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PEDAGOGICAL ACTIVITY OF MODERN TEACHER

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Annotation: in this article, the issues related to the formation of teachers as modern specialists in accordance with the requirements of the times in the organization of the educational process and the education of students in general secondary schools are highlighted.

Key words: Knowing, understanding, applying, analyzing, synthesizing, evaluating, modern teacher, sincerity, lesson process, pedagogical influence.

A teacher is a person working in educational institutions who has special knowledge in his field of specialization in terms of pedagogy and psychology, is rich in professional training and high moral qualities.

The teacher should know how to organize the forms of teaching at the optimal level during the educational process, to enrich the theory of formation of a well-rounded person with various new ideas. Nowadays, didactic laws such as "knowing, understanding, applying, analyzing, synthesizing, evaluating" are recognized as important categories of teaching in the pedagogical skills of the teacher. Educating a person is an extremely complex process, since ancient times mature people of the society have been involved in this activity. In this case, it is emphasized that the education of the young generation, the content of its organization, is an important factor that determines not only the development of the individual, but also the development of the society.

In the Republic of Uzbekistan, there are serious requirements for the moral image, intellectual potential and professional skills of teaching staff. For example, in this regard, the first president of the Republic of Uzbekistan, I.A. Karimov, notes the following: "An educator is a teacher, in order to develop the intelligence of others, to enjoy the wisdom of enlightenment, to grow into a true patriot, a true citizen, the most first of all, the teacher himself must meet such high requirements and have such great qualities."

The content of the demands placed on today's teacher is updated every year and is adapting to the requirements of the times. How should a modern teacher organize education?

First of all, he should ensure the content integrity of lectures, seminars, practical and laboratory classes based on pedagogical technologies from the subjects he teaches in his specialty.

- to use pedagogical and information technologies and methods that activate the educational activity of students, to have the ability to combine the latest achievements of pedagogical and information technologies in training sessions.

- able to design a pedagogical system in accordance with the content of teaching subjects in

educational institutions.

- ability to regularly carry out scientific research aimed at revealing the prospects for the development of the educational sciences.

- modernizing the practical application of advanced experiences in the field of pedagogy and psychology in the developed countries of the world in educational activities.

- the ability to use the pedagogical views and spiritual heritage of Central Asian thinkers in educational activities.

- the use of teaching methods based on modern information technologies in all types of lessons and activities.

- should create a package of practical programs for an automated educational system for the subject he teaches.

In our opinion, in order for a person in the form of a modern teacher to have a high level of pedagogical and psychological training, he must have the following qualities (the qualities in question are essentially the task, duty and represent responsibilities):_

The teacher should have a deep understanding of the changes taking place in the social and political life of the society, the essence of the ongoing social reforms, and should be able to provide correct and reasonable information to the students in this regard.

1. It is necessary for a modern teacher to be aware of the news and achievements of science, technology and technology.

2. A teacher must have a deep and thorough knowledge of his specialty, and constantly research on himself.

3. The teacher should thoroughly know the basics of pedagogy and psychology, organize his activities taking into account the age and psychological characteristics of students in educational activities.

4. The teacher should be able to effectively use the most effective forms, methods and tools of pedagogical and information technologies in educational activities.

5. It is the demand of the time for the teacher to have creativity, initiative and organizational skills.

6. The teacher should achieve a high level of pedagogical skill, such as communicative ability, and deep mastery of the secrets of pedagogical technique (speech, face, hand, foot and body movements, mime, pantomime, gesture).

In particular, it is necessary for the teacher to have his own individual speech culture, his speech should reflect the following features:

- a) correctness of speech;

- b) clarity of speech;

- c) expressive presentation of speech;

- g) purity of speech (that is, free of words that negatively affect the purity of speech, expressed only in eternal language); jargon (words that are not specific to a certain profession or industry); barbarism (inappropriate use of foreign words expressed in the language of a particular nation); to be free of vulgarism (rude words used in insults) and conciliarism (use of formal words in inappropriate situations);

- d) fluency of speech;

- j) richness of speech (ability to use wise words, phrases and proverbs, proverbs and quotations appropriately and effectively). the teacher's speech should be simple, fluent and understandable.

As an active participant in the process of pedagogical-psychological communication, the

teacher must achieve a number of qualities in himself. For example, first of all, he should be thoughtful, calm, able to assess the situation correctly, and be able to resolve existing conflicts with his will power.

It is appropriate for the teacher to pay attention to the clear and complete expression of his opinion in the process of communication with students, parents and colleagues. In the process of dealing with them, it is not necessary to give evidence about negative situations, but on the contrary, to recognize the success of the student (or colleague, parents), to give confidence that they will become richer, and to be able to talk with him. In the process of communication, the teacher's words should convey benevolence, sincerity, and friendliness towards the interlocutor, as well as be in an upbeat mood as much as possible.

The image of a teacher that meets these requirements ensures that he gains respect among students, colleagues and parents.

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