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M.R.Sultonova *OILADA AYOLLARGA NISBATAN ZO`RAVONLIK-PSIXOLOGIK MUAMMO SIFATIDA*	148
M.R. Berdimuratova *AN ARTISTIC INTERPRETATION OF THE DETAIL OF THE IMAGINARY FLIGHT TO THE SKY IN MODERN LITERATURE*	152
Muhayyo Umarova *THE HISTORY AND SIGNIFICANCE OF VISUALIZATION IN LANGUAGE LEARNING*	156
Nekova Gulnoza Ixtiyor qizi *CREATIVE GAMES IN PRE-SCHOOL CHILDREN, THEIR DEVELOPMENT*	159
To'qumbetov Og'abek, Nematova Mavsuma *KORXONANING MARKETING FAOLIYATINI RAQAMLASHTIRISH XUSUSIYATLARINING TAHLILI*	165
Togaeva Umida Shavki kizi *USING THE DESIGN METHOD IN TEACHING THE "SPEECH DEVELOPMENT METHODOLOGY" MODULE*	168
М.Туйчиева, М. Фармонкулова *ГРАММАТИЧЕСКОЕ ПРОСТРАНСТВО В КОНТЕКСТЕ ИСПАНОЯЗЫЧНОГО МЕНТАЛИТЕТА*	172
Негматов Зафар Вахобович *С5+1 ФОРМАТИНИ РИВОЖЛАНТИРИШ ИСТИҚБОЛЛАРИ*	178
С. Д Мухаммадиев *ОДАМ САВДОСИ БИЛАН БОҒЛИҚ ЖИНОЯТЛАРНИ СОДИР ҚИЛИНИШИНИНГ САБАБ ВА ШАРТ-ШАРОИТЛРИ*	187
Саттарова Исмигуль Бахтиёровна *ТОРТОНА УАЛДЕРА «МОСТ КОРОЛЯ ЛЮДВИГА СВЯТОГО»*	191

USING THE DESIGN METHOD IN TEACHING THE "SPEECH DEVELOPMENT METHODOLOGY" MODULE

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Annotation: *this article describes the ways, methods and means of improving the "methodology of speech" module of the mother tongue teaching methodology. Today, the introduction of various innovations in the education system serves to improve the quality of education. In particular, the importance of project education in the improvement of the "Methodology of teaching the mother tongue" module is incomparable. This article describes the methods of applying the design method in the improvement of the "methodology of speech development" module and organizing it in the educational process.*

Keywords: *methodology, project, design method, module, speech, speech development.*

Introduction

The main part of the reforms implemented in the field of education is, of course, reforms in the higher education system. In particular, to determine the priorities of the systematic reform of higher education in the Republic of Uzbekistan, to raise the process of training independent thinking highly qualified personnel to a new level in terms of quality, to modernize higher education, based on advanced educational technologies In order to develop the social sector and economic sectors, the Concept of the Development of the Higher Education System of the Republic of Uzbekistan until 2030, approved by the decree of the head of our state on October 8, 2019, is serving as a prelude to new reforms in the field. This document was based on tasks such as the development of integration of science, education and production in order to accelerate intellectual development, train competitive personnel, effectively organize scientific and innovative activities, and strengthen international cooperation.

Nowadays, the effective use of innovative technologies and advanced methods of world pedagogy in the educational process are urgent issues, and the project method incorporates advanced methods of education. Designing is a method of creating a future model of activity, choosing ways and means within the existing conditions, dividing the stages of achieving the goal, forming separate tasks for them, and determining the means and ways of delivering educational information. The organization of the teaching method of teaching the mother tongue through the method of projects implements a complex teaching method that involves the practical application, analysis and evaluation of knowledge and

skills. Learners are involved in planning, organizing, monitoring, analyzing and evaluating the results of the task to a greater extent than using other teaching methods. The method of educational projects helps the teacher to express the problem, hypothesis, and tasks to the students and quickly guides them. The project can be interdisciplinary, within a discipline, or outside of a discipline. Designing is carried out in two ways - on an individual and group basis. Both directions have positive and advantageous features. The design of the "Methodology of speech development" module increases the quality and efficiency of education, students perform their activities for a specific purpose based on the project plan while working on the project. As a result, the realization of the concept that the implementation of the project depends on one's own activity creates a high sense of responsibility among the participants; during all stages of the project, from the birth of the idea to the final reflection, students gain experience; formation of the most important academic skills and competencies (research, evaluation, independent thinking, independent decision-making, presentation) becomes a fully controlled process.

The Main Part

The department of speech development methodology occupies a special place in primary classes. First of all, children understand language and speech as a subject of study, they begin to understand not only what they want and what is interesting, but also the need to think about necessary things and events and make a planned speech. They master written speech, which differs from oral speech not only in its graphic form, but also in its lexicon, syntactic and morphological form. The methodology should enrich children's speech, and ensure the development of syntactic and connected speech. It should be mentioned that connected speech is not studied in schools as a separate department, it is formed in connection with other departments of linguistics.

Speech is a type of human activity, the use of thinking based on language tools (words, phrases, sentences). Speech performs the function of communication and message, emotional expression and influence of mutual opinion. A well-developed speech serves as one of the important tools of a person's active activity in society. For a student, speech is a tool for successful education at school. What is speech development? If the student and his/her language activities are taken into account, speech development means active and practical acquisition of the language in all aspects (pronunciation, vocabulary, syntactic structure, connected speech). In the case of a teacher, speech development means the use of methods and types of work that help students acquire language pronunciation, vocabulary, syntactic construction, and connected speech as an important asset.

For speech activity, as well as for the development of students' speech, it is necessary to observe several conditions:

1. There must be a requirement for a person's speech to emerge. The methodical requirement of developing the student's speech is to create a situation in which the student expresses his opinion, the desire and need to express something verbally or in writing.

2. Any speech should have content and material. The more complete, rich, and valuable this material is, the more meaningful its description will be. 3. An idea is understandable only if it is expressed using words, phrases, sentences, and speech expressions that the listener understands. Therefore, the third condition for successful development of speech is arming speech with language tools. There are several aspects of speech acquisition. These are:

1. Learning the norms of the literary language.

2. Mastering the important speech skills necessary for every member of our society, i.e. reading and writing skills.

3. Improving students' speech culture.

Three directions are clearly distinguished in the development of speech:

1) work on words;

2) working on phrases and sentences;

3) work on connected speech.

Conclusion

The importance of project education in improving the methodology of speech development is extremely great. Because the lesson organized on the basis of the project will definitely be effective. Logical and creative tasks are also important in the process of speech development. In the teaching of this section, it is necessary to use the project method with students. At first, students are given an understanding of the project method and the sequence of execution is mentioned. Students, divided into groups or individually, collect information about a problem and process it. Then each group or student will present their prepared presentation. In this process, the student learns to find ways to achieve a specific result, setting a specific goal for each task based on order.

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