

## PHYSICAL CULTURE AS A PART OF THE GENERAL CULTURE OF THE SOCIETY

Khasanov Rustam Adizovich Teacher, Interfaculty Department of Physical Culture and Sports; Bukhara State University, Bukhara, Republic of Uzbekistan Email: Khasanov6118@scientifictext.ru

## **Annotation**

The presence of both cultural and educational elements in the process of physical culture always leads to its consideration as an integral pedagogical process. Depending on the task, each of these elements will be displayed separately. The article deals with the concept of physical culture as an integral part of the general culture of society.

**Keywords:** physical culture, pedagogical process, mental state, economic structure, political structure.

## Introduction

The concept of "physical culture" consists of two separate meanings, called "physical knowledge" and "development of physical qualities."

The term "physical knowledge" is found in the earliest systems of physical culture of the new era. Feet, for example, spoke of the need for exercise to "develop your body." Physical education includes specific theoretical concepts related to the performance of physical exercises, as well as the skills and abilities to apply them in life when necessary. Pestalozzi was a staunch supporter of children's "culture". P.F. Lesgaft explained physical education as an expanded meaning of physical culture. But the main idea of Lesgaft's teaching on physical culture was the idea of physical education in the true sense of the word.

In the process of physical education according to P.F. Lesgaft, children "learn to distinguish and compare certain movements, to consciously control them, to adapt to obstacles, to overcome these obstacles as quickly and decisively as possible, that is, to spend as little time as possible." He believed that they should learn to do most of the physical work consciously, by persistently doing manual labor.

The two sides of the whole process are inextricably linked. For example, if students repeat running exercises over and over again to master technique, they will develop both strength and endurance, and in some cases, speed. On the other hand, if the same running exercises are repeated at a high speed (to develop speed), then the exercise

technique will be strengthened and improved, and at the same time, learning problems will be solved.

The process of performing exercises affects not only the physical, but also the mental state of the participants, their emotions, will and morality. Physical culture reflects both the laws of physical development and the social laws of physical culture.

The nature and method of applying the social laws of physical culture actually derive from the economic and political structure of society, which gives physical culture a social character.

Physical culture is an eternal category, in the sense that this direction of culture has existed since the birth of society, and this direction continues to develop as one of the necessary conditions for social production and human life (A.D. Novikov, 1959). The peculiarity of physical culture as a social phenomenon is that it basically serves society as a means of developing a person's physical abilities.

physical training. In physical culture, there are three main areas: general physical training, professional physical training, and sports training.

General physical training is aimed at improving health, acquiring a wide range of motor skills and abilities, as well as developing basic motor qualities that will serve as the basis for a special training.

For the purpose of general physical training, all types of physical culture means, various physical exercises, healing means of nature and hygienic factors are used. General physical training is carried out at all stages of physical culture through the school-wide system of physical education, mass physical education classes and individual forms of physical activity.

Professional physical training is a process of physical culture aimed at preparing for a certain type of specialized work and protective activity. Mostly professional types of exercises are used. The use of professional physical culture accelerates the process of mastering the formation of labor-intensive funds, increases labor productivity, and increases the body's resistance to harmful environmental factors.

The difference between general and professional physical training is conditional, and both areas complement each other. Sports training is a special direction in physical culture. The task is to ensure that a person achieves high results in the chosen sport. In physical culture, sports training is associated with improving the functional capabilities of the body, high sports results become a criterion for assessing the physical fitness of people and are widely used as a guide to physical culture.

Physical culture is a part of the general culture, the growth of which depends on the level of socio-economic development of society.



Physical culture is a product of certain historical conditions. Each socio-economic formation is characterized by the physical culture of the members of society, and this physical culture remains a general and indispensable condition for the comprehensive improvement of the individual as the wealth of the entire nation in a certain period of the development of society.

Physical culture is a set of material and spiritual resources created and used by human society for the physical education of people.

In the above definition, material resources are a variety of sports facilities, special equipment, facilities, facilities. Spiritual resources are ideological, scientific, organizational, practical and special scientific achievements created and shaped by the cultural system. Through physical culture, any person can achieve high results in his physical development, and achievements in this area become his personal property (property).

Physical education, physical development and physical training of a member of society provide the basis for achieving the physical maturity necessary for active life, or the basis of physical culture.

## References

- 1. Babushkin E.G. Formation of motivation for physical culture and sports / E.G. Babushkin. Omsk: OGIS, 2012. 82 p.
- 2. Rodionov A.V. The practice of sports psychology. Tashkent, 2008. 236 p.
- 3. Fayziev Ya.Z., Ziyoev D.Ya. Brief historical review of the development of physical education and sports // Academy, No. 9 (60), 2020. P. 32-35.
- 4. Arslonov K.P., Juraev Zh.R. The role of physical culture and sports in promoting the personal and social development of students // Academy. No. 10 (61), 2020, pp. 44-47.
- 5. Abitova Zh.R. Ten reasons why physical education is so important in schools // Academy. No. 10 (61), 2020, pp. 39-41.
- 6. Abytova Zh.R. Mechanisms of intellectual development of preschoolers with the help of physical activities // Problems of Pedagogy. No. 3 (48), 2020, pp. 79-81.
- 7. Islomov E.Yu. Khamroev B.Kh. Safarov D.Z. Management of the upbringing of a young athlete during physical exercise and training // Questions of science and education. No. 20 (104), 2020. S. 16-19.
- 8. Buronova G.Y., Ataeva G.I. Advantages of using the educational project method in the learning process // Problems of Science. No. 8(56), 2020, pp. 39-41.
- 9. Akabirova L.Kh., Ataeva G.I., Features of lessons with the use of information technologies // Problems of Pedagogy. No. 2 (47), 2020, pp. 40-43.



- 10. Turaev M. M., Baimuradov R. S., Fayziev Ya. Z. Interactive methods of physical education in universities // Pedagogical education and science, 2020. no. 3. S. 132-135.
- 11. Faiziev Ya.Z., Kuzieva F.I. The effectiveness of the use of national means of physical education in the educational process // Bulletin of the Magistracy, 2020. no. 3-1. S. 95.
- 12. Bozorova S., Fayziev Y. The development of motor memory of students in physical education classes // Student science: research works, 2019. P. 47-48
- 13. Baymuradov R.S., Bakhshullaeva M. Exercise on the agenda of students. Women's sports at the current stage of development: challenges and prospects, Women's sports in the modern stage: problems and perspectives. Proceedings of the International online scientific-practical conference, May 6, Bukhara 2020, pp. 121-125.
- 14. Jamilova G., Baymuradov R.S. Peculiarities of physical education in preschool education. Women's sports at the current stage of development: challenges and prospects, Women's sports in the modern stage: problems and perspectives. Proceedings of the International online scientific-practical conference, May 6, Bukhara 2020, pp. 271-274.
- 15. Baymuradov R.S. Supporting Innovative Technologies and Moving Games to Endure the Perseverance of Young Volleyball Players. Women's sports at the current stage of development: challenges and prospects, Women's sports in the modern stage: problems and perspectives. Proceedings of the International online scientific-practical conference, May 6, Bukhara 2020, pp. 607-610.
- 16. Fayziev Ya.Z., Sattorov A.E. Methods of adaptive physical culture. Women's sports at the current stage of development: challenges and prospects, Women's sports in the modern stage: problems and perspectives. Proceedings of the International online scientific-practical conference, May 6, Bukhara 2020, pp. 690-693.
- 17. Baymuradov Radjab Sayfitdinovich, Bakhshullaeva Malokhat, Zhamilova Gulchekhra. The role of a mentor in the formation of a young specialist. Innovation in the modern education system, part 1, December 2020, Collections of scientific works Washington USA 25th December 2020.
- 18. Baymuradov Radjab Sayfitdinovich, Bakhshullaeva Malokhat, Zhamilova Gulchekhra. Individual work is the key to success in the work of a teacher. Science and education, scientific. Volume 1, Issue 9, December 2020, p.452-458.
- 19. Baymuradov Radjab Sayfitdinovich. The role of a mentor in the formation of a young physical trainer. AJMR: Asian Journal of Multidimensional Research. Vol 9, Issue 11, November, 2020.





- 20. Bakhshullaeva M., Baymuradov R.S., Popov V.A. Developing Strength in Training Javelin Throwers. Young researcher: challenges and prospects. Collection of articles based on materials from CL XXXVII International Scientific and Practical Conference No. 40 (187) October 2020, pp. 30-34.
- 21. Bozorova S., Fayziev Y. The development of motor memory of students in physical education classes //Student science: research works. 2019. C. 47-48.
- 22. Abduyeva S. СПЕЦИФИКА ДИСТАНЦИОННОГО ОБУЧЕНИЯ В ВЫСШЕМ ОБРАЗОВАНИИ //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 7.  $\mathbb{N}^{\circ}$ . 7.
- 23. Abduyeva S. Jismoniy madaniyat sohasida innovatsion metodlarni qo'llashning psixologik jihatlari //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 3. №. 3.
- 24. Abduyeva S. Xotin-qizlarning milliy madaniyati va hozirgi davr jismoniy tarbiya va sportning tasiri //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 3. № 3.
- 25. Abduyeva S. Jismoniy madaniyatning ijtimoiy funksiyasi //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 8. №. 8.
- 26. Abduyeva S. THE PSYCHOLOGICAL SIGNIFICANCE OF HIGHLY QUALIFIED 19-21-YEAR-OLD HANDBALL PLAYERS BETWEEN PERIODS IN THE TRAINING PROCES //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). − 2021. Т. 8. №. 8.
- 27. Abduyeva S. AGE-SPECIFIC DYNAMICS OF ATTACK AND DEFENSE RESPONSE SPEED IN HANDBALL PLAYERS //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 7. №. 7.
- 28. Abduyeva S. SYSTEM APPROACH IN THE FORMATION OF THE PHYSICAL CULTURE OF THE PERSONALITY //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 8. №. 8.