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WAYS OF INTEGRATION WIKI TECHNOLOGY INTO FOREIGN LANGUAGE TEACHING

In this article was written about integration of wiki technologies in teaching foreign languages, and its importance to improve writing skill of higher schools students.

Key words: language, wiki technology, integration, writing skill, language skills.

Ушбу мақолада хорижий тилларни ўқитишда вики технологияларнинг интеграцияси ва унинг олий мактаб талабаларининг ёзув малакасини оширишдаги аҳамияти ҳақида ёзилган.

Калит сўзлар: тил, вики технологияси, интеграция, ёзув малакаси, тил кўникмаси.

В данной статье рассматриваются интеграции вики-технологий в преподавании иностранных языков и ее значение для повышения письменности студентов высших учебных заведений.

Ключевые слова: язык, вики-технология, интеграция, умение писать, языковые навыки.

People's Encyclopedia Wikipedia (<http://www.wikipedia.org>) is the most well-known and widespread example of wiki technology. It has found recognition in many countries around the world and is updated daily with new articles or revisions of previous articles in different languages. Such mass projects as Wikiversity are widely known (<http://ru.wikiversity.org>), Wiki Dictionary (<http://ru.wiktionary.org>), Wikitek (<http://ru.wikisource.org>), Wikimedia Commons (<http://commons.wikimedia.org>), Wikibook (<http://ru.wikibooks.org>), Chronicles (<http://www.letopisi.ru>) and others, in the creation of which a huge number of people take part. However, for language education, projects carried out in small study groups are of greater interest.

The following wiki platforms are used in teaching foreign languages: PB works <http://pbworks.com/>, MediaWiki <http://www.mediawiki.org>, Tikiwiki <http://info.tikiwiki.org/tiki-index.php>, TWiki <http://twiki.org>, Posterous <http://posterous.com/>, Wetpaint <http://www.wetpaint.com/>, ProjectForum <http://www.projectforum.com/pf/wiki.html>, Wikka Wiki <http://wikkawiki.org>, Mixedink <http://www.mixedink.com/main.php> et al.

The developers of the wiki technology Leuf and Cunningham note that it can be used both individually (single-user wiki), for example, as a file manager, space for your own records, brainstorming, address book, album for storing videos, photos or books, and collectively (multiuser, collaborative wiki) as a collection of resources (content and links), public databases, space for: posting frequently asked questions and answers, managing projects and websites, organizing discussion platforms, online guest books [1, 34-35].

E. D. Patarakin came to the conclusion that the wiki can be used for various purposes, namely: as a personal information manager, as a collective electronic board for working on joint projects, and as a database for storing information and collective experience [2, 29].

In our opinion, wiki sites can be used in teaching practice as a tool for:

- * the organization of the student's educational activities by the teacher through the distribution of tasks, the calendar of their implementation, links to Internet resources, etc.;
- implementation of the administration of the educational process (announcements, messages, operational communication);
- * operational coordination of the project participants' actions;
- * implementation of interaction when working together [4, 19].

A distinctive feature of wiki technology is the ability to use this tool as a platform for administration of the educational process, which becomes possible due to the technological characteristics of the wiki as a shared access to documents, hypertext, Internet space in the wiki, with the possibility of internal and external links, access to the history of document changes, openness and availability of the administrator role. S. V. Titova notes that prestigious American universities, such as Stanford and Columbia, have successfully used the Wikispaces Private Label wiki platform to manage the educational process and to implement educational communication [3, 117].

Types of wiki sites for organizing the administration of the educational process, depending on the authorship and purpose:

- wiki education institutions used to publish documents sharing information about the educational

organization and its staff, curricula, class schedules, provide feedback with parents, post announcements for students and parents, to announce events, etc.);

- a wiki site for the teacher used to publish educational materials, guidelines, criteria for the assessment tasks, web links to helpful resources, samples, and examples of completed works, electronic journal of attendance and academic performance, etc.;

- * the student's wiki site is used as a space for publishing personal papers and an electronic portfolio.

The administrator has the right to change the access settings for the site pages, for example, to make them open to the entire Internet community or only a certain number of users by introducing mandatory registration, or to hide some pages even for users who have access. In teaching practice, it is recommended to use wiki sites with limited access, which will protect students from the influence of unauthorized persons. The level of access to the pages and the level of possible actions, such as viewing, commenting or editing the material on the pages, is determined by the functionality of these pages. For example, it is recommended to give full access to educational materials, but limited access with the ability to view, but without the possibility of making changes to the schedule page or to the journal of academic performance. Open access to the general notification pages linked to the calendar allows you to quickly maintain awareness of upcoming training events and events. On such pages, users can remotely discuss issues of concern to them, leave comments and maintain communication in the Internet space. It is important to note that users don't need to have the knowledge and skills of working with HTML codes or have advanced IR competence when communicating on the wiki, especially if the website being used as a way to communicate with parents, as some of them may not have high enough IR competence.

Учебные материалы могут быть размещены в текстовом, аудио- или видео- формате, а также в виде ссылок на внутренние страницы сайта или внешние источники. Подобная подача материала имеет ряд преимуществ, поскольку снимает необходимость в раздаче заданий, напечатанных на бумажном носителе, является более привлекательной для обучающихся за счет гипертекстовой структуры и мультимедийности и позволяет оперативно вносить коррективы в онлайн курс в случае необходимости.

Веб-сайты, созданные на базе вики-технологии, находят широкое применение в педагогической практике за счет присущих им технических характеристик, дают возможность осуществлять учебное взаимодействие, позволяют выстраивать учебный процесс и оперативно управлять им.

Training materials can be placed in text, audio or video format, as well as in the form of links to internal pages of the site or external sources. This presentation of the material has a number of advantages, since it eliminates the need to distribute tasks printed on paper, is more attractive for students due to the hypertext structure and multimedia content, and allows you to quickly make adjustments to the online course if necessary.

Websites created on the basis of wiki technology are widely used in pedagogical practice due to their inherent technical characteristics, make it possible to carry out educational interaction, allow you to build the educational process and quickly manage it.

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