

## **The Importance of Innovative Fine Activities in Improving the Quality of Education**

*Nargiza Abdurazzakovna Rafieva*

*Bukhara State University*

### ABSTRACT

*This article discusses innovative visual activities and innovative forms of education, ways to build a student portfolio of English in improving the quality and efficiency of the education system.*

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In the context of globalization and information, education plays an important role in the development of the individual as a well-rounded person and the formation of the qualities of a qualified specialist. Today's fast-paced world requires students to be equipped with sound knowledge in the short term, to create the necessary conditions for them to master the basics of various disciplines. In modern conditions, the educational process is required to focus on the formation, development, socialization of a spiritually mature person and the development of independent, critical, creative thinking and creative abilities. Innovative visual arts education helps students develop qualities such as independence, initiative, and responsibility, as well as the ability to think critically and far-sighted. To date, the content and meaning of such concepts as "innovation", "innovative education", "and innovative activity" have been studied by many researchers. Innovative activity F.N. Gonobolin, S.M. Godnin, V.I.Zagvyazinskiy, V.A.Kan-Kalik, N.V.Kuzmina, VA. Slastenin, studied in the works of AI Shcherbakov. These studies focus on innovative practices and the dissemination of best visual practices. H. Bamet, J. Basset, D. Hamilton, N. Gross, R. Carlson, M. Miles, A. Hayvlock, D. Chen, R. Edem. The conditions necessary for "life and activity" are analyzed [2].

Innovative activity is an activity aimed at solving complex problems that arise as a result of non-compliance of new social requirements with traditional norms or the rejection of existing ideas by new ones,"said VI Slobadchikov [6].

Innovative activity in the educational process is based on the teacher's dissatisfaction with his work, the desire to successfully solve the obstacle in the performance of this or that visual task. It requires a new approach to the educational process, ie a creative approach [1].

Innovative activity of the teacher is defined by:

- ✓ readiness to apply innovations;

- ✓ receive visual news;
- ✓ level of innovation;
- ✓ development of communication skills;

Innovative activity requires the acquisition of BKM on the basis of directing the mental, mental and physical strength of the educator to a specific goal, supplementing practical activities with theoretical knowledge, knowledge, design, communication and organizational skills.

In essence, innovative activity is the creation of a new, improved product based on scientific research, development, and experimental work, the use of scientific and technological advances. Every idea based on evidence generated during scientific activity is new.

Innovative education - (visual "innovation" - innovation, invention) - the creation of new ideas, norms, rules in the learner, advanced ideas created by others, norms, qualities related to the natural acceptance of rules, education that allows the formation of skills [3].

It is advisable to use innovative forms of education in order to strengthen the learning activities of students, improve the quality and effectiveness of teaching. Practical games, problem-based learning, interactive learning, modular-credit system, distance learning, blended learning and master classes are recognized as innovative forms of education.

Innovative methods are also used in the modern education system. The most popular among them are interactive methods. There are currently more than 100 types, each of which can be used effectively in the educational process, depending on the nature of the educational material, the age and psychological characteristics of students. Recently, interactive methods such as "Case Study" (or "Study Cases"), "Blist-questionnaire", "Modeling", "Problem-based learning" and "Assessment" test have been used to monitor learners' performance.

The technological and didactic potential of innovative tools not only increases the learning activity of students, but also helps to improve the quality and effectiveness of teaching. Therefore, in the process of training at the university, information and communication technologies such as computer, scanner, video eye, video camera, projector, electronic board, modem, telephone, internet, multimedia, microphone, speaker, webcam, CD-ROM tools of an innovative nature, such as tools, databases, and webinar technologies, are being used effectively.

The use of various active methods by the teacher in the educational process, which are innovative in nature, also helps to develop students and further develop their abilities. In particular:

- ✓ problem research;
- ✓ Carrying out small researches;
- ✓ debate;
- ✓ debate;
- ✓ heuristic conversation;
- ✓ Work in small groups, b. [5].

Today, not only in the organization of the educational process, but also in the control of student learning activities, the technology of the educational portfolio or "student folder" is innovative. That's where the technology comes in.

A "portfolio" is a collection of autobiographical documents. Sh.Sh.Olimov describes the study portfolio as follows: The student's folder is a set of documents consisting of a set of independent work performed by the student during and after the lesson [4].

In recent years, there has been a growing need in modern education to improve the content of the professional and educational activities of the teacher, as well as to adequately and objectively assess the quality of both types of activities on the basis of certain indicators. The portfolio or student folder serves as an opportunity to indirectly assess the work of the teacher and the student, to analyze the quality and

effectiveness of the portfolio. provides an opportunity to get acquainted with the zones indirectly. This collection is an individual folder that provides detailed information about the personality of the teacher or student, types of activities, achievements. A number of advantages of student folder technology are that from time to time, at the end of a specified period, or in general, a student can present his or her "folder" to a class, group, parent, meeting, or conference. . The most important thing is that his efforts to show that he has deepened his knowledge of science and that the evaluation of his work is in line with his own assessment. Teachers and parents who study with her can take part in evaluating the work in her "folder". It is important that the owner of the folder analyzes whether the assessment of his work is correct or incorrect, and that his communication and behavior change in a creative way, rather than assimilating it for his future knowledge and creative activity [4].

In general, the portfolio highlights the maximum achievements of each educator or student, their creative abilities, interests and abilities.

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