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“ХАЛҚАРО КРЕДИТ МОБИЛЛИК: ТАЪЛИМ ВА ИЛМИЙ ТАДҚИҚОТЛАР СИФАТИНИ ОШИРИШДАГИ АҲАМИЯТИ”

IV республика илмий-амалий
конференцияси материаллари

INTERNATIONAL CREDIT MOBILITY: ITS ROLE IN IMPROVING QUALITY OF EDUCATION AND SCIENTIFIC RESEARCH

Materials of IV scientific-practical conference



Тошкент – 2020

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**«МЕЖДУНАРОДНАЯ КРЕДИТНАЯ МОБИЛЬНОСТЬ: РОЛЬ В
ПОВЫШЕНИИ КАЧЕСТВА ОБРАЗОВАНИЯ И НАУЧНЫХ
ИССЛЕДОВАНИЙ»**
Материалы IV республиканской научно-практической конференции

**INTERNATIONAL CREDIT MOBILITY: ROLE IN IMPROVING
QUALITY OF EDUCATION AND SCIENTIFIC RESEARCH**
Materials of IV scientific-practical conference

Тошкент – 2020

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В данный сборник включены материалы IV республиканской научно-практической конференции на тему «Международная кредитная мобильность: роль в повышении качества образования и научных исследований», организованной по инициативе национальной команды экспертов высшего образования Erasmus+ Европейского Союза.

Целью этой конференции является повышение эффективности образовательного процесса и научных исследований молодежи Узбекистана, за счет обмена знаниями, опытом, приобретёнными в период мобильности и внедрения результатов научных разработок в Узбекистане.

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This collection includes materials from the IV republican scientific and practical conference on the topic "International credit mobility: the role in improving the quality of education and research", organized by the initiative of the national team of experts of higher education Erasmus+ of the European Union.

The purpose of this conference was to increase the effectiveness of the educational process and scientific research of the youth of Uzbekistan, through the exchange of knowledge, experience gained during the period of mobility and the introduction of the results of scientific developments in Uzbekistan.

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EXPERIENCES GAINED DURING ICM PROGRAM IN PADUA (ITALY)

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Annotation: This article is devoted ICM hold in Padua (Italy) during spring semester of 2020 from March to June.

Life like colours is very miscellaneous and we should experience each side of it. In order to learn and study new sides of science I participated to Erasmus+ program KA107. I selected Italian food and wine sphere due to its close contact with my background Tourism sphere. My mobility period was 01.03.20-30.06.20 in Padua university of Italy. First, I expected more experience and relationship with partner, but due to Covid-19 pandemic, everything got another look.

Our department named as Italian food and wine is related to the school of Agricultural Sciences and Veterinary Medicine. Its main office is situated in complex named as Agripolis. Unfortunately, we could not visit this place because of closed university doors because of pandemic rules in Italy. However, our teachers gave as sufficient information about Agripolis system and function.

Due to our agreement with Padua University, I had four subjects during mobility period:

1. Food safety, hygiene and traceability for food quality
2. Quality, processing and sensorial analysis of Italian food
3. Food, wine and nutrition
4. Italian language

Due to implemented quarantine rules in Italy from 09.03.20, we had to study online through MOODLE platform. Each subject hold Zoom meeting and each meeting was recorded for further uploading on MOODLE. Average we had eight pairs in week and we had to study not going out in our room.

Italian study system has some different sides than Uzbek system. Maximal grade for each subject evaluated by 30 and there is credit system. Usually students

have lectures and at the end, they have final exams. Our teachers were very kind and I want to present my great respect to all of them (Elena Folcate - Italian language teacher, Italian food and wine department staff: Valentina Bonfatti, Danielle Conficoni, Stefania Maggi, Matteo Marangon, Edi Defrancesco and Eliza Zambon). Each lecture was very clear and I tried to connect them with our country economy and how we can implement their practice in life.

Usually we listened lectures and discussed cases trying to analyse pros and cons of the theme. Unfortunately, we did not have practical lessons, just seminars with other professors from Spain. At the end of each subject, we made our projects and research and presented them on Power point platform through Zoom to other students. Researches weight around 30 percent of grade and final exams 70 percent.

During this mobility, we had opportunity to acquaint with other students and travel around Italy. After 18 may when quarantine rules were released, I made my travel to favourite cities of Italy like Florence, Venice, Verona, Torino and others. I try to compensate my missed expectation by researching Italian cities and traditions. I try to understand the meaning of Italian atmosphere and was amazed by their ancient cities.

In future, I think studying the way of development transport and city building systems of Italy can be useful for our country. Tourism system of Italy is very strong and this knowledge gained in Padua will be implemented in our system. Additionally, nowadays I usually use presentations and other information downloaded in Italy for teaching system and share with other new practises.

However, we have no traditional way of study; I think it was the best practice for me. We were acquainted with distance learning systems like Moodle; we learn how to use them and could experience advantages and lacks of online learning systems. I think it is useful for the people who has work. Because you can study anytime when you want, you do not spend time and money for getting to place of study, you can combine work and study at the same time and the best of them you can study on any foreign university or school what you want.

At the end, I want to say my great THANK to people who organized ICM projects. These projects will be good foundation for the future of our country.