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FORMATION OF GENDER TOLERANCE AMONG PRESCHOOLERS

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Annotation: This article provides information on the legal framework for gender tolerance in Uzbekistan. They also discussed aspects that should be considered in the formation of gender tolerance in children in preschool education.

Keywords: tolerance, gender, legal framework, gender tolerance, preschool education.

Introduction

All forms of tolerance in preschool education, including the formation of gender tolerance, have their own legal basis in the Republic of Uzbekistan. The Constitution of the Republic of Uzbekistan, the Law of the Republic of Uzbekistan "On freedom of conscience and religious organizations", "On the foundations of state youth policy in the Republic of Uzbekistan", "On education", "National training program", "Civil Code", "On guarantees of the electoral right of citizens», "On public organizations", "On political parties" and other normative legal acts related to this area [5].

The problem of the formation of gender tolerance in a large group of children in preschool education and the need for its integration into the education system should be identified by the following tasks:

- Analysis of the historical roots of gender tolerance, the factors that led to its emergence, the processes of its historical formation in Uzbekistan, its spiritual, educational and evolutionary development [4, 6, 7];

- Development of the principles of gender tolerance in the system of spiritual, educational and ideological values of oriental thinkers and the classification of ideas put forward by scientists [3, 8, 9];

- Development of modern interpretations and definitions of gender tolerance, determination of the role of the concept of tolerance in the structure of pedagogical and didactic principles, analysis of scientific and practical experience in the formation of gender tolerance in the world;

- Preparing preschoolers for social life based on the formation of gender tolerance in their minds;

- scientific study of the pedagogical foundations of the formation of ideas about gender tolerance, the development and effective implementation of new pedagogical methods for the formation of gender tolerance, the scientific study of the pedagogical foundations of preparing children for life in society;

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- Analysis of the specifics of existing practices for the formation of gender tolerance in the preschool education system, determination of the principles for the development of effective methods, analysis of the process of formation of gender tolerance from the point of view of pedagogical technologies [2, 3];

- Identification of pedagogical conditions, factors contributing to the increase of gender tolerance in preschoolers, the search for development opportunities, the development of innovative solutions to promote gender tolerance, the use of advanced pedagogical technologies, the identification of effective forms, methods and tools, their testing [9, 10].

Initially, surveys were conducted in selected preschools to check the current situation with regard to gender identity. In this case, of course, the age and psychological characteristics of the respondents were considered. The results of the questionnaire were collected according to the oral answers of the children to the questions.

The questions of the questionnaire were devoted to the problem of gender identity based on the types of identification identified in the opinion of N.K. Radina. N.K. Radina [1] distinguishes between two levels of identification:

- 1) external - through external attributes - clothing style, behavior, etc.
- 2) internal - according to the fundamental difference between women and men: internal attitude to changes in society, less inclination to obey norms and influences in society.

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