



FINLAND

**INTERNATIONAL SCIENTIFIC
ONLINE CONFERENCE**

**"MODERN SCIENTIFIC RESEARCH:
TOPICAL ISSUES,
ACHIEVEMENTS AND INNOVATIONS".**



**16 NUMBER
29 JUNE**



[HTTP://WWW.INTEREUROCONF.COM](http://www.intereuroconf.com)

FINLAND 2023



Rakhimova M.Kh <i>«МАГИЧЕСКИЙ РЕАЛИЗМ И ЭЛЕМЕНТЫ ТРАГЕДИИ (НА ПРИМЕРЕ АНГЛИЙСКОГО РОМАНА А.РОЙ «БОГ МЕЛОЧЕЙ»)</i>	123
Raximov Quvvatali Ortiqovich Kuchkarova Maxsudaxon Rasuljon qizi <i>SUN'IY INTELLEKTNING TIBBIYOTGA (RADIOLOGIYAGA) TADBIG'I MASALALARI</i>	130
Raximova Shaxlo Erkaboyevna Allaberganova Dilafruz Ruzmatovna <i>O'QUVCHI YOSHLARNI KASBGA YO'NALTIRISHNING PSIXOLOGIK-PEDAGOGIK MASALALARI</i>	133
Ro'ziyeva Yulduz Qahramon qizi <i>ZULFIYA QUROLBOY QIZI IJODIDA OBRAZLAR INDIVIDUALLIGI VA UMUMLASHMALIGI</i>	139
S. Usmonova, O`g`iloy Hoshimova <i>USING TECHNOLOGY IN MATERIAL DESIGN, LESSON PROCEDURE AND ASSESSMENT</i>	147
Shermuxamedova Dilnozaxon Rahimdjanovna <i>THE NATURE OF THE ORGANIZATION STUDENTS' INDEPENDENT WORK IN THE LANGUAGE LEARNING PROCESS</i>	150
Siddikova Nasiba Narzullayevna <i>EFFECTIVE METHODOLOGICAL APPROACHES USED IN THE CLASSROOM FOR INTERMEDIATE STUDENTS</i>	153
Togaeva Umida Shavki kizi <i>USING PROJECT EDUCATION IN TEACHING THE "MOTHER LANGUAGE TEACHING METHODOLOGY" MODULE</i>	161
Toshboyeva Durdona Alisher qizi <i>PR HAQIDA TUSHUNCHA. MUAYYAN USULLAR VA ROLLAR TASNIFI</i>	164
To`xtaboyeva E'zozaxon <i>INDIVIDUAL USLUB – BADIY OBRAZ TASVIRINING ASOSI</i>	169
Urokjonova.D, Xakimova Malika <i>FRENCH BORROWINGS IN ENGLISH VOCABULARY</i>	175
Usarova Nilufar Yakubovna, M. Muhammadova <i>APPROACHES OF USING VIDEO MATERIALS ON TEACHING YOUNG LEARNERS</i>	178
Xolmatova Yokutxon Ne`matillaevna Xolmirzyaev Abbosxon Lutfillo o`g`li <i>BAHORGI KATAR VA UNI OLDINI OLISH CHORALARI</i>	182
Xudayorov M.T, Bozorov A.A <i>ICHKI YONUV DVIGATELI VALI AYLANISH CHASTOTASINI AVTOMATIK ROSTLASH TIZIMINI TURG'UNLIKKA SINASH</i>	185



USING PROJECT EDUCATION IN TEACHING THE "MOTHER
LANGUAGE TEACHING METHODOLOGY" MODULE

Togaeva Umida Shavki kizi

Doctoral student of Bukhara state university

Annotatsiya: *this article describes ways, methods and means of using project education in improving the methodology module of teaching the mother tongue.*

Keywords: *methodology, design, analytical-synthetic work, speech development, design methodology.*

Currently, one of the main directions in the field of improving educational methods is the introduction of interactive education and training methods, project organization of lessons through educational technologies. When classes are organized on the basis of project education, the students' skills of independent thinking, analysis, drawing conclusions, expressing their opinion, being able to defend it based on reasons, healthy communication, discussion, debate are formed and developed.

The main goal of higher education is to develop the science, culture, economy, and social spheres of the republic to meet the requirements of a qualified, competitive, highly educated specialist of higher education who can meet the requirements of the time. It is the training of high-potential specialists who can think independently and have a high spirituality, who will contribute to this.

The theory of knowledge of the world is the methodological basis of the methodology of teaching the mother tongue. The practical importance of the methodology is to ensure that the students acquire the language wealth in all aspects. For this, we should remember the following: language is a necessary means of communication between people; society cannot live without language; the importance of language as a means of communication is constantly increasing; the task of the school is to make the language a sophisticated tool of communication between people. Language is a rational, logical means of knowing; with the help of language units and forms, in the process of knowledge, generalization is carried out, understanding is connected with discussion and conclusion; language and speech are inextricably linked with thinking; we form thought in speech; along with acquiring language and developing speech, the student's ability to think also grows. Practice is the source and driving force of human knowledge, the criterion of truth and the crown of knowledge. With the help of analytic-synthetic works, they move from observing the language to



general conclusions, theoretical definitions and rules, based on these, live speech communication in oral and written form, correct pronunciation. They put into practice the rules they learned and reconciled during the observation process. In addition to the theory of cognition, the methodology relies on information from new sciences, in particular, psychology, pedagogy. Pedagogical psychology examines the acquisition of knowledge by students, the process of formation of skills and abilities. Based on the task of teaching the native language to students, educating them, developing them in all aspects, based on the theory of knowledge, based on the recommendations of all closely related disciplines, the methodology of teaching the native language develops its principles. These principles are principles other than general didactic principles and determine the directions of educational work between the teacher and the student.

Project education is a model of education, in which the teacher has the appearance of designing, searching for a problem, researching and solving it, achieving a specific, incomparable, personal and socially significant result (product). an independent educational activity is organized, which means organizing and planning its public presentation and evaluation by the public.

Designing in the sense of education means that the teacher allows the student to act independently, from searching for a problem, planning and organizing activities to solve it, to presenting a method of solving it for public evaluation (intellectual or material product). It is a purposeful educational activity organized specially (in laboratory conditions). Project-based teaching guarantees the student's independent work, thinking, and self-mastery. This method is effective in obtaining the educational product, and is widely recommended for organizing the student's educational activities. Organization of interactivity on the basis of a project is now recognized as the most relevant, highly effective method. Work on projects during the course of the lesson is focused on the solution of specific social social problems. In the lessons organized on the basis of the project, students exchange ideas, search, find solutions in cooperation. Project-based lessons differ from other methods in that students search for information, process it, and summarize it.

Lessons based on advanced pedagogical technology in the mother tongue methodology not only increase the effectiveness of language education, but are becoming a component of it. A teacher who is able to organize lessons with the participation of colorful and modern technical tools will have a clear idea about the acquired knowledge, attitude towards friends, culture of behavior, range of thought, vocabulary, speech potential of students in a short time. . Classes based on advanced technology create conditions for an equal, friendly relationship



between the student and the teacher. The student feels free in the lesson, his interest in activities, motivation to engage in speech art and creativity increases.

REFERENCES:

1. Qosimova K., Matchonov S., G'ulomova X., Yo'ldosheva Sh., Sariyev Sh. Ona tili o'qitish metodikasi. – Toshkent, 2009.
2. Tolipov U, Usmonboeva M. Pedagogik texnologiyalarning tatbiqiy asoslari. – T., 2006.
3. Ishmuhamedov R, Abduqodirov A, Pardaev A. Ta'limda innovasion texnologiyalar - Toshkent. Iste'dod- 2008.
4. Saidaxmedov N.S. Pedagogik amaliyotda yangi pedagogik texnologiyalarni qo'llash namunalari. -T.: RTM, 2000 y. -46 b.
5. Tog'ayeva, U. (2021). ONA TILI O'QITISH METODIKASI. MODULINI O'QITISHDA AXBOROT KOMMUNIKATSIYA TEXNOLOGIYALARIDAN FOYDALANISH//ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (*buxdu. uz*), 1(1).
6. Tog'ayeva, U. (2020). IMPROVING THE MODULE" MOTHER TONGUE TEACHING METHOD" IN PROJECT EDUCATIONAL INSTRUCTIONS. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (*buxdu. uz*), 2(2).