

ISSN 2751-1731 JIF: 7.255 SJIF 2023: 5.853

# SPECTRUM JOURNAL

*of Innovation, Reforms and Development*

OPEN ACCESS | PEER REVIEWED | MONTHLY JOURNAL



VOLUME- 22

DECEMBER- 2023

51. THE IMPORTANCE OF WORKING IN GROUPS IN TEACHING  
Qayumova Madina Utkirovna, Pardeyeva Aziza Rahmatullayevna  
283-285
52. CORRUPTION AS A CULTURAL AND ETHNIC PHENOMENON  
Isomiddinov Yunusjon Yusubboevich  
286-289
53. TREATMENT OF DISEASES OF THE CARDIOVASCULAR SYSTEM IN  
CARDIOLOGY  
Koziraximova Nargiza Kodirjonovna, Mavlonov Alisher Xasanovich  
290-292
54. LINGUOPOETIC STUDIES IN THE EXAMPLE OF THE EPIC “RAVSHAN”  
Dildora Khudayberganova  
293-297
55. SINQWAIN METHOD IN TEACHING RUSSIAN LANGUAGE  
Sharipova Dilbar Gulamovna  
298-300
56. APPROPRIATE MODELS FOR MEASURING INTANGIBLE ASSETS AND  
THEIR IMPACT ON THE FINANCIAL STATEMENTS AND MANAGEMENT  
DECISIONS: AN APPLIED STUDY IN AL-MANSOUR PHARMACEUTICAL  
INDUSTRIES  
Ahmed Rahi Abed, Shaymaa Abdulhusein Abdulkadhim Alisawi, Alaa Miran  
Hussein  
301-313
57. SOME COMMENTS ON THE TERRITORIAL LOCATION OF THE TRIBES  
THAT LIVED IN THE EARLY IRON AGE IN KHOREZM  
Matnazarova Mokhira  
314-320
58. ROLE OF INTERNATIONAL TRADE LIBERALIZATION IN THE ECONOMIC  
DEVELOPMENT OF THE COUNTRY  
Sotvoldiev Alisher Abdumukhtorovich, Tokhtamurotov Akhmadali Muhammadali  
ugli  
321-327
59. CHARACTERISTICS OF PERSONALIZED EDUCATIONAL TECHNOLOGIES  
IN ENSURING EDUCATIONAL QUALITY  
Shukurov Yo.A.  
328-332



Sharipova Dilbar Gulamovna  
Teacher of the Faculty of Philology Bukhara State University  
[d.g.sharipova@buxdu.uz](mailto:d.g.sharipova@buxdu.uz)

**Abstract**

The article provides data on the translation of the Russian language in the areas of agronomy. To improve the conduct of classes and the development of oral speech, use a new pedagogical methodology, SINQWINE technology.

**Keywords:** Sinkwine, methodology, technology, formation, communication, reflection.

**Introduction**

The basis of educational technologies is not only the teacher's deep knowledge of the subject, but also his ability to convey it to the student. To help teachers, teaching methods were developed in the classroom, which became the basis for students to develop communication techniques. Thanks to this, it became easier for the teacher to find contact with the audience and interest them in the subject. Teaching methods are so diverse that it is difficult to put them under a single classification. Nevertheless, the unification of methods of work in the classroom is necessary to improve the quality of teaching. Teachers must be clear about what goals are achievable using teaching methods. Understanding the basics of education gives significant results: first-year students have a desire to learn, and even a complex academic subject becomes understandable and interesting for them.

Lessons in which the teacher uses techniques that influence the formation and development of positive motivation allow us to assert that the activity of students increases, the teacher-student, student-teacher relationships become open, positively emotional, productive, the students' performance increases, the number of independent actions based on not only on the rationality, but also on the emotionality of students, cognitive interests are strengthened, and therefore have a positive effect on the quality of knowledge.

It is important for us to make meetings with phonetics, morphology, and syntax not boring and ordinary, but joyful and interesting. It is reasonable and appropriate to use innovative motivational technologies along with traditional forms so that the teacher can captivate the student, and thereby create the basis for better perception of large and complex material.

In modern conditions, it is especially important to organize the learning process so that its educational result is manifested in the formation of a system of vitally important, practically in demand knowledge and skills, which will allow students to adapt to life and approach it actively and creatively. Thus, learning will only become joyful and attractive for students when they themselves are involved in the learning process under the strict guidance of the





teacher, who daily creates conditions for the formation of positive learning motivation. One of my favorite techniques or technologies, which activates the student, teaches him to work independently and develop oral Russian speech in the direction of agronomy, is syncwine. Sinkwine” - this technique helps to understand how students have learned the lesson material, motivate, intrigue them with a new topic or update previously acquired knowledge. Cinquain is a poem consisting of five lines and constructed according to special rules: the first line is a noun denoting the subject that will be discussed; the second line is two parallels or participles describing the characteristics of the object; third line - three main goals describing the action of the object; the fourth line is a four-layer phrase expressing the attitude towards the subject; The fifth line is a word synonymous with the first. Since this is the direction of agronomy, I chose this method, the Sinkwine method, based on the directions for the development of students’ oral speech.

Students should mainly express their thoughts about planting and caring for plants in Russian. Creating a five-line story for the development of oral speech is not difficult for students; the advantages of this method lie in the arrangement of words along the lines, as if according to a template. You can use syncwine to compose a simple sentence; Спнквейн

#### Simple sentence

Simple sentence

One-piece, two-piece

Expresses, shortens, simplifies

One grammatical basis

#### Syntactic construction

Also, you can offer a syncwine to compose a complex sentence;

Sinkwine and Complex Sentence

Difficult sentence

Non-union, union.

Compiles, complicates, distributes

Has 2 or more grammatical stems

Finished thought

The possibilities of modern pedagogical technologies are limitless and are aimed at improving the educational, educational and applied aspects of the process. A scientific approach to the problem is necessary to eliminate the problem of formally obtaining a certificate, contributes to the emergence of motivation to acquire new knowledge, and improves the direction of education in general.

#### REFERENCE

1. Аксенова, А.К. Методика преподавания русского языка для детей с нарушениями интеллекта: Учеб. для студентов пед. вузов / А.К. Аксенова, С.Ю. Ильина. - М.: Просв., 2011. - 335 с.
2. Бахмутова, Л.С. Методика преподавания обществознания: Учебник и практикум для академического бакалавриата / Л.С. Бахмутова, Е.К. Катуцкая. - Люберцы: Юрайт, 2016. - 274 с.

3. Бахрамов, Ю.М. Русский народный танец. Теория и методика преподавания: Учебное пособие / Ю.М. Бахрамов, В.В. Глухов. - СПб.: Планета Музыки, 2010. - 256 с.
4. Бахрушин, Ю.А. Русский народный танец. Теория и методика преподавания: Учебное пособие / Ю.А. Бахрушин. - СПб.: Планета Музыки, 2013. - 256 с.
5. Безбородова, Л.А. Методика преподавания музыки в общеобразовательных учреждениях: Учебное пособие / Л.А. Безбородова, Ю.Б. Алиев. - СПб.: Лань, 2014. - 512 с.
6. Блинов, В.И. Методика преподавания в высшей школе: Учебно - практическое пособие / В.И. Блинов, В.Г. Виненко, И.С. Сергеев. - Люберцы: Юрайт, 2016. - 315 с.
7. Малкин, В.С. Методика преподавания музыкальной литературы в детской музыкальной школе: Учебное пособие / В.С. Малкин. - СПб.: Планета Музыки, 2016. - 176 с.
8. Мандель, Б.Р. Методика преподавания психологии в средних учебных заведениях: Учебное пособие / Б.Р. Мандель. - М.: Вузовский учебник, НИЦ ИНФРА-М, 2013. - 256 с.
9. Манжелева, С.И. ВПС: Методика преподавания литературы. Конспект лекций / С.И. Манжелева. - М.: Приор, 2005. - 80 с.
10. Матвеев, В.Ф. Русский народный танец. Теория и методика преподавания: Учебное пособие / В.Ф. Матвеев. - СПб.: Планета Музыки, Лань, 2010. - 256 с.
11. Матвеев, В.Ф. Русский народный танец. Теория и методика преподавания / В.Ф. Матвеев. - СПб.: Планета музыки, 2010. - 256 с.
12. Сафарова З. Т., Сафарова З. Т., Фаромонова О. С. Қ. МИЛЛИЙ ҲАРАКАТЛИ СПОРТ ҰЙИНЛАРИНИНГ МАКТАБ ҰҚУВЧИЛАРИ ФИЗИОЛОГИК РИВОЖЛАНИШИДАГИ РОЛИ //Scientific progress. – 2022. – Т. 3. – №. 1. – С. 385-388.
13. Шарипова Д. Г., Хикматова Д. П. ВЫЯВЛЕНИЕ ИЗМЕНЕНИЙ РЕЧЕВОЙ АКТИВНОСТИ ДЕТЕЙ В ПЕРИОД АДАПТАЦИИ К УСЛОВИЯМ ДЕТСКОГО САДА //Педагогика и психология в современном мире: теоретические и практические исследования. – 2022. – Т. 1. – №. 10. – С. 71-72.
14. Шарипова Д. Г. ПРОФЕССИОНАЛЬНО-ПЕДАГОГИЧЕСКАЯ ДЕЯТЕЛЬНОСТЬ УЧИТЕЛЯ НАЧАЛЬНЫХ КЛАССОВ В СОВРЕМЕННЫХ УСЛОВИЯХ //Актуальные научные исследования в современном мире. – 2021. – №. 3-6. – С. 253-254.