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COMMUNICATION AND DEVELOPMENT OF PEDAGOGICAL CULTURE OF THE FUTURE TEACHER

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Abstract: *in this article was written about the ways of forming the pedagogical culture of the future teacher. Here was given the thoughts of the Eastern sages about communication between a mentor and students.*

Keywords: *heritage, culture, communication, development, creativity, game, pedagogy, spirituality.*

The acquisition of independence by Uzbekistan posed many important and urgent tasks for the Republic, as a top priority was raised the problem of training highly qualified specialists of the modern level. That is why in Uzbekistan, from the first steps of gaining independence, great importance is attached to reviving and further developing our spirituality, improving the national education system, strengthening its national foundation, and raising it to world standards in harmony with the requirements of the times.

President of the Republic of Uzbekistan Sh.M. Mirziyoev repeatedly marked the upbringing of a healthy generation as one of the priority state tasks.

Thanks to the adopted Law of the Republic of Uzbekistan “On Education”, new curricula, programs, textbooks were introduced; certification and accreditation of educational institutions was carried out, new types of educational institutions were created.

Such an attitude to the education and upbringing of young people has its philosophical and historical roots. First of all, they include the cultural heritage of our people, the world-famous

craving of Uzbeks to enlighten, honor education and scholarship, the works of our illustrious thinkers.

Today, the outcome of perceiving the stabilized socio-political situation in Uzbekistan is the result of psychological states and psychological processes that occur in each person, and in this case requires a strong knowledge and experience.

The level of spiritual development of any nation, state or nation is measured by the spiritual and educational level of the whole nation or every human being within the country and in the country. If the human mind has only a few thousand years of history, at each stage, there are specific knowledge and ideas.

Special attention is paid to issues of education and upbringing in the works of great thinkers and public figures of the East. They laid the foundation for ideas such as intelligence, understanding, morality, spiritual values, and humanism in their teachings. A. Avloniy stresses the need to teach children morals and morals from their first birth. By contributing to the moral values of the children, the environment, the environment, the attitudes and incentives of people around them, and the need to impose penalties, play a major role. Changes in today's life, independence, struggle for celebration of democracy in our republic, aspiration to build a legal state require studying the laws and scientific materials of human psychology and their use in life. Psychological ideas have spurred the democratic movements in all areas of public life, especially in the educational system, to perfection in this system, and require the use of intellectual, moral and ethical knowledge of spirituality.

We find confirmation of this in the following lines: The most important part for the Muslim is: "learn" (from the Koran), the desire to be knowledgeable is a great honor (Mirzo Ulugbek), "there is nothing suitable that can be compared with knowledge" (Samarkandi). However, despite all the measures taken, the reorganization measures carried out over several years did not sufficiently ensure that the content of education and the quality of the preparation of the country's socio-economic development process meet the requirements for professional readiness, competence and qualifications of young professionals.

“A person who stands up for teaching desk is responsible for everything, he is obliged to know everything and be able to do it - it is the responsibility for the fate of each educated society and state that is laid on the teachers. What will be the results of the work of teachers today - this will be our society tomorrow. Therefore, the requirements for professional and personal qualities of a teacher were always cruel. From time immemorial to the personal qualities of the teacher were treated with special requirements. As society developed, the requirements for the teacher’s professional and personal qualities improved.

Abu Ali ibn Sino wrote, to teach children is a responsible duty of the teacher and listed their professional qualities. He pointed out seven pedagogical commandments. Ibn Sino deeply understood the inclinations and difficulties of the process of education. Analysis of his works convinces that he proposed to resolve them from a humanistic position. He prefers suggestion and a good example of teachers, educators and adults. Ibn Hamadoun emphasized that mastering science requires systematic and intellectual efforts. Our country from time immemorial was the center of science, education and culture. Such great thinkers, scientists, writers and poets, such as Hakim at Termizi, Iso Termizi, Samandar Termizi, who contributed to the development of pedagogical culture and the spirituality of our people, lived and worked in this region.

In their pedagogical views, thinkers of the East pointed out deeply humanistic thoughts about pedagogical culture and about a teacher and pedagogical communication — pedagogical views. The teacher must not only perfectly know his subject and possess deep knowledge, but also understand the needs of the people, show an example in everything.

The concept of the law on education requires a significant change in the whole teaching strategy, the search for effective ways of forming and developing the pedagogical culture and knowledge of foreign languages from future teachers.

The personality of the teacher is characterized by many socially significant features, one of which is its pedagogical culture. Synthesizing in itself various elements of

consciousness and practical activity, the pedagogical culture contains in its basis the ideological, moral, professional, intellectual, emotional, aesthetic, physical and hygienic aspects of culture. Structurally, pedagogical culture is a synthesis of psychological and pedagogical beliefs and mastery of general development and professional pedagogical qualities, pedagogical ethics and a system of multifaceted relationships, style of activity and behavior.

Combining interdependent components of personality, pedagogical culture enriches and develops each of them to the highest level.

In this regard, social-pedagogical reserves of pedagogical communication in universities have great potential. Pedagogical communication as a factor in the formation and development of pedagogical culture performs various functions in the process of developing the personality of the future teacher.

Through communication, social, scientific, cultural and moral values, pedagogical ethics, style of pedagogical activity and influence on the consciousness and behavior of people are transmitted.

Pedagogical communication in educational activities at the university takes place within the framework of three relationships: “teacher – student”, “student – student”, “teacher – teacher”. One of the important organizational prerequisites for the effective formation and development of the pedagogical culture is business games. As our research shows, the development of business games in order to develop creative abilities, pedagogical culture in foreign languages among students is advisable to follow the structure of pedagogical activity that requires the formation of special abilities (constructive, organizational, communicative and gnostic).

By the nature of the game activity aimed at the development of creative skills and pedagogical culture, students are allocated 4 areas of business games.

1. Business games with design elements aimed at designing the activities of the teacher and students, on the disclosure of the content of classes.

2. Business games aimed at the formation of organizational skills.

3. Business games aimed at establishing the right relationship with others.

4. Business games with a creative approach to pedagogical work, aimed at the ability to generalize, search for new, competent analysis of personal and advanced experience.

At the same time, the pedagogical culture of the teacher should be considered as a necessary condition for the formation and development of the pedagogical culture of students within the framework of the communication systems: “teacher – student” and “student – teacher”.

For a deep study of the spiritual, moral world outlook of these geniuses, you can use the following forms of approaches:

- creation of methodological manuals for students, conducting various business games, studying biographies of scientists, works of art, thoughts, ideas about the profession of a teacher of foreign languages, about the pedagogical culture of communication and their pedagogical skills.

In conclusion we can say, our noble goal is to have a great future, our future, our free and prosperous life, and the role of Uzbekistan in the 21st century in the world community depends on our new generation and to their education and upbringing.

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