



ACTUAL PROBLEMS OF MODERN SCIENCE, EDUCATION AND TRAINING

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USE OF MODERN INNOVATIVE METHODS IN TEACHING FOREIGN LANGUAGES

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Abstract – the article provides information on what to look for in foreign language teaching, as well as ways to use modern innovative methods. However, a number of new methods have been analyzed. There is a lot of talk about how these methods can make a lesson interesting and useful.

Key words: foreign language teaching, modern innovative methods, learning system, scientific methods, research methods.

Аннотация - в статье представлена информация о том, на что следует обращать внимание при обучении иностранному языку, а также о способах использования современных инновационных методов. Однако был проанализирован ряд новых методов. Много говорят о том, как эти методы могут сделать урок интересным и полезным.

Ключевые слова: обучение иностранному языку, современные инновационные методы, система обучения, научные методы, методы исследования.

Annotatsiya - maqola chet tilini o'qitishda nimalarga e'tibor berish kerakligi, shuningdek zamonaviy innovatsion usullardan foydalanish usullari to'g'risida ma'lumot beradi. Shu bilan birga, bir qator yangi usullar tahlil qilindi. Ushbu usullar qanday qilib darsni qiziqarli va foydali o'tkazishi mumkinligi haqida ko'plab fikrlar keltirilgan.

Kalit so'zlar: chet tillarini o'qitish, zamonaviy innovatsion usullar, o'quv tizimi, ilmiy uslublar, tadqiqot usullari.

Introduction. As a teaching method, research helps students learn to ask questions about human behavior and find answers through serious factual analysis. Research-based teaching involves engaging students in the process of asking questions and finding answers. Research-based teaching allows students to participate directly in the process of applied research. One of the goals of this approach is to form students who think independently and have a clear learning system. In identifying problems and analyzing the information provided, students learn to avoid giving in to emotions and to be objective. They understand that any knowledge is relative, that it changes as new information emerges. Students learn to test their assumptions and apply a variety of information and logic. The research method of teaching allows students to think at a high level in the process of analyzing the data obtained. Students who study in this way will gain in-depth knowledge of the subject, as well as stable skills in the analysis of news. Research-based learning begins with problem-solving, problem-solving, and articulation. Students are introduced to unexpected, unknown events and happenings.



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