAGE

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Abstract

This article describes the different methods and forms of teaching methods used in the implementation of tasks that must be performed to achieve the goals of a particular pedagogical process.

Keywords: method, express-method, traditional, problem-based approach, intensive, grammar, higher education, foreign language teaching methods, communicative tasks, speech.

I. Introduction

As we know that in this advanced technology area, it is very hard to live in mono - lingual society. In today's fast-paced world, science and technology are also evolving rapidly. Progress is being made in every area. In particular, great changes are taking place in science. Delivering each subject to students using pedagogical methods of teaching foreign languages. It made great contribution to our development by finding new and easy methods of teaching foreign languages. Nowadays, almost all the students know at least two languages, which can assist them in order to find appropriate job carrier.

II. Literature review

The concepts of "method", "methodology" and "technology" are widely used in pedagogical activity. Methods of teaching foreign languages, Professor Mikhail Vasilevich Lyakhovsky "Objectives, content, means of education, as well as a foreign language is a science that studies the methods of teaching with the help of The methodology teaches three main topics:

1. Theoretical problems of foreign language teaching
2. Types of speech activities
3. Organizational issues of foreign language teaching.

In other words, methodology is the science of teaching a foreign language, "foreign Language" as a topic, teacher and student activities learns and masters the achievements of other sciences and develops its own laws learns ways out. As a subject of study in modern methodological manuals teaching a foreign language to students.

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Foreign languages in various educational institutions or in the theory of a particular language teaching methodology is different. Each science has its own concepts. Among the main concepts adopted in the methodology of foreign language teaching are education system, teaching method, teaching principles, education. Engine, methodical method. The term of foreign language teaching method refers to the practice of teaching a foreign language, Achieving general, educational and developmental goals.

III. Analysis

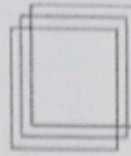
A set of teacher and student activities that provide; however, it is possible to formulate a clear definition of concepts by analyzing the literature and summarizing the data. Creates a unique teaching method that serves to achieve. The government's resolution "On measures to further improve the system of learning foreign languages" laid the foundation for the promotion of English among the population of Uzbekistan. The resolution envisages a radical reform of the foreign language teaching system and its organization at the level of modern requirements. Given that there are so many suggestions for teaching English, "Which way do you teach?" The question has become more relevant as the level of consumers of intellectual products has increased. In our fast-paced world where the education market offers all types of language courses, those who value time like gold and want to grow their business, study and business often say, "Learn English in two weeks. Reading", "Effective express-method", "Agnostic level English" and similar short-term courses. So how effective are these teaching methods? Do they give the expected result? In the recent past, the focus in teaching English has been on grammar. P was time consuming and the process was labor intensive. In today's language market, the main supply is based on consumer demand. Today, language teaching has become more functional and integrated, and learning foreign languages, especially English, has become more relevant. However, modern linguists are not interested in the history of language and its theory. English became necessary to meet their vital needs.

Several methods are currently offered to students studying English. One of them is the basic method. To do this, you need to read at least 2-3 years, study grammar in depth. This method is mainly used in the training of professional translators. Based on it, language is studied as a real and complete means of communication. At present, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method. The most important thing in the learning process is how accurate the information is.

A university student should not only excel in reading, writing and translating in English, but should also see English in the context of another folk culture. This is exactly what an English teacher needs to focus on when teaching a language. In addition to the textbook, Headway Pronunciation is also included to improve pronunciation. In today's rapidly evolving world, another popular method of teaching English is the "intensive

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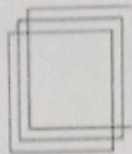


method". The teacher who uses this method mainly uses dialogues as a weapon. It is not possible to learn English in an intensive way in 2 weeks, but hard-working, self-employed students can easily learn the language in 3 months. They can motivate a student to learn a language faster. In conclusion, it can be said that there are various educational institutions in the country, so in order to teach in these educational institutions. It is advisable to have a separate method of teaching a foreign language. Teaching foreign languages to the younger generation through the introduction of advanced teaching methods using modern pedagogical and information and communication technologies, radically improving the system of training specialists fluent in the studied language, and on this basis the conditions and their achievements in world civilization and Opportunities are being created for the wide use of world information resources, the development of international cooperation and dialogue. In addition to university professors, experts from the United Kingdom, South Korea, China, Russia and Belarus also use modern technology. The Faculty of Foreign Languages also teaches leading experts from English-speaking countries.

IV. Discussion

Improving the quality of foreign language teaching and the introduction of more effective methods in the educational process, the further development of research in higher education, the training of scientific potential is one of the most pressing issues of our time. Development and introduction of new pedagogical technologies, textbooks and manuals in the education system of the country, based on science and theory, foreign languages, new pedagogical technologies aimed at oral communication in the teaching of foreign languages, equipped with lighting and information technologies. Education is a key goal of the national education program.

In this regard, it is important to use communicative teaching methods and techniques, which are recognized as a priority around the world, instead of traditional teaching methods in teaching foreign languages. In this process, relying on philological and linguodidactic research conducted in our country and abroad is yielding good results. On May 27, our institute will host one of such scientific-practical conferences on "Modern linguistic research: foreign experience, perspective research and innovative methods of language teaching." It attended online by professors and teachers of higher educational institutions of our country, leading experts in foreign languages and scientists from Germany, China, South Korea, Egypt, Russia, Tajikistan, Kazakhstan and Belarus. Well-known scholars, foreign experts, current problems of German studies and Romanism, phraseology and parasitological, modern comparative typological research, modern translation studies: tradition and innovation, linguodidactics and pedagogical-psychological principles of foreign language teaching, innovative pedagogy. Share their experiences on foreign experience. There will also be an exchange of views on new curricula for teaching foreign languages, enrichment of topics in the textbooks with



modern recommendations for improving the quality and effectiveness of foreign language teaching. The conference will discuss the experience gained in the field of innovative information and pedagogical technologies used in foreign language education in accordance with modern requirements.

The future of any society is determined by the level of development of its education system, which is an integral part of it and a vital necessity. Today, in our country, which is on the path of independent development, it is important to reform and improve the system of continuing education, to raise it to a new level of quality, the introduction of advanced pedagogical and information technologies and increase the efficiency of education.

Another distinctive feature of pedagogical teaching method is that the priority of student activities is to make the student or learner a key figure in the learning process. Pedagogical teaching methods include the correct formation of knowledge, lexical, grammatical, pronunciation concepts, the correct formation of the knowledge system in the mind of the student, the ability to self-control in the educational process. Today, the most effective teaching methods that guarantee the achievement of the goals set by the teacher in the learning process are the basis for the formation of students' ability to think independently, make free decisions, solve their own problems, easily get out of different situations is . is coming. such teaching methods capable of preparing are the most advanced feature of pedagogical technology. At the initiative of our President, great attention is paid to language learning in our country today. If we pay attention to the above, we will once again be convinced of the importance of language in the development of our country.

In recent years, foreign language tests have become popular. Short a test to control a student's speaking skills and competencies over a period of time spread quickly and widely because it was convenient. Tests before and after the experiment then tested in practice. Scientific in practice it is important whether the test hypothesis is confirmed or not. Technique tools or printed materials. Other disciplines in the formation and development of foreign language methodology as a science more efficient use of research methods the importance of modernization is great.

There are many modern teaching methods available today in use. Teaching using modern teaching methods leads to high efficiency in the process. Each of these techniques it is advisable to choose based on the didactic function of the course. Preserving the traditional form of the lesson, the activities of its students enriching students with a variety of activation methods leads to an increase in the level of mastery.

V. Conclusion

The teachers believed it face to face and traditional teaching methodologies are still effective for LOTE education, innovative technology can be integrated education improving the process of language teaching and learning. In addition, their views are

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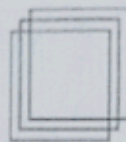
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supported by literature that reveals this language longer contact hours and maximum exposure were required to study, this is possible can be done using online training. LOTE only helps students learn additional languages but to acquaint them with the culture and people of that language, shared by participants. That was it He found that teaching English was different from teaching LOTE, and therefore should be treated differently from EFL or ESL training. In short, LOTE teachers need to be consistent and selective analyzing their teaching practices to develop the best language teaching techniques. They need to plan more student-centered activities and an online curriculum that can help maximum exposure to students. This research will help you understand the LOTE field student-oriented innovative and technologically integrated pedagogy. The use of L1 language in English teaching already exists studied, whereas minimal studies on use have been found English at LOTE Education. Similarly, many studies Emphasis was placed on communicative approaches for ESL retraining pedagogical skills and focusing teaching on online lectures, while literature The effectiveness of LOTE learning technology is limited. LOTE teachers point out that limited contact hours are negative influenced students 'language learning. As for these teachers, their institute's TLLM initiative provides access to students the training material will help them anytime, anywhere more independent. Use of technology in teaching English LOTE supports the constructivist theory that is in focus knowledge formation. Because knowledge is built together, technology mediation and British mediation play an important role the construction of knowledge between LOTE teachers and learners. The narratives indicate that the added dimension of technology and the teachers' use of English bring effectiveness to the teaching of LOTE.

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