



USE OF MODERN PEDAGOGICAL TECHNOLOGIES AND INTERACTIVE METHODS IN FINE ART.

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Article history:	Abstract:
Received: September 7 th 2021 Accepted: October 6 th 2021 Published: November 20 th 2021	In the process of training, the creation of problem situations on the topic using modern methods and information technology, the organization of lectures, seminars, travels, debates, conversations, conferences, problem-solving lessons, ensuring their successful solution is of particular importance. The fact that pedagogical technology is a project of a certain pedagogical system that is implemented in practice is of great interest to many.
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In academic lyceums and vocational colleges, which are one of the main links in the system of continuing education, vocational guidance provides not only information about the content of education, but also information about the future profession, the formation of knowledge, skills and personal qualities. The Law "On Education" and the "National Training Program" impose very responsible responsibilities on educators of the Republic. The process of fulfilling this task requires a new approach to teaching students, a very demanding attitude of teachers to their profession and others, that is, learners. In academic lyceums and professional colleges, the issue of independent learning of students, the development of logical thinking, their professional orientation should be the main focus of teachers. In the process of training, the use of modern methods and information technology to create problem situations on the topic, the organization of lectures, seminars, travels, debates, interviews, conferences, problem-solving lessons, to ensure their successful solution is of particular importance. The fact that pedagogical technology is a project of a certain pedagogical system that is implemented in practice is of great interest to many. We usually talk a lot in class, give theoretical insights, but we don't think about the outcome of the education being given. Does the long sermon we preach remain firmly in the memory of our students, what means do we use to influence their psyche, to what extent do we connect theory with practice? We wonder if it's time to think about it. Today, the application of pedagogical technologies is based on the need to develop pedagogical technologies for personal activity approach, critical and creative thinking, problem solving, decision-making and team decision-making. The essence of the pedagogical process is reflected in the content of the joint activities of the teacher and the student, in which the teacher helps the student to

overcome difficulties. The main essence of pedagogical support is characterized by the description of the pedagogical process, its purposefulness, as well as the tasks to be solved in the formation and upbringing of the individual. Such a pedagogical approach manifests itself in the form of publishing, showing, reminding, understanding or advising, directing, comparing, consulting, eliminating, inspiring, expressing interest and respect, supporting demanding.

Terms such as "pedagogical technology", "educational technology", "educational technology" are widely used in pedagogical science and practice. First of all, it is necessary to determine the differences and interrelationships of these concepts. "Technology" is a Greek word, "texne" means skill, art, skill, and "logos" means a word, a doctrine. Pedagogical technology is a concept used in the process of pedagogical phenomenon and technologicalization of education. Educational technology is a systematic way of creating, applying and defining knowledge acquisition and their interaction, taking into account the educational process and technical and human resources.

Modern teaching technology is a complex integrated system, in which the skills and abilities defined on the basis of educational goals are a well-regulated set of elements of pedagogical activity aimed at acquiring theoretical knowledge by students, cultivating certain spiritual and moral qualities. its advantages, the principles of increasing the effectiveness of the lesson are reflected in the following:

1. New pedagogical technology is the most convenient and simple method.
2. Multi-band.
3. Simple, easy.
4. Strong to remember.
5. Increases the wealth of knowledge.
6. We swallow time.



7. It will be interesting.
8. Increases the effectiveness of the lesson.
9. Increases worldview.
10. Develops thinking.
11. Attracts the attention of students.
12. An individual relationship emerges with each student.
13. Strengthens memory.
14. Encourages students to work on themselves.
15. Teaches you to express and defend your personal opinion.

Forced use of pedagogical technologies is not possible. On the contrary, it is advisable to develop them creatively, along with the use of advanced technologies based on, or used by, experienced educators. Today, a number of developed countries have extensive experience in the use of pedagogical technologies that increase the learning and creative activity of students and ensure the effectiveness of the educational process, and the methods that form the basis of this experience are called interactive methods. Interactive teaching is interactive teaching, in which the interaction of the learner, the educator and the computer takes place. In the process of using the interactive method, the educator:

- can actively interact with the teacher, other students, not with a personal meeting with the administration, but with all subjects of the educational process;

- In the process of analyzing multimedia objects, it is possible to control their content, shape, size and color, review them in detail, perform other similar actions, stop at the maximum display and restart wherever you want.

- Assists the learner in assuming the problem, expressing tasks, and manages quickly.

Learners, on the other hand, achieve the following as a result of the interactive learning process:

- receive, understand, collect memory, but do not consciously recall it without mistakes;

- Analyzes, compares, summarizes, performs practical actions on the model under the direct supervision of the teacher;

- independently search for solutions to problems, independently identify ways and means to achieve the expected result.

The higher the level of interactivity, the more effective the teaching process will be. Knowledge of interactive methods of teaching is a special form of organization of communicative activities, in which learners are involved in the process of learning and have the opportunity to explain what they know and

think.

The pedagogical cooperation between the student and the teacher in the lessons using interactive methods leads the student to indifference during the lesson, independent thinking, creative research, ensures the constant interest in science.

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