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INCREASING STUDENT ACTIVITY IN THE LESSON PROCESS

Annotation: In this state, the ways of increasing the student's activity during the lesson are considered.

Key words: educational process, independent work, pedagogical technology, practical exercise, role-playing game.

The main purpose and content of education and upbringing in Uzbekistan has been radically renewed. The growth of intellectual potential of secondary school students, their desire to penetrate deeper into the content of education, their interest in using information and communication technologies to keep abreast of world news. and keep abreast of the latest developments in the field of education. The modern teacher organizes the views of his students in the classroom on the basis of a creative approach to the educational process, develops their skills and abilities to work independently, organizes a modern lesson using advanced pedagogical technologies.

In a modern lesson, the teacher's use of didactic games, riddles, puzzles and tests in their place encourages students to be inquisitive and resourceful, as a result of which the student is not left unattended in the classroom, and this is the main driving force in the lesson. becomes The teacher acts as a guide, a consultant. The teacher assigns a variety of tasks during the lesson, teaches the student to solve these tasks, and as a result provides students with new topic information.

The primary goal of the teacher is to shape students' learning desire and personal creativity, to engage them in active participation in all lessons, to arouse interest in learning and a sense of independence. In the course of the lesson, the teacher should try to find new teaching aids, to apply advanced pedagogical technologies in the lesson, and to achieve this. There may be difficulties in applying some innovative technologies to the educational process. When organizing non-traditional lessons, the method of conducting it should be tailored to the needs of the student. Because such lessons are closer to the student psyche than traditional lessons.

Here are some ways to increase student engagement in the classroom: Practical exercise is aimed at strengthening the theoretical knowledge passed and the application of theoretical knowledge to practical issues in order to acquire certain practical skills.

Learning by working in small groups is a creative work in the classroom aimed at finding a solution to a specific problem and increasing student engagement.

Role-playing games are modeling (staging) a certain life situation in the classroom that opens the lesson topic and corresponds to it.

Communicating students in pairs is about inviting students sitting side by side on a topic to interact, share ideas, and listen to some of them.

"I am a teacher" is to assign one of the students to manage the discussion between the students for a certain period of time.

Voting - "Against", "Agree", "Neutral" - to create a controversial situation during the lesson; to put the views of the disputing parties to a class vote in order to manage the dispute that has arisen; identify dissent, consent, and neutrality on each point of view; hearing the arguments and opinions of the parties; then put to the vote again, summarizing.

Brainstorming is about encouraging students to work creatively and interact on a common problem.

Competitions are quizzes or quizzes between groups to assess knowledge gained on a particular topic.

Independent work - a task that is carried out from time to time, forming the skills of students to study independently, work with textbooks and engage in independent practical activities, organized individually or collectively for each student; directing and controlling students through external feedback without interfering with their practical activities.

Dictionary work (dictation) - a current form of control over the assessment of knowledge; usually held for a short time; is conducted to check the level of students' knowledge of the terms and concepts covered;

A conference is a type of midterm exam, usually a presentation of independent written work on specific topics during a quarter or year in the form of an oral presentation.

Research is the highest level of mastery; conduct individual or joint research on a small problem that has not yet been studied based on the knowledge acquired by students; verify the correctness or inaccuracy of the hypothesis based on the evidence sought.

Literature:

1. . . « » , , 2004 .



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