

## Spiritual and Moral Education of Schoolchildren

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### ABSTRACT

*The article provides general information about the elements that play an important role in the spiritual and moral education of schoolchildren, and the aspects that teachers should pay attention to in this regard. In addition, there are detailed insights into guidance and techniques that can assist teachers in this process. And the ways of using the methods are explained with the help of examples.*

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### I. Introduction

It is no secret that one of the main problems of our time is a spiritual crisis. Today it is difficult to choose an ideal to focus on; it is difficult to recognize where the true good is and where the evil is. False ones are replacing real spiritual values. The crisis of spirituality deprives the life of our descendants of meaning. Such an important area of pedagogy as spiritual and moral education is called upon to find methods that meet the needs of today, which could reveal the meaning of spiritual values to modern schoolchildren. Only highly moral people who have been properly educated will strive to make life better.

### II. Literature review

The main goal of the spiritual and moral educational process at school is the creation of effective conditions for the formation of spirituality and morality of schoolchildren. Today it is one of the most important problems of our society. It cannot be said that today the issue of morality in our country is being solved very successfully. There are problems that parents, teachers, and students themselves face:

- lack of positive ideals for the younger generation
- constant deterioration of the moral environment
- reduction in the volume of cultural and leisure work with children
- deterioration in the physical development of the younger generation
- lack of effective mechanisms for laying guidelines for a healthy lifestyle
- negative factors (drug addiction, smoking, alcoholism, early sexual intercourse)
- lack of a culture of behavior and speech (which is demonstrated by the media in their materials)

- The presence of a huge amount of negative content on the Internet and the media (pornography, cruelty, extremism, aggression, etc.).

All of the above does not have a positive impact on the development of the child's personality, but only interferes with the assimilation of true values, realizing which, the child, with faith and hope, looks to the future. On their own, a young soul is not able to find the right life guidelines. It is we, adults, who can show the child the way to goodness, creation, and light. Our future depends on how timely and skillfully we do it.

At some point, a child leaves the country of childhood and enters a big world filled with joys and sufferings, happiness and sorrow, truth and lies, participation and soullessness.

### **III. Analysis**

It is in childhood that you can lay the ability to joyfully go through life and steadfastly overcome obstacles. Children are very receptive to everything. It is best to teach children good things from childhood: kindness, sympathy, understanding of the problems of other people, recognition of one's own mistakes, diligence, the ability to see the beautiful, and the right attitude towards nature.

“Do you know that the main thing is that the best qualities of a person should be laid down in childhood?”

School time is a good time for the formation of spirituality and morality.

Spiritual and moral education is carried out with the aim of forming the highest moral values, such as:

- humane (friendly) relations between children
- sense of duty, responsibility for one's behavior
- industriousness and the need for work
- respect for nature
- orientation towards a harmonious and socially approved family life
- communication culture
- Self-knowledge and self-education.

#### *Moral education in elementary school*

Teachers believe that younger students easily perceive information from the outside, believe in the truth of everything that happens, and are also very direct in behavior. Such features positively affect the success in teaching and raising children. It is best to lay the moral and moral foundations precisely at the early school age.

Education is a two-way process, the essence of which is the influence of the teacher and the response of the student to it. The formation of the best spiritual and moral qualities of a child consists in the assimilation of moral and ethical concepts, in the formation and expression of attitudes towards certain moral or immoral acts.

The process of learning at school is the main environment where the spiritual and moral development of younger students takes place.

“Do you know that a lesson is a place where students collectively act and experience, while accumulating the experience of moral communication?”

During the lessons, children learn to work independently, understand each other, compare their knowledge with the knowledge of classmates, defend their opinion, provide help and accept it. While studying, younger students experience the joy of discovering new knowledge for themselves, the annoyance in case of failures and mistakes. All this is the beginning of moral education, where the teacher plays the leading role. Traditionally, the moral education of schoolchildren is based on the transfer of moral and spiritual experience.

A modern teacher should organize his activities in such a way that, with the help of modern and accessible methods for children, they instill moral qualities in them. The elementary school teacher

should remember that the moral component should permeate every lesson. Therefore, when organizing pedagogical activity, it is necessary to think about how it is possible to productively influence the development of the student in motivational, intellectual and emotional terms with various methods of moral education.

The morality of high school students is one of the most relevant topics today.

Why does she need special attention? For reasons we all know:

loss of spiritual and moral ideals and values in society

problematic self-determination and self-realization of a young person.

Today, adults are often indifferent to the generation that comes to replace them. The change of values today is far from being for the better, disorienting children who are just discovering the versatility of the world. A civil marriage is considered quite normal, not a family. The negative environment and media illiteracy lead high school students away from understanding true values.

With these issues in mind, in high school, special attention should be paid to instilling real values, such as:

- morality and spirituality
- intellectual development
- family value
- Healthy lifestyle.

You can educate a harmonious personality of high school students with the help of various areas of work:

- Organization of volunteer and charitable activities.
- Discuss questions of faith and the meaning of life.
- Family education.
- Relationships between different sexes.
- Education of a healthy lifestyle.
- Love to motherland.
- Aesthetic education - love for the beautiful.
- Conflict-free communication.
- Right attitude towards work.
- Financial literacy.

The following forms of work are relevant: charitable events, exhibitions, competitions, film screenings, disputes, round tables, excursions, conversations and much more.

Advice. When organizing the educational process, it is necessary to take into account the age and interests of high school students.

#### **IV. Discussion**

Directions of work of the class teacher

The class teacher is a person who has one of the leading roles in the process of educating the student's moral personality. In order to successfully conduct the educational process in this direction, you need to have special personal qualities that allow you to create a productive pedagogical environment.

Tasks of the class teacher:

- development of spirituality, patriotism and diligence of students
- development of a team of schoolchildren based on morality and spirituality

- carrying out extracurricular intellectual and cognitive work
- study of the personal qualities of schoolchildren, their interests and inclinations
- learning to pay attention to health as a guarantee of true morality
- Interaction between the school and parents through joint events, individual work, parent meetings.

The functions of the class teacher in organizing a holistic program of spiritual and moral education of schoolchildren are:

- creation of a spiritual and moral environment of an educative nature
- promoting a healthy lifestyle
- joint creativity of pupils, providing for diverse forms of work
- correction of individual ways of moral development of each individual student
- Stimulation of self-knowledge and self-education of the pupil.

Differentiated and individual approaches are of great importance in the educational process.

#### *Forms of spiritual and moral education*

Organizing the process of educating the spiritual and moral qualities of students, the teacher can use a variety of forms of work:

- excursions
- performances
- games
- issue of wall newspapers
- creating projects
- Educational work and much more.

A good pedagogical effect is the use of problem situations, when the student is invited to reflect, find a way out of the proposed situation, and propose a solution to the problem. When working with schoolchildren, the development of their culture of communication is of great importance: this teaches a humane attitude towards each other, trust, mutual understanding.

When educating morality, it is effective to use a system-activity pedagogical approach. It can be used, for example, when reading together a passage of a literary work and analyzing it from different points of view. The study of literature is one of the main forms of education of spirituality and morality. An obligatory element here is the reflection of the students, the discussion of what they have read.

Simulation of situations is also a form of moral education. Pupils are included in the discussion, share their personal experience, experience, and realize the values.

The teacher can be the initiator of thematic class hours and conceptual events of a patriotic, aesthetic and spiritual (religious), folklore nature.

#### *Pedagogical culture of parents*

Teachers believe that many of the problems of education could be avoided if all parents had at least a little knowledge in the field of pedagogy. When parents have a pedagogical culture, they contribute to the formation of the spiritual and moral personality of the child, creating a favorable moral climate in the family. Such parents are a positive moral example, which will be a model for the child.

### **V. Conclusion**

Spiritual and moral education is one of the main elements of the educational and, in particular, educational process, not only at school, but also in the family. Taking care of spirituality and morality, we help the student grow up to be an honest, kind, caring, hardworking person and be able to find his unique place in life.

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