

TECHNOLOGIES FOR IMPROVING TOLERANT THINKING AND CIVIC POSITIONING IN STUDENTS BASED ON VALUE-ORIENTED APPROACHES.

Mashkhura Yuldasheva

Associate Professor of BukhSU, PhD

Annotation The significance of the article lies in the fact that the concepts of tolerance, tolerant thinking are revealed and a definition is given to the education of the young generation of civic position on the basis of value-oriented approaches, such as in the spirit of tolerant thinking, which is a global issue in the education and upbringing of today's youth, not only in the Republic of Uzbekistan, but also in all outstanding states. The scientific article examines technologies for improving tolerant thinking and civic positioning in students based on value-oriented approaches.

Key words: communicative culture, communication, tolerant self-awareness, historical experience, development, friendship, equality, critical thinking, tolerant thinking, citizenship, tolerance, human rights.

In the republic, special attention is paid to improving the content of components and basic competencies of spiritual and professional education of future teachers on the basis of qualitatively accelerated development of the field of education, improving the mechanism for training competitive personnel.

In the world's higher educational institutions, special attention is paid to research on improving scientific research in the field of forming tolerant thinking and citizenship among students based on value-based approaches, improving their professional competence, effective organization of socio-cultural and communicative activities. Especially, at the priority level, research is being carried out on the formation of a moral and aesthetic worldview and political socialization among students, the development of spiritual and cultural foundations of their moral, professional and communicative training, creative thinking as the main factor in the

formation of tolerant thinking and citizenship among students based on value-based approaches.

In the explanatory dictionary of the Uzbek language, the concept of “Tolerance” is described as “an approach to the issue with an open mind.” The idea of tolerance means that people with different beliefs live on the same land, in the same Homeland in community and harmony on the path of a noble idea and motives. National traditions have long contained spiritual values.

Tolerant thinking is an active perception of the values of culture, society, customs, traditions, and everyday life of representatives of other cultures, expressed in an understanding of various phenomena, processes, and the picture of the world as a whole. The essence of the process of improving tolerant thinking lies in the fact that it ensures the formation of tolerant self-awareness among students based on value-oriented approaches, uniting and integrating the attitude of the individual to the processes and events taking place in the world. Since ancient times, it has developed on the basis of the vital need for mutual consent and solidarity of various peoples and nationalities. The intensification of the struggle between religious creeds and secular worldviews on a global scale puts forward the demand for widespread agitation and propaganda among the younger generation, in the formation in their minds of ideas of tolerant thinking based on creativity, moral greatness and religious tolerance.

Tolerance is not a personality quality that appears by itself, but a psychological, social, and spiritual state that arises as a result of a long-term, continuous pedagogical process. The idea of tolerance appears as a result of the formation of students' concepts precisely according to this idea in various social pedagogical factors and the educational and cognitive process. The main purpose of forming the concepts of tolerance in a student consists of creating stable social relations among members of society, their consistent training. And to achieve this goal, it is necessary to ensure the inseparability and consistency among all stages.

At present, when instilling the idea of independence and eternal values of the Uzbek people into the consciousness of the younger generation is relevant, preparing future teachers to consistently instill in students the concepts of tolerance and tolerant thinking is one of the important tasks.

In the content of the didactic system aimed at improving tolerant thinking and civic positioning among students based on value-oriented approaches among students, it is advisable that the views, approaches, historical experience, aphorisms, books and scientific articles of great enlighteners, as well as parables, verses from Hadith Sharif, the Koran occupy a place in a certain sequence, so how our ancestors left us a rich, spiritual legacy in this area.

Teachers, having commented on these concepts, do not pay special attention to revealing their essence. All this was established based on a stable didactic basis for improving tolerant thinking and civic positioning among students based on value-oriented approaches among students, and became the basis for the conclusion that a consistent pedagogical system is necessary.

Based on the results, we witnessed that when presenting tolerant thinking and civic positioning among students based on value-oriented approaches, a certain sequence was not observed in textbooks. In addition, in all textbooks exactly the same concepts are repeated over and over again.

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