PIRLS IS AN INTERNATIONAL STUDY OF THE QUALITY OF READING AND TEXT COMPREHENSION BY PRIMARY SCHOOL STUDENTS

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ABSTRACT

The purpose of the research is to reveal the features of training a future primary school teacher in the field of interactive teaching methods. The article reveals the pedagogical conditions that contribute to improving the effectiveness of teacher training for leadership.

Keywords: formation, education, rating, international level, implementation, updating, international experience, concept, PIRLS-international study of reading quality, improving knowledge, strategic goals, efficiency.

INTRODUCTION

Education in the modern world, let's think a little about what education is in general? (In a philosophical and historical sense, What is education for at all?) Education is dual in its structure, because on the one hand, we can say that education is a way of transferring any knowledge, skills, and abilities from one person to another. On the other hand, we can say that education is a process of socialization of a person, i.e. the process of involving a person in the cultural and social environment, the process of forming a full-fledged personality for modern society. The creation of highly effective innovative teaching technologies allows, on the one hand, students to increase the efficiency of mastering educational material and, on the other hand, teachers pay more attention to the issues of individual and personal growth of students, manage the quality of education, and ensure their creative development.

THE MAIN PART

By and large, these two meanings of education, of course, must converge, since education is a holistic process and, most importantly, it is now quite widespread in the world that education is a social lift. What it is? This is the ability to move from one social state to another. And education does provide such an opportunity. The character in which a person moved from one social niche to another in different historical periods of time was completely different.

Thus, we can define two main vectors of education:

-practical i.e. transfer of knowledge, skills and abilities.

-book (ie general theory) it is necessary, because a person does not always know how he will use some of the knowledge that he has now discovered for himself.

Improving the quality of education is one of the main tasks of modernizing education in modern Uzbekistan. The most important criterion of pedagogical excellence in the modern world is the effectiveness of the teacher's work. The teacher's professionalism is most clearly manifested in the positive results of those students who are considered to be unwilling, unable, unable to learn. The basis of education quality management is the transition from teaching methods to the introduction of educational technologies into the educational process. Many technologies are currently described in the literature. In order to better understand the essence of technologies, it is important to organize them, find the grounds for their systematization. As such grounds, various authors propose: target attitudes, the content of training, the nature of the interaction between the teacher and the student, the method of managing the cognitive activity of students, the scale of application. The

effectiveness of a particular technology largely depends on who specifically embodies these or those approaches in pedagogical practice. A modern teacher needs to be free to navigate in a wide range of innovative technologies, not to waste time on discovering what is already known.

One of the modern technologies aimed at improving the quality of education is interactive learning. Advantages of interactive forms of education:

- learners master new material not as passive listeners, but as active participants in the learning process;

-the share of the class load is reduced and the volume of independent work increases;

- students acquire skills in modern technical means and technologies of search, extraction of information processing;

-development of the ability to independently find information and determine the level of its reliability. And also to improve knowledge in the updated Uzbekistan, international assessment programs were introduced. Strategic goals of the public education system. Creation of opportunities for obtaining quality knowledge in accordance with international best practices and modern society requirements. Concept for the development of the public education system of the Republic of Uzbekistan until 2030.

1. Entry of the Republic of Uzbekistan into the ranks of the first 30 leading countries in the world according to the rating of the international student assessment program.

2. Improvement of the step-by-step implementation of the principles of individualization of the educational process.

3. The introduction of modern innovative forms, communication technologies and innovative processes in the field of public education.

PIRLS is an international study of the quality of reading and text comprehension by primary school students around the world.

One of the requirements of the program is: To comprehend and evaluate information from the text.

PIRLS International Study of the Quality of Reading and Text Comprehension

- Held every five years to compare the level of reading and understanding of the text by primary school students in different countries of the world, to identify differences in the national education system.

- Two types of reading are assessed:

A) reading for the purpose of acquiring a reading literary experience

B) reading in order to master and use the information and structure of the text.

-Reading skills are assessed:

A) find the information given. Explicitly:

B) formulate conclusions;

C) interpret and summarize information;

D) analyze and evaluate the content of languages, features and structure of the text.

CONCLUSION

Innovation in education is a process of improving pedagogical theories, a set of methods, techniques and teaching aids, one of the essential components of the educational activities of any educational institution.

Pedagogical innovations can be pedagogical ideas, processes, means, methods, forms, technologies, etc.

The creation of highly effective innovative teaching technologies allows, on the one hand, students to increase the efficiency of mastering educational material and, on the other hand, teachers pay more attention to

the issues of individual and personal growth of students, manage the quality of education, and ensure their creative development.

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