NEW PEDAGOGICAL TECHNOLOGY IS THE BASIS OF EDUCATIONAL EFFICIENCY

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Abstract

The article presents ideas about the use of new pedagogical technologies to increase the effectiveness of the lesson, state-level reforms that are being carried out in order to increase the quality of education in the republic.

Keywords: pedagogy, technology, new pedagogical technologies, information technologies, IT, role-playing games.

In recent years, as in all educational spheres, great reforms are being implemented in our country regarding the development of higher education and its quality improvement. The President of the Republic of Uzbekistan has developed huge plans and projects with industry experts to further develop the higher education sector, improve the quality of personnel training, and expand the integration of science and production. In the project of the structural structure of the fields of personnel training, a lot of work is being done to attract more young people to higher education institutions.

We need quality, not quantity. To achieve this, the country that pays special attention to personnel training will win. Our most important task is to establish a personnel training system based on scientific experience. And we pedagogues have to deliver high-quality personnel with the help of new pedagogical technologies.

Currently, in the conditions of a modern school, the teaching methodology is going through a difficult period associated with a change in the goals of education.

Difficulties also arise due to the fact that the basic curriculum reduces the number of hours for studying individual subjects, including the disciplines of the humanities cycle. All these circumstances require new pedagogical research in the field of methods of teaching subjects, the search for innovative means, forms and methods of training and education related to the development and implementation of modern educational and information technologies in the educational process. As a teacher of the Russian language and literature, I am constantly looking to improve the effectiveness of teaching my subject, I use a variety of ways to transfer knowledge, since this is what the social environment requires of us at this time.

I try to use non-standard forms of work that can interest the student. At the lessons I use modern educational technologies: individually - communication, developing and personally - oriented, project-based learning, gaming technologies. I use ICT in lessons, using educational, training, examination programs, create slide films for lessons, multimedia presentations, control tasks, combine with the method of project activity and developmental learning, gaming technologies.

We conduct pedagogical practice with graduate students in schools and special secondary schools. In order to interest schoolchildren in science and increase their activity, it is necessary to be able to choose the pedagogical technologies in the course of the lesson, and to be able to apply the chosen method correctly. During the passive practice, the students of the group are studied both pedagogically and psychologically, and based on the results of the study, the technologies that can be used for working with them and in the course of the lesson are selected. By now, a school student is well-developed, knows IT very well, gets basic information from the Internet. Attracting such a modern student to the lesson is one of the most important issues before pedagogues. In particular, it requires great skill from the pedagogue to be able to correctly choose new pedagogical technologies in order to involve middle class students in the lesson process, make them interested in science, listen to each other's opinions and exchange ideas. In order to increase the efficiency of the lesson, to develop the student's independent thinking, we chose the "Role-playing games" technology.

The unique aspect of this technology is that students learn to listen to each other's opinions, and can freely express their opinions and opinion, and the ability to express his opinions freely.

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