

**THE ESSENCE OF ORGANIZING THE PROCESS OF PRESCHOOL EDUCATION
AND EDUCATION ON THE BASIS OF AN INDIVIDUAL APPROACH****Mohira Jurakulovna Turdieva**

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ANNOTATION

This article discusses the role of a person-centered approach in the organization of the preschool education process, the contribution of person-centered education in the overall development of the developing person.

Keywords: *personality, education, preschool education, development, person-centered education, its types, innovative forms of education, innovative methods, innovative tools.*

In today's globalization, the comprehensive development of the individual through education plays an important role in the formation of perfection and human qualities. Today's fast-paced period requires equipping preschool children with useful information, creating the basis for them to master the basics of various sciences.

The establishment of the Ministry of Preschool Education, the state curriculum "First Step", the alternative state curriculum "Science Way", as well as the concepts of development of the preschool education system of the Republic of Uzbekistan until 2030, adopted in 2019, are evidenced by the state policy. The Concept for the Development of the Preschool Education System of the Republic of Uzbekistan until 2030 on Annex 1 says:

- creating conditions for the full intellectual, moral, aesthetic and physical development of preschool children;
- introduction of innovations, advanced pedagogical and information and communication technologies in the system of preschool education;
- further improvement of the regulatory framework in the field of preschool education;
- increasing the coverage of children with quality preschool education, ensuring equal access to it, developing public-private partnerships in this area;
- improving the management system of preschool education, ensuring transparency and efficiency of financing the activities of preschool education institutions;
- introduction of completely new approaches to the system of pre-school education in the training, retraining, advanced training, selection and development of pre-school education staff;
- ensuring healthy and balanced nutrition and quality medical care for children in preschool education institutions;

Indeed, in modern conditions, the educational process is required to focus on the development of the individual, all-round intellectual, moral, aesthetic and physical development, socialization and the development of independent, critical, creative thinking skills. Education that is able to demonstrate these capabilities in itself is called person-centered education.

Person-centered education is education aimed at developing the personality, characteristics and abilities of students, taking into account their thinking and action strategies. This type of education depends on the nurturing capabilities of the learning environment implies adaptation. According to him, the educational environment is pedagogical conditions, the process of education and upbringing as a whole implies the realization of personal abilities of pupils, the development of their abilities, ensuring their maturity as individuals, the enrichment of their thinking and worldview.

The educator must strictly adhere to a number of conditions when using person-centered forms of education in the educational process. These requirements are:

- be able to see each pupil as a separate, unique person;
- respect for the pupil;
- be able to correctly assess the mental state of the pupil;
- take into account the wishes and interests of the pupil;
- be tolerant of each pupil;
- express confidence in the strength, capabilities and aspirations of the pupil;
- create a comfortable learning environment for each student;
- creating opportunities for students to work independently or in small groups;
- to teach students to independently monitor their activities, to determine the effectiveness of their activities, to analyze the factors of success and the consequences of mistakes;
- not to put pressure on any pupil during the educational process;
- not to exaggerate the shortcomings of a particular pupil;
- If there is a case of inability of the pupil to acquire knowledge, misbehavior in the process of education, then to determine the reasons for this without drawing a firm conclusion;
- to eliminate such situations as inability to assimilate knowledge, to behave rudely, without harming the honor and pride of the pupil, on the basis of identified reasons;
- to be able to create an "environment of success" for each student in the educational process.

A variety of innovative nature in the educational process by the educator application of active methods to develop students, serves to further develop their skills. In particular:

- problem research;
- conducting small research;
- debate;
- discussion;
- heuristic conversation;
- work in small groups and head.

In organizing their lessons, educators should pay special attention to ensuring that educational information is based on the knowledge, skills, abilities and experiences of students, so that they have the opportunity to engage, think, and take a creative approach. In the educational process by teachers:

- effective, targeted use of various forms, methods, tools and technologies;
- to give students the opportunity to independently choose methods for performing educational tasks;
- the student works in pairs, small groups and teams to provide;
- focus on lesson planning not only improves the quality of teaching, but also increases its effectiveness.

The most important thing is not only the information of teachers training sessions not to give, but to have the character of development need to focus. Also, the issue under discussion, the problem, independent opinion of students on the topic under study allow them to express (albeit incorrectly) to the person who encourages them to think, to think, no matter what is one of the most important characteristics of sent education.

The use of the following in the educational process is another sign of person-centered learning:

- creative assignments;
- tasks that require a creative approach; - problematic situations;

- role and business games;
- debate, discussion;
- competitions.

In conclusion, the organization of preschool education and upbringing on the basis of a person-centered approach ensures the level of development of children and their readiness for general primary education, as well as their social, personal, emotional, speech, physical and creative development. At the same time, we can say that it serves to form in children a sense of love for the motherland, respect for the family, national, historical and cultural values of their people, a caring attitude to the environment.

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