

ОБРАЗОВАНИЕ,

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В МИРЕ**

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EDUCATION AT THE PRESENT STAGE

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One of the conditions for successful learning and speech development of students is an environment that is a condition not only for the successful assimilation of knowledge but also for the overall development of students. It is the acceleration of the pace of development that is important to give students as much knowledge as possible, as well as to ensure their personal and cognitive development, to equip them with the ability to learn. The basis of modern education is becoming a competence approach, which focuses on students' ability to put into practice their knowledge and skills, willing to learn from various sources, the ability to find information in a constantly changing world, the education system should form the ability to change spheres and ways of having knowledge does not set, the competence of a person is not valued now only as a carrier of knowledge but as a figure. Another change in society, which also sets requirements for the educated person, is the development of information processes. One of the consequences of the development of conditions for unlimited access to information is the loss of the educational position of general education. Another consequence: in conditions of unlimited access to information, those who are able to quickly find the necessary information will benefit.

In the structure of the modern educational process, the competencies are allocated in a separate block. Communication, the expression of thoughts, ideas, knowledge, the formation of new concepts, knowledge, etc. are the conditions for the successful formation of competencies. One of the conditions for the successful development of speech development of students. In the context of modern society, the insufficient level of information is one of the reasons. The educational materials are not adequate to the requirements of the modern world, there are no conditions for a variety of independent ac-





mainly focused on perception and memory, the development of thinking, imagination, cognitive interests, and motivation, cooperation and joint activities with peers, as well as resolving conflicts, formulating opinions and The educational system is not able to respond to the challenge of changing approaches to defining the goals of education of the educational process itself.

The contradiction between the demands of social and communicative and active and the lag in educational life is revealed. The changes taking place in society of the educational space regard, the priority direction is the development of the student's Personality, which includes the formation of basic competencies. In these conditions, speech tools in a context of communication to express thoughts and needs; planning and regulating one's speech, monologue contextual speech becomes extremely important.

Speech is a universal activity, an integral learning tool that is used when mastering any subject. It is included in the list of skills that permeate all types of educational activities. Studying the problems of forming communicative competence is one of the most effective means of forming a communicative competence. At the same time, not only the humanities have the methods of such an academic discipline as a discipline by a wide range of methods and forms of interpersonal interactions. The scientific knowledge about living systems at various levels is used.

Despite some coverage of the problem of the effective formation of a person's communicative competence, the issues of applying its formation remain insufficiently studied. In this article, we try to determine the effectiveness of an integrated approach to forming a communicative competence by means of speech development in extracurricular activities in biology. The purpose of the study is to experimentally prove the effectiveness of an integrated approach to students' communicative competence by means of speech development in extracurricular activities in biology.

The process of forming students' communicative competence through speech development will be most effective if an integrated approach includes: combination of scientific knowledge about living systems with knowledge of speech as an integral part of a person's personality.



forms and techniques of teaching in biology lessons in biology.

Only in the process of activity can mental processes develop, the ability to express their thoughts verbally or in writing, and it makes it possible to apply the acquired knowledge and information from any source, communicate and defend their views.

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TABLE OF CONTENTS / MUNDARIJA

№	The subject of the article / Maqola mavzusi	Page / Страница / Sahifa
1	TA' LIMGA O'LDI YANGI LIKLAR	3
2	MATEMATIKA DARSLARI DA INNOVATSION TEKNOLOGIYALARDAN FOYDALANISH	5
3	SOVUQ URUSH	8
4	TEYLOR QATORLARINI NG ISBOTI	10
5	ZILZILAVIY HUDUDLARDA LYOSSLI ZAMINNI ZICH LASH USULLARI	13
6	АЛЛЕРГИЯ	21
7	2019-й ИЛЛАРДА ЧИРЧИК ШАХРИДА АНИҚЛАНГАН ИРСИЙ ВА ТУҒМА КАСАЛЛИКЛАР СТАТИСТИКАСИ	26
8	SOME SPECIES OF BLACK -BENEFICIAL DA HARMFUL TO FOOD	32
9	BUXORO VILOYATI QUMSULTON KO'LIDAGI FITOP LANKTON TURLARINI ANIQLASH	34
10	CURRENT PROBLEMS OF LINGUOCULTUROLOGY	37
11	EDUCATION AT THE PRESENT STAGE	40
12	IMPROVING THE QUALITY OF BIOLOGY TEACHING IN	43
13	ЎЗБЕКИСТОНДА ШИРИНМИЯ (GLYCYRRHIZA GLABRAL.) ЎСИМЛИГИНИНГ БИОЭКОЛОГИК ВА БИОФАОЛЛИК ХУСУСИЯТЛАРИ	46
14	SPORTCHILARNI NG INDIVIDUAL PSIXOLOGIK XUSUSIYATLARINI O'RGANISH	51
15	O'ZBEKISTON RESPUBLIKASI KONSTITUSIYASI DA ADVOKAT FAOLIYATINING O'RNI	57
16	CHET TILIGA IXTISOSLASHTIRILGAN MAKTABLARDAGI O'QUVCHILARINING ISPAN TILIDA KOMMUNIKATIV KOMPETENSIYASINI RIVOJLANTIRISH TEKNOLOGIYASI	59
17	SHARQ TILINI YO'NALISHI TALABALARI GA HESOBLANILGAN SIFATI DA O'QITISHNI NG PSIXOLOGIK MAQSADLARI	62
18	ISPAN TILINI O'QITISHDA ZAMONAVIY INNOVATSION USULLAR VA AXBOROT TEKNOLOGIYALARI DAN FOYDALANISH SAMARADORLIGI	66
19	MADANIYATLARARO MUHOQOTDA NUTQIY ETIKETNI NG ANTROPOTSENTRIK TADQIQI (ISPAN VA O'ZBEK TILLARI MISOLIDA)	70
20	ILTIMOIY HANKORLIK ASOSIDA BO'LJAK TARBIVACHILARNING KASBIY KOMPETENSIYALARI NI RIVOJLANTIRISH	74
21	MAKTABGACHA ESHDAGI BOLALARGA MILLIY TARBIVIA BERISHDA QULLANILADIGAN METODLAR	78