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O'ZBEK VA RUS TILLARI KAFEDRASI**

**FILOLOGIK TADQIQOTLARNING
YANGI BOSQICHI:
ZAMONAVIY TENDENSIYALAR VA
ISTIQBOLLAR
XALQARO ILMİY-AMALIY ANJUMAN MATERİALLARI**

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To'plam O'zbekiston Respublikasi Vazirlar Mahkamasi Rayosati majlisining 39-son bayoni 20-bandi birinchi xatboshisida belgilangan 2023-yilga mo'ljallangan xalqaro va respublika miqyosida o'tkaziladigan ilmiy va ilmiy-texnik tadbirlar ro'yxatini tasdiqlash to'g'risidagi topshirig'i, Oliy ta'lif, fan va innovatsiyalar vazirligining 2023-yil 2-maydag'i 2023-yilda o'tkazilishi rejalashtirilgan xalqaro va respublika miqyosidagi ilmiy va ilmiy-texnik tadbirlar ro'yxatini tasdiqlash to'g'risida 118-tonli buyrug'i rejasida belgilangan tadbirlarning bajarilishi maqsadida 2023-yil 5-may kuni Buxoro davlat pedagogika instituti Tillar fakulteti O'zbek va rus tillari kafedrasida "Filologik tadqiqotlarning yangi bosqichi: zamonaviy tendensiyalar va istiqbollar" mavzusidagi xalqaro ilmiy-amaliy anjuman materiallari asosida tuzildi.

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Annotation. In this article, a representative of modern literature and a pedagogue brief information about Elbek's work is given. Elbek's creativity in addition to being engaged, elementary school students and textbooks and training manuals created for teachers are cited.

Key words: parables, poems for children, collections, education manuals.

If we look at the past, we will enlighten our nation and our identity many of our creators and the works they have created are the eyes of many of us appears in front of us. One of our creators is modern literature representative is Elbek. Elbek's real name is Mashriq Yunusov, born in 1898. He lives in a farmer's family in the village of Xumson, Bo'stonliq district, Tashkent region was born. Elbek despite his young age due to difficulties in his marriage, he came to Tashkent and worked as a hired worker in many places. That's about it, in his epic «O'tmishim» he wrote:

Qarol bo'lib ishladim,
Bir burda non tishladim.
Tur mushim kun-kun og'ir
Bo'ldi, yiqildim oxir...

During his 40-year life, Elbek wrote poems and epics, textbooks and manuals, wrote prose works and parables. «Elbek started the parable. Not through translation took the path of giving birth to parables. There is another person on this road has not been seen», - wrote literary critic Abdurahman Sa'diy.

Indeed, in the 20s and 30s of the last century, Elbek wrote «Maymunning qoziligi», «Jinning olov yoqishi», «Kampirning tovuqlari», «Ikki tulki», «Kuchsizlar dunyosi», «Yer bilan tog' o'rtasida», «Yelkan bilan kema», "Qora qushlar bilan toshbaqalar", "Ot bilan Odam", "Chumoli ila Chivin", "Quyruqsiz maymun", "Qaysi biri bo'ri" like different topics and different levels created parables. They have the ideas of fighting for rightness and justice pushed.

«Which in the parable of «one is a wolf», Elbek refers to the promises of the Bolsheviks about freedom and independence skepticism was expressed. Tsarist Russia is really Turkestan conquered and established the Wolf's violent attitude towards the Sheep. And the Bolsheviks, saying that they will save Turkestan from the tsarism, changed it had begun to understand the complexity of colonialism. Elbek, the same situation noticed and expressed figuratively in the example:

Bo'rimi yo aytgil endi kim vahshiy,
Qutqarding sen meni Bo'ri tishidan.
Hamda qo'rqinch shul o'limning vahmidan
Eng so'ng o'zing Bo'ridan-da o'zdirding,
Ko'rdim endi chin Bo'ri ham sen o'zing!

Elbek wrote many funny poems for children. He announced in collections such as "Ko'zgu", "Yolqinlar", "Bahor", "G'unchalar". This to introduce children to nature in their poems, to insects, the Motherland in exchange for arousing feelings of love for plants and birds tried to teach the lesson of love.

Along with this work, Elbek also taught and wrote used textbooks in the course of his work. He writes about it like this:

«The problem cannot be solved by teaching from books alone. Maybe, ul to be able to animate the things written in the book and to understand what they have learned should be implemented. Of course, although there are few teachers for this work, shoud be looked at a work that shows the ways of learning like these books their forgiveness is touching. They were written for kazakh-kyrgyz schools with this wish in mind knowledge of this work accepted in primary schools that it is also used in Uzbek schools of the Pedagogical Commission of the Council

I fulfilled this task as he found me worthy and handed it over to me.» (September 1923) Elbek for students of the 2nd-4th grade «Yozuv yo'llari» (1921), «O'rnak», «Go'zal yozg'ichlar» (1925) has created training manuals and collections. Folk art Bo'stanliq in 1921-22 in order to collect and study its materials district, and in 1932 to Ohangaron and Chirchik districts and Fergana organized an expedition to the valley. Elbek collected as a result of scientific trips widely used the materials in the «Bilim» collection for grades 1-3. «Ashulalar to'plami» (published 2 times in 1934-35), «Laparlar» and he published the collections «Ertaklar» (1935).

He considered Fitrat, who gave him the nickname Elbek, as his spiritual teacher and wrote the poem «Til» in response to his poem. He was accused of nationalism during the years of repression, and on August 7, 1937 was imprisoned as an «enemy of the people» and deprived of liberty

for 12 years done. In 1938, he died of a serious illness in Magadan. However, his modest creativity is still with our students and teachers today serves as a special guide for.

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РОЛЬ КОМПЬЮТЕРНЫХ ТЕХНОЛОГИЙ ПО ПОВЫШЕНИЮ КАЧЕСТВА ОБРАЗОВАНИЯ В ВУЗАХ

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Актуальность. В настоящее время модернизация содержания образования в Узбекистане не в последнюю очередь связана с инновационными процессами , с применением компьютерных технологий для повышения качества образования, что является актуальной проблемой.

Цель работы: Цель современного педагога – выбрать методы и формы организации учебной деятельности обучающихся, которые оптимально соответствуют поставленной задачи. Прошло немало времени, как компьютер вошел в нашу жизнь, а мы уже не представляем себе современный урок без использования информационных технологий. ИКТ становится неотъемлемой частью в повышении интереса изучаемым проблемам и развивает наглядно-образное мышление. Все давно поняли, что применение ИКТ в процессе обучения несёт в себе возможность активизировать познавательную, мыслительную и самостоятельную деятельность студентов.

Материалы и методы исследования: Сегодня для меня компьютер является эффективным помощником, позволяющим повысить качество обучения и эффективность контроля, новые методики с использованием Интернет – ресурсов противопоставляются традиционному обучению. Сейчас уже все знают , что Интернет обладает колоссальными информационными возможностями и не менее впечатляющими услугами. Говоря об эффективности использования Интернета, необходимо сказать о

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