

Technologies for Improving Tolerant Thinking and Civic Positioning in Students Based on Value-Oriented Approaches

Mashkhura Yuldasheva

Associate Professor of BukhSU, PhD

Abstract: The scientific article examines technologies for improving tolerant thinking and civic positioning in students based on value-oriented approaches. The significance of the article lies in the fact that the concepts of tolerance, tolerant thinking are revealed and a definition is given to the education of the young generation of civic position on the basis of value-oriented approaches, such as in the spirit of tolerant thinking, which is a global issue in the education and upbringing of today's youth, not only in the Republic of Uzbekistan, but also in all outstanding states.

Keywords: development, friendship, equality, critical thinking, tolerant thinking, citizenship, tolerance, human rights, communicative culture, communication, tolerant self-awareness, historical experience.

In the world's higher educational institutions, special attention is paid to research on improving scientific research in the field of forming tolerant thinking and citizenship among students based on value-based approaches, improving their professional competence, effective organization of socio-cultural and communicative activities. Especially, at the priority level, research is being carried out on the formation of a moral and aesthetic worldview and political socialization among students, the development of spiritual and cultural foundations of their moral, professional and communicative training, creative thinking as the main factor in the formation of tolerant thinking and citizenship among students based on value-based approaches.

In the republic, special attention is paid to improving the content of components and basic competencies of spiritual and professional education of future teachers on the basis of qualitatively accelerated development of the field of education, improving the mechanism for training competitive personnel.

In the explanatory dictionary of the Uzbek language, the concept of "Tolerance" is described as "an approach to the issue with an open mind." The idea of tolerance means that people with different beliefs live on the same land, in the same Homeland in community and harmony on the path of a noble idea and motives. National traditions have long contained spiritual values.

Tolerance is not a personality quality that appears by itself, but a psychological, social, and spiritual state that arises as a result of a long-term, continuous pedagogical process. The idea of tolerance appears as a result of the formation of students' concepts precisely according to this idea in various social pedagogical factors and the educational and cognitive process. The main purpose of forming the concepts of tolerance in a student consists of creating stable social relations among members of society, their consistent training. And to achieve this goal, it is necessary to ensure the inseparability and consistency among all stages.

Tolerant thinking is an active perception of the values of culture, society, customs, traditions, and everyday life of representatives of other cultures, expressed in an understanding of various phenomena, processes, and the picture of the world as a whole. The essence of the process of improving tolerant thinking lies in the fact that it ensures the formation of tolerant self-awareness among students based on value-oriented approaches, uniting and integrating the attitude of the individual to the processes and events taking place in the world. Since ancient times, it has developed on the basis of the vital need for mutual consent and solidarity of various peoples and nationalities. The intensification of the struggle between religious creeds and secular worldviews on a global scale puts forward the demand for widespread agitation and propaganda among the younger generation, in the formation in their minds of ideas of tolerant thinking based on creativity, moral greatness and religious tolerance.

Technologies are forms associated with qualitative changes in various spheres of socio-cultural activity aimed at motivating participants, expressed in three directions – creativity, leisure, cognition. Important technologies are communication and public relations technologies, as technologies related to the formation, reception, processing, storage and dissemination of volumes of information of various scales and contents concerning almost all aspects of political, economic, social, and spiritual life of people.

At present, when instilling the idea of independence and eternal values of the Uzbek people into the consciousness of the younger generation is relevant, preparing future teachers to consistently instill in students the concepts of tolerance and tolerant thinking is one of the important tasks.

In the content of the didactic system aimed at improving tolerant thinking and civic positioning among students based on value-oriented approaches among students, it is advisable that the views, approaches, historical experience, aphorisms, books and scientific articles of great enlighteners, as well as parables, verses from Hadith Sharif, the Koran occupy a place in a certain sequence, so how our ancestors left us a rich, spiritual legacy in this area.

Based on the results, we witnessed that when presenting tolerant thinking and civic positioning among students based on value-oriented approaches, a certain sequence was not observed in textbooks. In addition, in all textbooks exactly the same concepts are repeated over and over again. Teachers, having commented on these concepts, do not pay special attention to revealing their essence. All this was established based on a stable didactic basis for improving tolerant thinking and civic positioning among students based on value-oriented approaches among students, and became the basis for the conclusion that a consistent pedagogical system is necessary.

Referenses:

1. Юлдашева, М. (2024). ФОРМИРОВАНИЕ ТЕХНОЛОГИЙ ГРАЖДАНСКОЙ ПОЗИЦИИ И ТОЛЕРАНТНОГО МЫШЛЕНИЯ СТУДЕНТОВ НА ОСНОВЕ ЦЕННОСТНЫХ ПОДХОДОВ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 45(45).
2. Юлдашева, М. М. (2022). ТИББИЙ ПЕДАГОГИК ЙЎНАЛИШ ТАЛАБАЛАРИДА МИЛЛИЙ АНЪАНАЛАР АСОСИДА БАҒРИКЕНГЛИКНИ РИВОЖЛАНТИРИШ. *BARQARORLIK VA YETAKCHI TADQIQOTLAR ONLAYN ILMIY JURNALI*, 2(4), 333-336.
3. Muzafarovna, Y. M. (2022). TIBBIY PEDAGOGIK YO ‘NALISH TALABALARIDA MILLIY AN‘ANALAR ASOSIDA BAG ‘RIKENGLIKNI RIVOJLANTIRISHGA OID TARIXIY TAJRIBALAR. *IJTIMOY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(12), 80-84.
4. Yuldasheva, M. (2021). Ways to develop tolerance in medical pedagogical students on the basis of national traditions. *Scientific progress*, 2(6), 1097-1102.

5. Yuldasheva, M. M. The development of tolerance on the basis of national ideas and traditions in student. *International Journal for Advanced Research In Science & Technology (IJARST)* ISSN, 2457-0362.
6. Юлдашева, М. (2020). Розвиток толерантності в історії східної культури. *Науковий вісник Ізмаїльського державного гуманітарного університету*, (46), С-158.
7. Yuldasheva, M. M. Development of tolerance in the history of eastern culture. *SJIF Impact Factor*, 7.
8. Yuldasheva, M. M. (2021). The development of tolerance and its efficiency based on national traditions. *Middle European Scientific Bulletin*, 8.
9. Muzafarovna, Y. M. (2020). Development of tolerance in the history of eastern culture. *Chief Editor*, 5(10), 7.
10. Yuldasheva, M. M. (2021). The development of tolerance and its efficiency based on national traditions. *Middle European Scientific Bulletin*, 8.
11. Юлдошев, У. Р., Курбанова, Г. Н., Юлдошева, М. М., Должикова, В. А., & Лысых, О. А. (2019). Пути повышения эффективности обучения русскому языку студентов-медиков с использованием интерактивных технологий на занятиях по русскому языку. *Вестник Таджикского национального университета*, (5-1), 207-212.
12. Юлдашева, М. (2024). QADRIYATLI YONDASHUV ASOSIDA TALABALARDA TOLERANTLIK TAFAKKURI VA FUQAROLIK POZITSIYASINI TAKOMILLASHTIRISH TEXNOLOGIYASI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 45(45).
13. Ярашов М. ТА'ЛИМ ТИЗИМИДА RAQAMLI TEXNOLOGIYALARNING O'RNI //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2021. – Т. 5. – №. 5.
14. Ярашов М. BOSHLANG'ICH SINFI MATEMATIKA TA'LIMNI RAQAMLI TEXNOLOGIYALAR ORQALI IJODIY TASHKIL ETISH JARAYONI //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2021. – Т. 5. – №. 5.
15. YARASHOV M. BOSHLANG'ICH TA'LIM JARAYONIGA RAQAMLI TEXNOLOGIYALARNING TADBIQ ETISH METODIKASI //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2021. – Т. 8. – №. 8.
16. YARASHOV M. BOSHLANG'ICH TA'LIMDA XALQARO BAHOLASH TIZIMI //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2022. – Т. 17. – №. 17.
17. YARASHOV M. BOSHLANG 'ICH TA'LIMNING DARS JARAYONLARIGA RAQAMLI TEXNOLOGIYALARNI TADBIQ ETISH VOSITALARI //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2022. – Т. 15. – №. 15.
18. Jobirovich, Yarashov Mardon. "TOOLS OF USING DIGITAL TECHNOLOGIES IN PRIMARY EDUCATIONAL COURSES." *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE* 2.4 (2022): 119-123.
19. Jobirovich, Yarashov Mardon. "EFFECTIVENESS OF USING DIGITAL TECHNOLOGIES IN EDUCATIONAL SYSTEM." *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE* 2.4 (2022): 124-128.
20. Hamroyev, A. R. (2021). Designing students' creative activity in primary school mother tongue education as a methodological problem. *Middle European Scientific Bulletin*, 11.
21. Khamroev, A. (2021). Quality and effectiveness for design of learning outcomes in the language teaching. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 11(1), 549-558.

22. Khamraev, A. R. (2019). Modeling Teacher's Activity in Designing Students' Creative Activities. *Eastern European Scientific Journal*, (1).
23. Ҳамроев, А. Р. (2022). БОШЛАНҒИЧ СИНФ ОНА ТИЛИ ТАЪЛИМИДА ЎҚУВЧИЛАРНИНГ ИЖОДИЙ ФАОЛИЯТИНИ ЛОЙИҲАЛАШТИРИШ. *БАРҚАРОРЛИК ВА ЕТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ*, 2(4), 294-305.